



Student Feedback Methodology (2021-22) odd

The students are supposed to be the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. Any Higher Education Institution needs to ensure that students have a voice at various decisions making processes, formulating learning and teaching practices and those views of students are to be considered as the primary evidence on which the quality of teaching and learning is evaluated. The student feedback approach is basically about institutional practices, processes and frameworks that take into account students concerns of the quality of the education they receive in each section, the report includes findings of the top tasks which candidates feel the most and least prepared in.

● The main objectives of the feedback system are as follows

- To provide the platform to the students in identifying a greater role in the teaching learning process
- To help the faculty modification and improvement in the teaching methodology at the University
- To develop a communication channel between the management and students.
- To maintain the functioning of the University system in the field of teaching learning process, library, sports, administration, etc at its level best

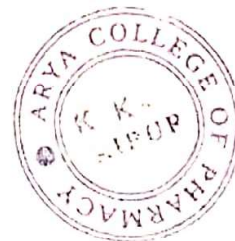
Feedback has been taken from students and teachers play an important role in the progress of institution so that on the basis of feedback analysis the institution can make its own amendments for further resolution for the next session. For the session **2021-22(Odd) (Semester is delayed due to Covid-19)** the feedback from students has been taken online. In the department of pharmacy, the feedback was regarding their curriculum and teachers as well,

● The feedback from students about curriculum has been distributed as follows:

- Hard
- Moderate
- Easy

The 5 major sections of the feedback survey are distributed as follows.

- Course objective were Clear
- The course Workload was Manageable
- Subject is Industrial Oriented
- The course enhanced my ability and skills
- The course provided mixture of explanation and practice.



After evaluation of feedback forms received from the students a graphical/statistical chart has been prepared. After observation the different scenario of students in the graphical analysis a feedback summary has been prepared semester wise which is as follows:



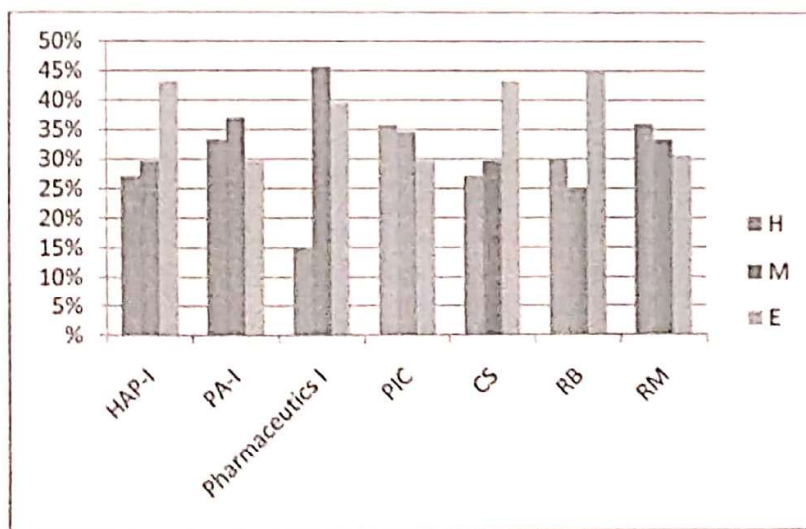
Date -01/04/2022

Feedback Analysis Summary (I SEMSTER)

The Feedback was collected between 15/03/2022 to 25/03/2022 through on line mode from the I Semester Students. In the feedback analysis, about 78% of the students have given their feedback and it is found that almost 29% students feel that the subjects are hard, 34% students have found that they can learn the subjects by putting more efforts, and remaining 37% students those seems feels that the subjects required less effort to learn.

The Detailed Summary as below: -

Subject Name	Hard	Moderate	Easy
HAP-I	27%	30%	43%
PA-I	33%	37%	30%
PHARMACEUTICS-I	15%	46%	40%
PIC	36%	35%	30%
CS	27%	30%	43%
RB	30%	25%	45%
RM	36%	33%	31%



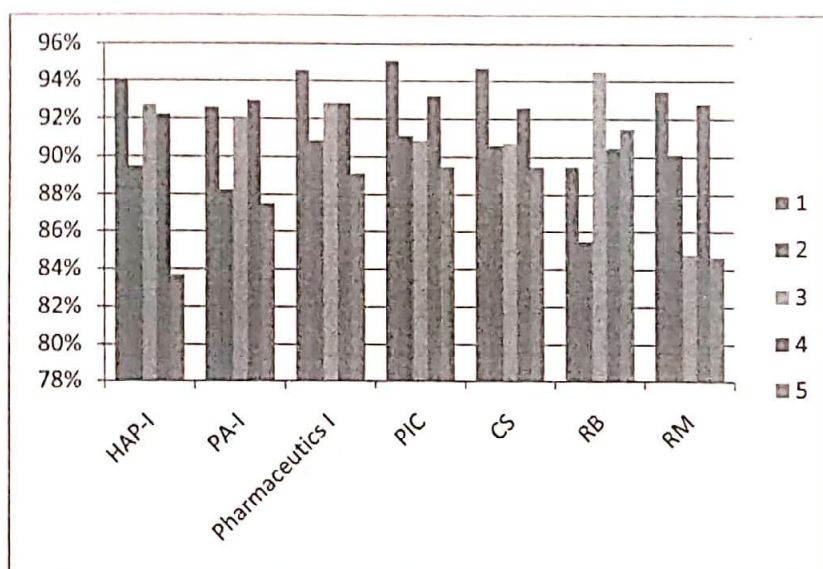
A scale containing five parameters were asked to measure student's satisfaction on different aspects of their educational experience at ACP, Jaipur. Presented below is the percentage of satisfaction level on each of the five parameters.

