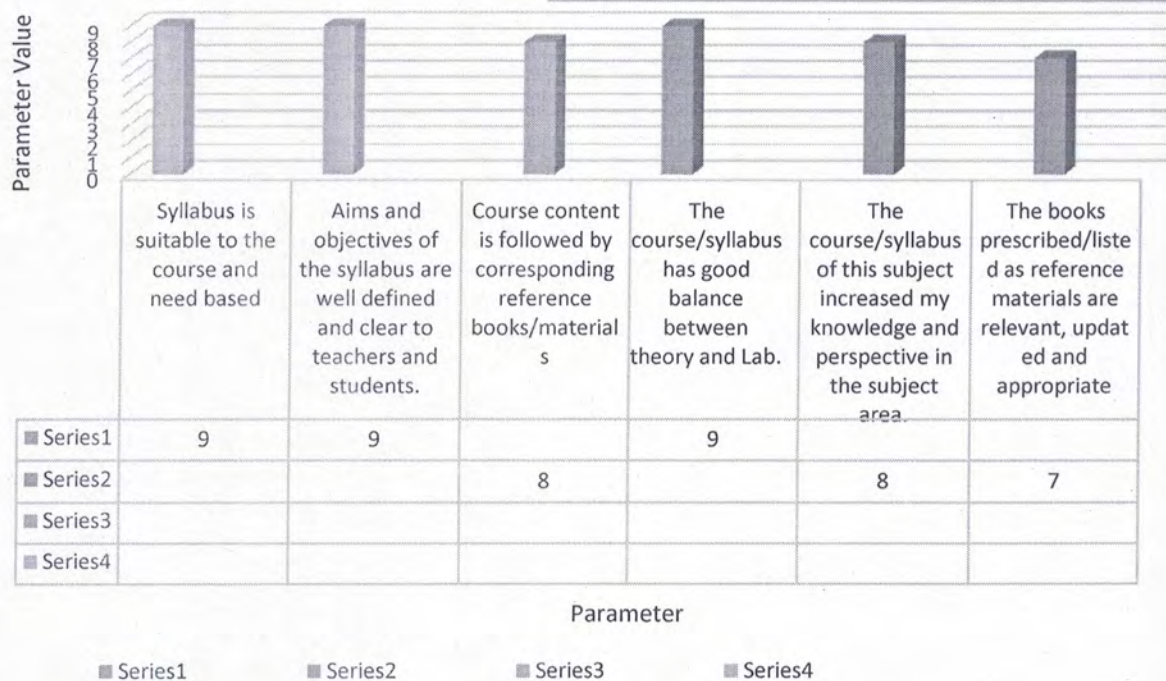


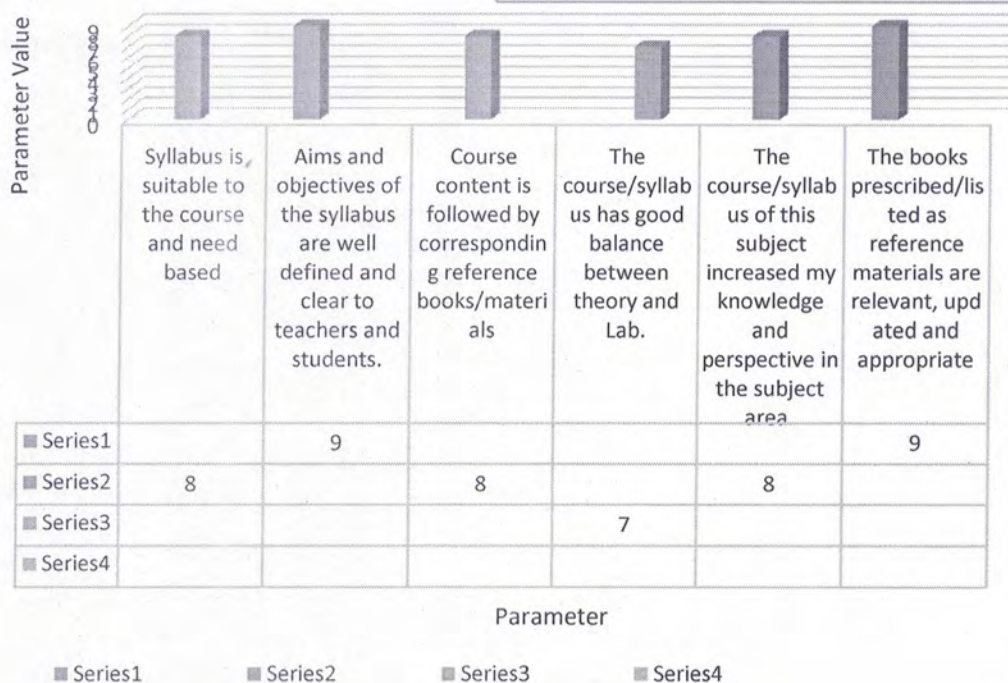
Faculty Name:-Mr. Shailendra Tripathi			Subject Name:-Human Anatomy and Physiology I		
Difficulty of the Subject			Semester:-I		
S.No.	Statement	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based	9			
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.	9			
3	Course content is followed by corresponding reference books/materials		8		
4	The course/syllabus has good balance between theory and Lab.	9			
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		8		
6	The books prescribed/listed as reference materials are relevant, updated and appropriate		7		