- The first parameter on this scale, asked students satisfaction IF "The course objectives were clear", 94% students were satisfied with HAP-I, 93% were satisfied with PA-I, 95% with Pharmaceutics I, 95% with PIC, 95% with CS, 90% with RB and 93% with RM.





- The Second parameter on this scale, asked students satisfaction IF “The course workload was manageable”, 90% students were satisfied with HAP-I, 88% were satisfied with PA-I, 91% with Pharmaceutics I, 91% with PIC, 91% with CS ,86% with RB and 90% with RM..
- The Third parameter on this scale, asked students satisfaction IF “The Subject is Industrial Oriented”, 93% students were satisfied with HAP-I, 92% were satisfied with PA-I, 93% with Pharmaceutics I, 91% with PIC, 91% with CS , 95% with RB and 85% with RM.
- The Fourth parameter on this scale, asked students satisfaction IF “The Course enhance my ability & Skills”, 92% students were satisfied with HAP-I, 93% were satisfied with PA-I, 93% with Pharmaceutics I, 93% with PIC, 93% with CS ,91% with RB and 93% with RM.
- The Fifth parameter on this scale, asked students satisfaction IF “The course Provided a mixture of explanation and practice”, 84% students were satisfied with HAP-I, 88% were satisfied with PA-I, 89% with Pharmaceutics I, 90% with PIC, 90% with CS ,92% with RB and 85% with RM.



- Besides all above five criteria, students also raised the following concern –
 1. Extra classes were required for various subjects.
 2. Students demanded the notes also of all subjects timely.

CC – Academic committee

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Date: 10/04/2022

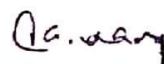
Session 2021-2022

Action Taken on the basis of Feedback Report (Ist SEMSTER)

On the basis of the feedback and verbal discussion, following action have been taken by the Department along with the approval of IQAC –

- Remedial Classes / Extra classes of hard subject are arranged as per feedback analysis, of subject HP-I, Inorganic Chemistry-I, Pharmaceutical analysis-I etc. in Tutorial room after college hour at 3:45 PM to 5:00 PM in LT-4.
- Digital Library is available in college but it seems from the feedback that students were unaware of this fact, so action was taken to inform the students and make them aware about the digital library available in the college for them.
- Extra classes beyond syllabus of the topics which are not covered in the subject syllabus of RUHS curriculum are arranged after the college hours like. Video Lectures and Model test papers are also arranged.
- On the basis of feedback of the students the evaluation of the faculty is done through class before class (CBC) of the subjects in which student feel the subject is hard. To improve the quality of teacher, institute conducted the faculty development program. Send the faculty member for FDP (Faculty Development program) and workshop which is arranged by other colleges. Microphones are provided to the faculty to improve the audibility.
- Trainings were arranged by the placement cell and communication skill and soft skill were strengthened. Activities that will enhance the communication skills of the students were encouraged. Communication skills and soft skill trainings were given. Pre-placement trainings were given Mock interviews and tests were conducted.

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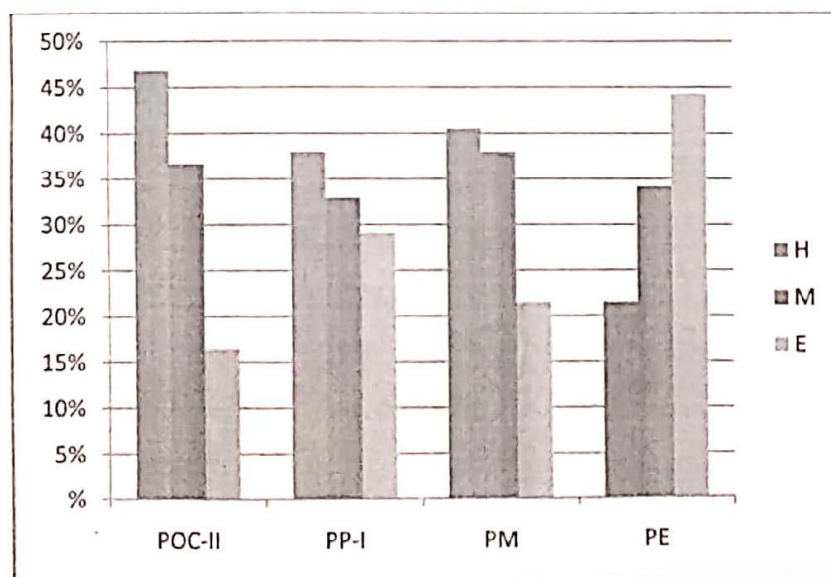
Date -16/08/2022

Feedback Analysis Summary (III SEMSTER)

The Feedback was collected between 01/08/2022 to 10/08/2022 from the III Semester students through online mode. In the feedback analysis about 81% of the students have given their feedback and it is found that almost 37% students feel that the subjects are hard, 35% students have found that they can learn the subjects by putting more efforts, and remaining 28% students those seems feels that the subjects required less effort to learn.

The Detailed Summary as below: -

Subject Name	Hard	Moderate	Easy
POC-II	47%	37%	16%
PP-I	38%	33%	29%
PM	41%	38%	22%
PE	22%	34%	44%



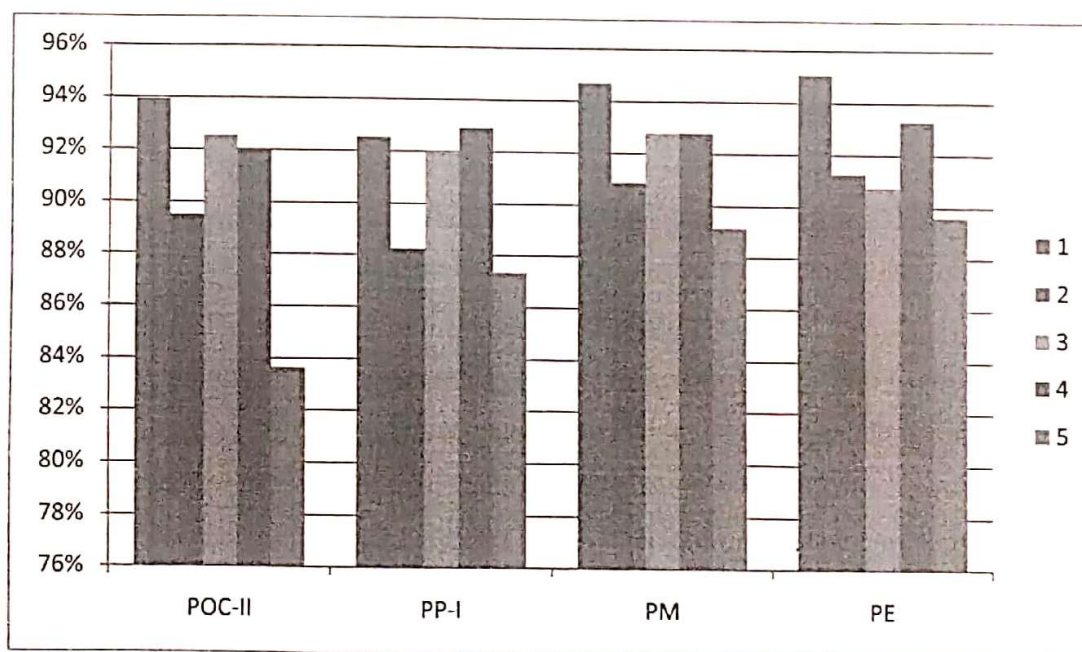
A scale containing five parameters were asked to measure student's satisfaction on different aspects of their educational experience at ACP,Jaipur. Presented below is the percentage of satisfaction level on each of the five parameters.

- The first parameter on this scale, asked students satisfaction IF "The course objectives were clear", 94% students were satisfied with POC-II,93% were satisfied with PP-I,95% with PM and95% with PE.





- The Second parameter on this scale, asked students satisfaction IF “The course workload was manageable”, 89% students were satisfied with POC-II, 88% were satisfied with PP-I, 91% with PM and 91% with PE.
- The Third parameter on this scale, asked students satisfaction IF “The Subject is Industrial Oriented”, 93% students were satisfied with POC-II, 92% were satisfied with PP-I, 93% with PM and 91% with PE.
- The Fourth parameter on this scale, asked students satisfaction IF “The Course enhance my ability & Skills”, 92% students were satisfied with POC-II, 93% were satisfied with PP-I, 93% with PM and 93% with PE.
- The Fifth parameter on this scale, asked students satisfaction IF “The course Provided a mixture of explanation and practice”, 84% students were satisfied with POC-II, 87% were satisfied with PP-I, 89% with PM and 90% with PE.



- Besides all above five criteria, students also raised the following concern –

3. Extra classes were required for various subjects.
4. Students demanded the notes also of all subjects timely.

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Date: 25/08/2022

Session 2021-2022

Action Taken on the basis of Feedback Report (IIIrd SEMSTER)

On the basis of the feedback and verbal discussion, following action have been taken by the Department along with the approval of IQAC –

- Remedial Classes / Extra classes of hard subject are arranged as per feedback analysis, of subject Organic chemistry-II, Ph. Pharmaceutics-I, Ph Engg.etc. in LT-5 after college hour at 3:45 PM to 5:00 PM.
- Common rooms, Library, digital library are available in college but it seems from the feedback that students were unaware of this fact, so action was taken to inform the students and make them aware about these facilities available in the college for them.
- Extra classes beyond syllabus of the topics which are not covered in the subject syllabus of RUHS curriculum are arranged after the college hours. Classes after college arranged by the faculties living in campus. Model papers and video lectures are also arranged. Computers in hostels are available for research work for students.
- In which student feel the subject is hard. To improve the quality of teacher, institute conducted the faculty development program. Send the faculty member for FDP (Faculty Development program) and workshop On the basis of feedback of the students the evaluation of the faculty is done through class before class (CBC) of the subjects which is arranged by other colleges. Microphones are provided to the faculty to improve the audibility.
- Trainings were arranged by the placement cell and communication skill and soft skill were strengthened. Activities that will enhance the communication skills of the students were encouraged. Communication skills and soft skill trainings were given. Pre-placement trainings were given Mock interviews and tests were conducted

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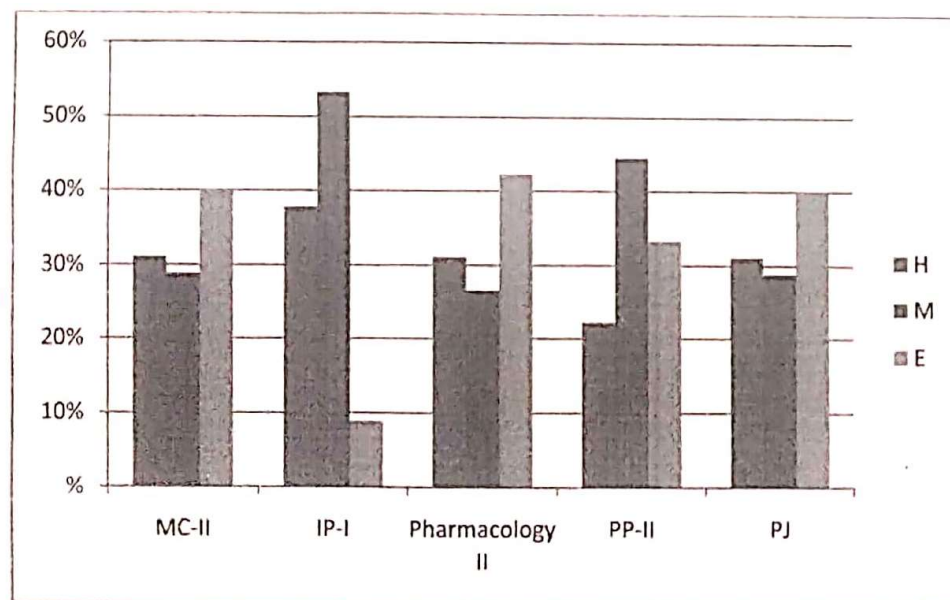
Feedback Analysis Summary (V Semester)

The Feedback was collected on 10/07/2022 from the VSemester Students.

In the feedback analysis of about 59% of the students participated in feedback and it is found that almost 31% students feel the subjects are hard, 36% Students have found that they can learn the subjects by putting more efforts, and remaining 33% students are those who feel that the subjects required less effort to learn.

The Detailed Summary as below:-

Subject Name	Hard	Moderate	Easy
MC-II	31%	29%	40%
IP-I	38%	53%	9%
PHARMACOLOGY-II	31%	27%	42%
PP-II	22%	44%	33%
PJ	31%	29%	40%

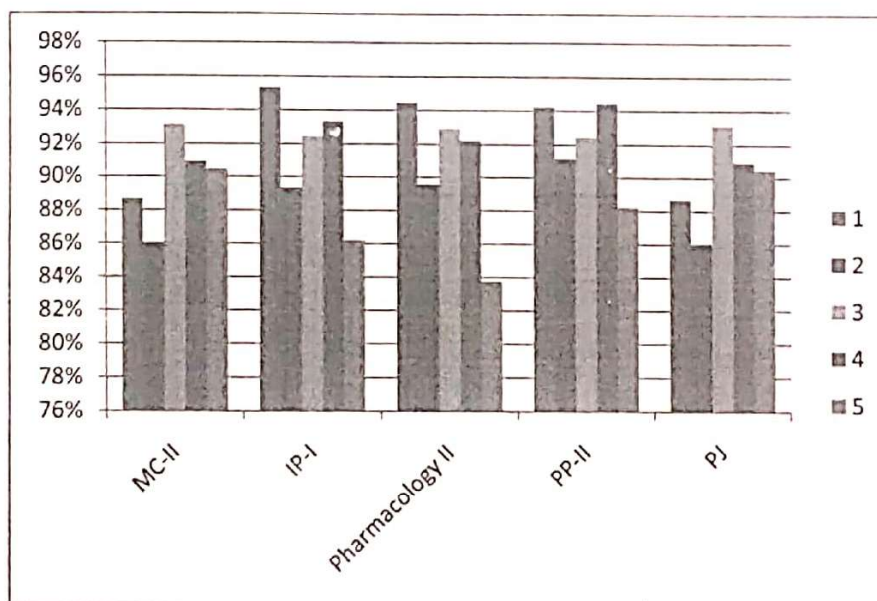


A scale containing five parameters were asked to measure student's satisfaction on different aspects of their educational experience at ACP, Jaipur. Presented below is the percentage of satisfaction level on each of the five parameters.

- The first parameter on this scale, asked students satisfaction IF "The course objectives were clear", 89% students were satisfied with MC-II, 95% were satisfied with IP-I, 94% with PHARMACOLOGY-II, 94% with PP-II and 89% with PJ.

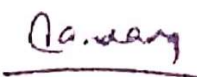


- The Second parameter on this scale, asked students satisfaction IF “The course workload was manageable”, 86% students were satisfied with MC-II, 89% were satisfied with IP-I, 90% with PHARMACOLOGY-II, 91% with PP-II and 86% with PJ.
- The Third parameter on this scale, asked students satisfaction IF “The Subject is Industrial Oriented”, 93% students were satisfied with MC-II, 92% were satisfied with IP-I, 93% with PHARMACOLOGY-II, 92% with PP-II and 93% with PJ.
- The Fourth parameter on this scale asked students satisfaction IF “The Course enhance my ability & Skills”, 91% students were satisfied with MC-II, 93% were satisfied with IP-I, 92% with PHARMACOLOGY-II, 94% with PP-II and 91% with PJ.
- The Fifth parameter on this scale asked students satisfaction IF “The course Provided a mixture of explanation and practice”, 90% students were satisfied with MC-II, 86% were satisfied with IP-I, 84% with PHARMACOLOGY-II, 88% with PP-II and 90% with PJ.



- Besides all above criteria, students raised the following concerns –
 1. Students demanded extended Library hours.

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Date: 30/07/2022

Session 2021-2022

Action Taken on the basis of Feedback Report (V Semester)

On the basis of the feedback and verbal discussion, following action have been taken by the Department along with the approval of IQAC -

- Remedial Classes of hard subject are arranged as per feedback analysis, of subject MED. CHEM-II, IP-II, P'COLOGY-II Pharmaceutical Jurisprudence etc. in Tutorial room after the college hour in LT 20 from 3:45 PM to 5:00 PM. We provide these classes three days in a week and rest three days give them to revise.
- Extra classes beyond syllabus of the topics which are not covered in the subject syllabus of RUHS curriculum are arranged after the college hours like. Video Lectures and Model test papers are also arranged.
- Digital Library is available in college for students. Student can sit and do their research work over there. Library is open after college till 5:30 so students can study in library after college too. This facility provided to students after the feedback they have given and asked to open library after college. We provide PDF Notes to students, they can save the notes and if required we provide the notes in hard copy too
- On the basis of feedback of the students the evaluation of the faculty is done through class before class (CBC) of the subjects in which student feel the subject is hard. To improve the quality of teacher, institute conducted the faculty development program. Send the faculty member for FDP (Faculty Development program) and workshop which is arranged by other colleges. Microphones are provided to the faculty to improve the audibility.
- Communication skill and soft skill trainings were arranged. Activities that will enhance the communication skills of the students were encouraged. Communication skills and soft skill trainings were given. Pre-placement trainings were given Mock interviews and tests were conducted

CC – Academic committee


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Date:25/09/2022

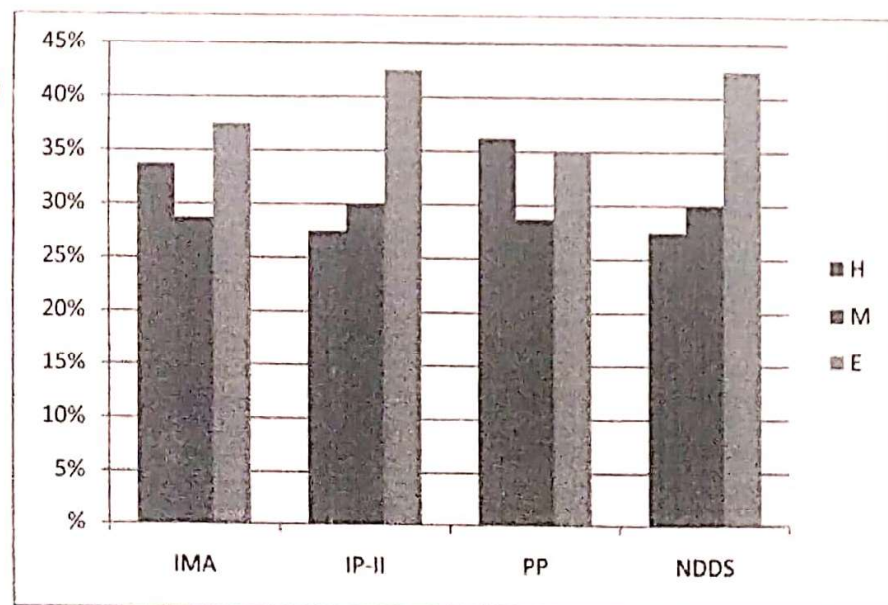
Feedback Analysis Summary (VII Semester)

The Feedback was collected on 15/09/2022 from the VII Semester Students.

In the feedback Analysis of about 86% of the students have given their feedback students it is found that almost 31% students feel the subjects are hard, 29% Students have found that they can learn the subjects by putting more efforts, and remaining 39% students are those who feel that the subjects required less effort to learn.

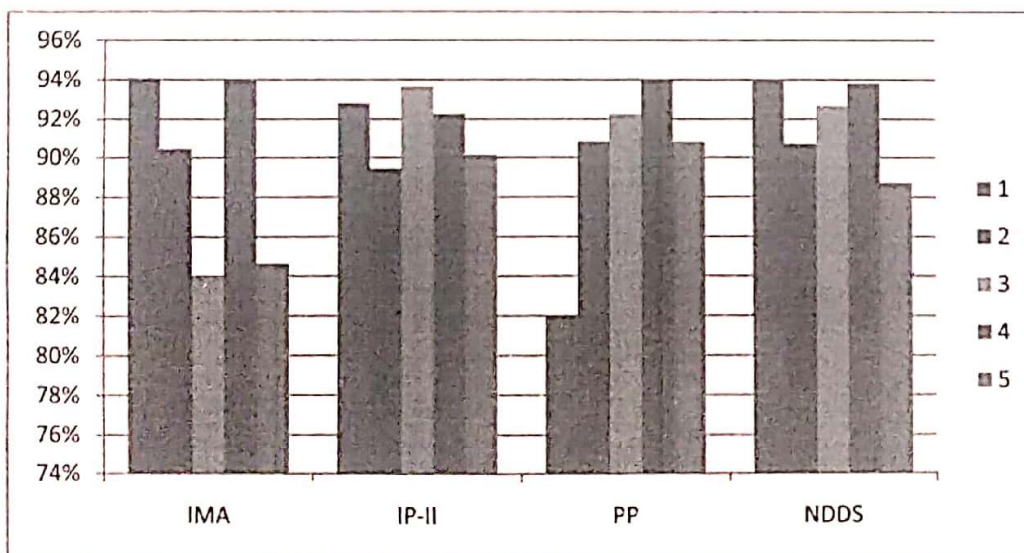
The Detailed Summary as below:-

Subject Name	Hard	Moderate	Easy
IMA	34%	29%	38%
IP-II	28%	30%	43%
PP	36%	29%	35%
NDDS	28%	30%	43%

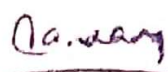


A scale containing five parameters were asked to measure student's satisfaction on different aspects of their educational experience at ACP, Jaipur. Presented below is the percentage of satisfaction level on each of the five parameters.

- The first parameter on this scale, asked student's satisfaction IF "The course objectives were clear", 94% students were satisfied with IMA, 89% were satisfied with IP-II, 93% with PP and 89% with NDDS.
- The Second parameter on this scale, asked student's satisfaction IF "The course workload was manageable", 89% students were satisfied with IMA, 87% were satisfied with IP-II, 90% with PP and 87% with NDDS.
- The Third parameter on this scale, asked students satisfaction IF "The Subject is Industrial Oriented", 92% students were satisfied with IMA, 92% were satisfied with IP-II, 92% with PP and 92% with NDDS.
- The Fourth parameter on this scale, asked students satisfaction IF "The Course enhance my ability & Skills", 92% students were satisfied with IMA, 91% were satisfied with IP-II, 92% with PP and 91% with NDDS.
- The Fifth parameter on this scale, asked students satisfaction IF "The course provided a mixture of explanation and practice ", 84% students were satisfied with IMA, 90% were satisfied with IP-II, 82% with PP and 90% with NDDS.



Besides all above five criteria, students did not raise any other concern.


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Date:-29/09/2022

Session 2021-2022

Action Taken on the basis of Feedback Report (VII SEMSTER)

On the basis of the feedback and verbal discussion, following action have been taken by the Department along with the approval of IQAC -

- Remedial Classes / Extra classes of hard subject are arranged as per feedback analysis, of subject IMS,IP-II, P'PRACTICE, NDDS etc. in Tutorial room after the college hour in LT 20 at 3:45 PM to 5:00 PM.
- Extra classes beyond syllabus of the topics which are not covered in the subject syllabus of RUHS curriculum are arranged after the college hours like. Video Lectures and Model test papers are also arranged.
- Digital Library is available in college for students. Student can sit and do their research work over there. Library is open after college till 5:30 so students can study in library after college too. This facility provided to students after the feedback they have given and asked to open library after college. We provide PDF Notes to students, they can save the notes and if required we provide the notes in hard copy too
- On the basis of feedback of the students the evaluation of the faculty is done through class before class (CBC) of the subjects in which student feel the subject is hard. To improve the quality of teacher, institute conducted the faculty development program. Send the faculty member for FDP (Faculty Development program) and workshop which is arranged by other colleges. Microphones are provided to the faculty to improve the audibility.
- Communication skill and soft skill trainings were arranged. Activities that will enhance the communication skills of the students were encouraged. Communication skills and soft skill trainings were given. Pre-placement trainings were given Mock interviews and tests were conducted

CC – Academic committee

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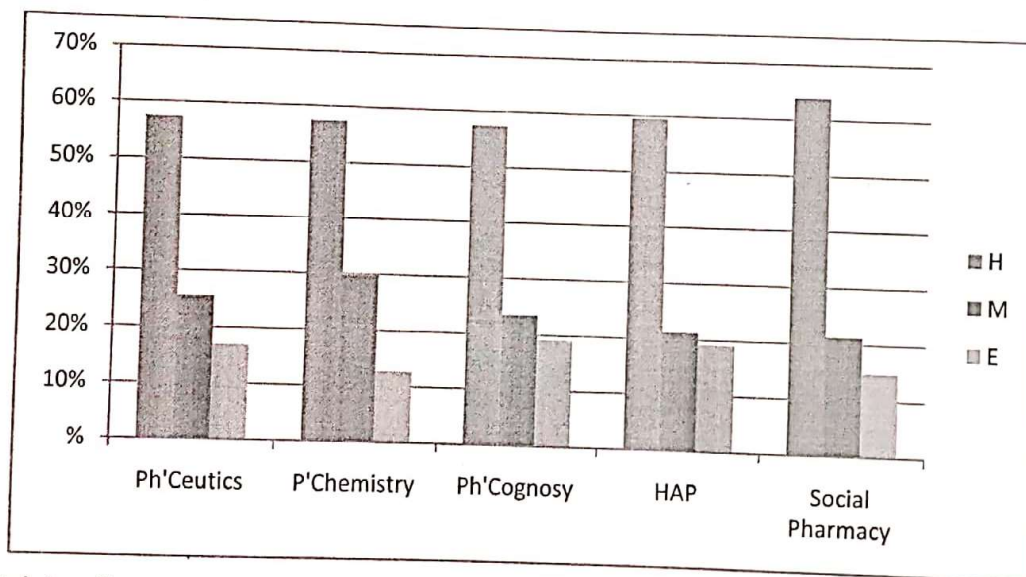


Feedback Analysis Summary (I Year D.Pharmacy)

The Feedback was collected between 01/09/2022 to 10/09/2022 from the I Year Diploma Students. In the feedback analysis about 78% of the students have given their feedback and it is found that almost 59% students feel that the subjects are hard, 24% students have found that they can learn the subjects by putting more efforts, and remaining 17% students those seems feels that the subjects required less effort to learn.

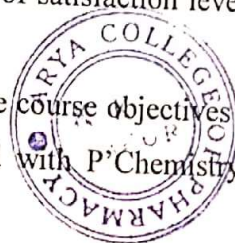
The Detailed Summary as below:-

Subject Name	Hard	Moderate	Easy
Ph'Ceutics	57%	26%	17%
P'Chemistry	57%	30%	13%
Ph'Cognosy	57%	23%	19%
HAP	60%	21%	19%
Social Pharmacy	64%	21%	15%



A scale containing five parameters were asked to measure student's satisfaction on different aspects of their educational experience at ACP, Jaipur. Presented below is the percentage of satisfaction level on each of the five parameters.

- The first parameter on this scale, asked students satisfaction IF "The course objectives were clear", 91% students were satisfied with Ph'Ceutics, 94% were satisfied with P'Chemistry, 89% with Ph'Cognosy, 93% with HAP and 91% with Social Pharmacy.
- The Second parameter on this scale, asked students satisfaction IF "The course workload was manageable", 85% students were satisfied with Ph'Ceutics, 90% were satisfied with P'Chemistry, 88% with Ph'Cognosy, 89% with HAP and 87% with Social Pharmacy.



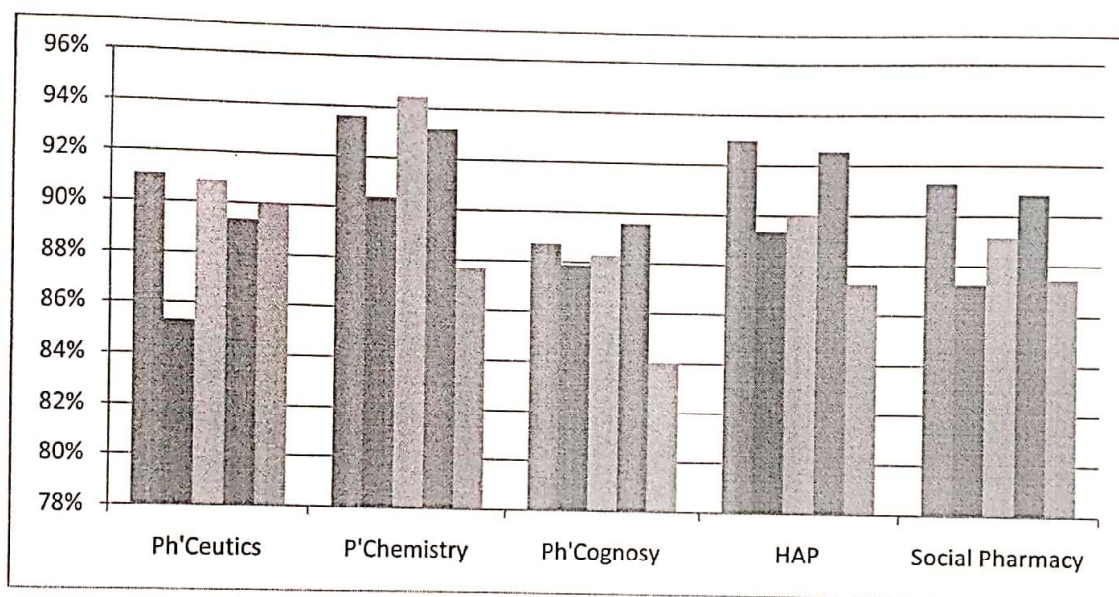


(Affiliated to RUHS, Jaipur • Approved by PCI, AICTE, New Delhi)

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- The Third parameter on this scale, asked students satisfaction IF "The Subject is Industrial Oriented", 91% students were satisfied with Ph'Ceutics, 94% were satisfied with P'Chemistry, 88% with Ph'Cognosy, 90% with HAP and 89% with Social Pharmacy.
- The Fourth parameter on this scale, asked students satisfaction IF "The Course enhance my ability & Skills", 89% students were satisfied with Ph'Ceutics, 93% were satisfied with P'Chemistry, 90% with Ph'Cognosy, 93% with HAP and 91% with Social Pharmacy.
- The Fifth parameter on this scale, asked students satisfaction IF "The course Provided a mixture of explanation and practice", 90% students were satisfied with Ph'Ceutics, 88% were satisfied with P'Chemistry, 84% with Ph'Cognosy, 87% with HAP and 87% with Social Pharmacy.



- Besides all above five criteria, students also raised the following concern –
1. Extra classes were required for various subjects.
 2. Students demanded the notes also of all subjects timely.

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Date: 12/09/2022

Action Taken on the basis of Feedback Report (I Year D. Pharmacy)

On the basis of the feedback and verbal discussion, following action have been taken by the Department along with the approval of IQAC -

- Remedial and Extra Classes for the slow learner have been arranged in LT-20 at 3:45PM to 5:00PM of Ph'ceutics, P'Chemistry and Ph' Cognosy
- Diploma course in pharmacy has been started in covid period most of students were faced problem in online classes after taking feedback from students we got to know most of diploma students are not techno friendly as well as have poor connection problems. We have taken action and provide them video lecture, pdf notes of all the subjects to the students.
- On the basis of feedback of the students the evaluation of the faculty is done through class before class (CBC) of the subjects in which student feel the subject is hard. To improve the quality of teacher, institute conducted the faculty development program. Send the faculty member for FDP (Faculty Development program) and workshop which is arranged by other colleges.
- Some students are from Hindi medium and they were worried about language problem so we provide them communication skill training so that they can face interview confidently.

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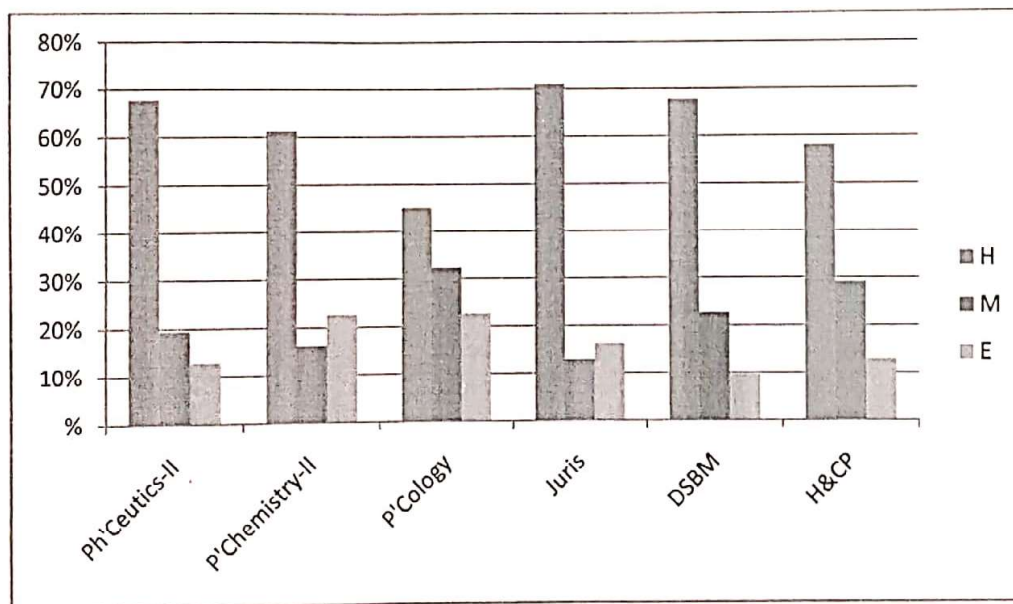


Feedback Analysis Summary (II Year D. Pharmacy)

The Feedback was collected between 01/09/2022 to 10/09/2022 from the II Year Diploma Students. In the feedback analysis about 70% of the students have given their feedback and it is found that almost 62% students feel that the subjects are hard, 22% students have found that they can learn the subjects by putting more efforts, and remaining 16% students those seems feels that the subjects required less effort to learn.

The Detailed Summary as below:-

Subject Name	Hard	Moderate	Easy
Ph'Ceutics-II	68%	19%	13%
P'Chemistry-II	61%	16%	23%
P'Cology	45%	32%	23%
Juris	71%	13%	16%
DSBM	68%	23%	10%
H&CP	58%	29%	13%



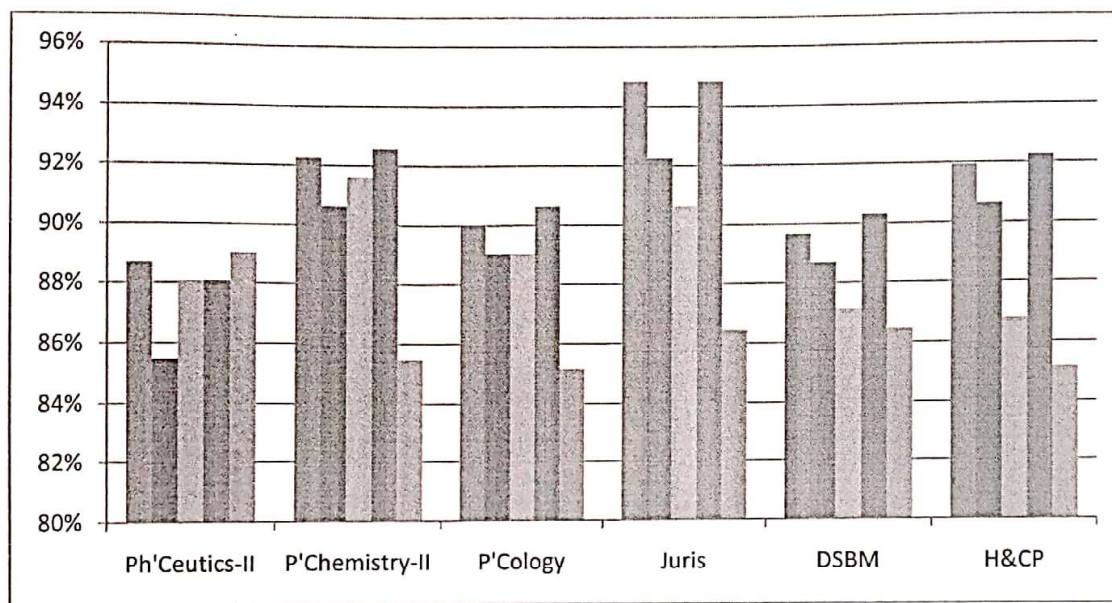
A scale containing five parameters were asked to measure student's satisfaction on different aspects of their educational experience at AIET, Jaipur. Presented below is the percentage of satisfaction level on each of the five parameters.

- The first parameter on this scale, asked students satisfaction IF "The course objectives were clear", 89% students were satisfied with Ph'Ceutics-II, 92% were satisfied with P'Chemistry-II, 90% with P'Cology, 95% with Juris, 90% with DSBM and 92% with H&CP.
- The Second parameter on this scale, asked students satisfaction IF "The course workload was manageable", 85% students were satisfied with Ph'Ceutics-II, 91% were satisfied with P'Chemistry-II, 89% with P'Cology, 92% with Juris, 89% with DSBM and 91% with H&CP.





- The Third parameter on this scale, asked students satisfaction IF “The Subject is Industrial Oriented”, 88% students were satisfied with Ph’Ceutics-II, 92% were satisfied with P’Chemistry-II, 89% with P’Cology, 91% with Juris, 87% with DSBM and 87% with H&CP.
- The Fourth parameter on this scale, asked students satisfaction IF “The Course enhance my ability & Skills”, 88% students were satisfied with Ph’Ceutics-II, 93% were satisfied with P’Chemistry-II, 91% with P’Cology, 95% with Juris, 90% with DSBM and 92% with H&CP.
- The Fifth parameter on this scale, asked students satisfaction IF “The course Provided a mixture of explanation and practice”, 89% students were satisfied with Ph’Ceutics-II, 85% were satisfied with P’Chemistry-II, 85% with P’Cology, 86% with Juris, 86% with DSBM and 85% with H&CP.



- Besides all above five criteria, students also raised the following concern –
 3. Extra classes were required for various subjects.
 4. Students demanded the notes also of all subjects timely.


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Date: 15/10/2021

Action Taken on the basis of Feedback Report (II Year D. Pharmacy)

On the basis of the feedback and verbal discussion, following action have been taken by the Department along with the approval of IQAC -

- We discussed with students about their studies and classes we got to know there was lacuna of knowledge in some of subjects in students. In 1st year classes were online due to covid and after giving remedial classes too students concept was not clear, so we are taking action and providing them some extra backup classes of theory as well as practical's. Classes have been arranged in LT-20 at 3:45PM to 5:00PM of hard subjects likes Ph'Ceutics-II, P'Chemistry-II, Juris, DSBM and H&CP
- On the basis of feedback of the students the evaluation of the faculty is done through class before class (CBC) of the subjects in which student feel the subject is hard. To improve the quality of teacher, institute conducted the faculty development program. Send the faculty member for FDP (Faculty Development program) and workshop which is arranged by other colleges.
- Trainings were arranged by the placement cell and communication skill and soft skill were strengthened. Activities that will enhance the communication skills of the students were encouraged. Communication skills and soft skill trainings were given. Pre-placement trainings were given Mock interviews and tests were conducted.
- Regarding the availability of Notes to the Students it was briefed and checked with the faculty to provide the Notes as the Topics keep getting covered.

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