Syllabus evolution of Name:-Mr. Shailendra Tripathi



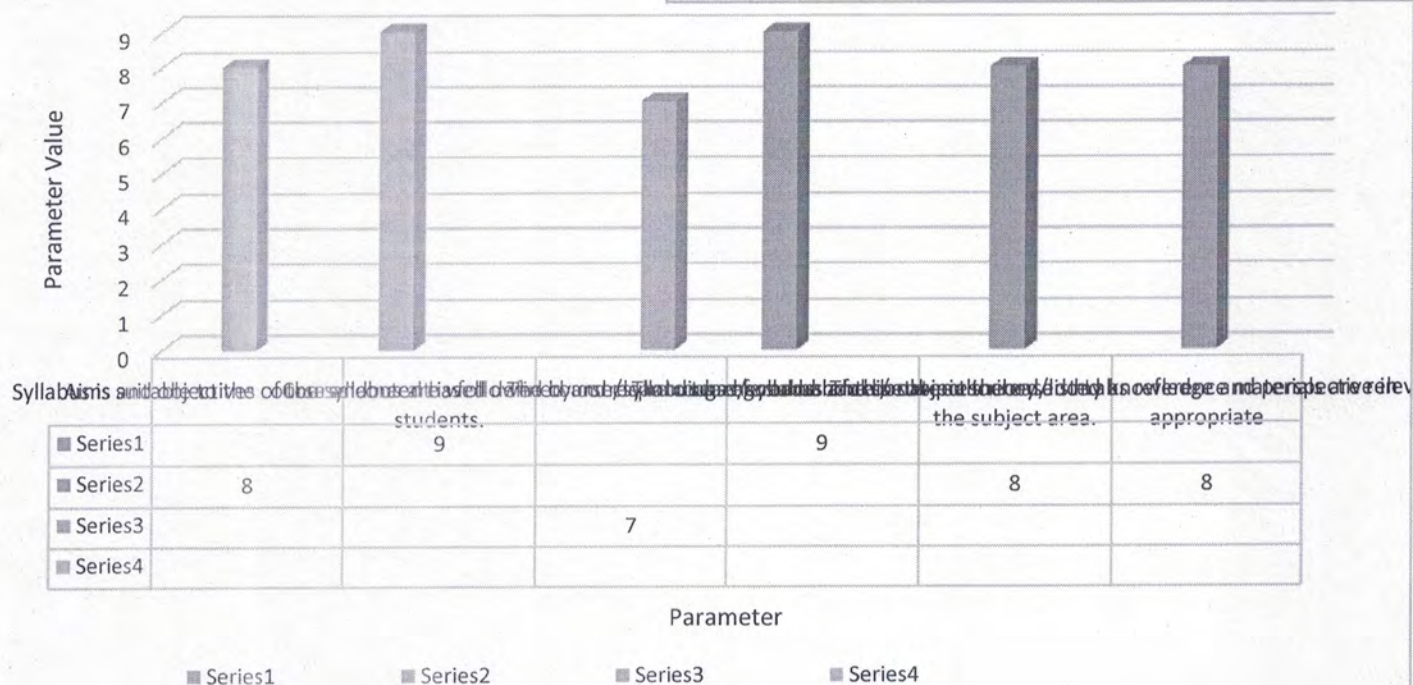
Faculty Name:-Mr. Ramesh Pareek			Subject Name:-Pharmaceutical Analysis I		
Difficulty of the Subject			Semester:-I		
S.No.	Statement	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based		8		
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.	9			
3	Course content is followed by corresponding reference books/materials		8		
4	The course/syllabus has good balance between theory and Lab.			7	
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		8		
6	The books prescribed/listed as reference materials are relevant, updated and appropriate	9			

Syllabus evolution of Name:-Mr. Ramesh Pareek



Faculty Name:-Mr. Shankar Lal Soni			Subject Name:-Pharmaceutics I		
Difficulty of the Subject			Semester:-I		
S.No.	Statement	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based		8		
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.	9			
3	Course content is followed by corresponding reference books/materials			7	
4	The course/syllabus has good balance between theory and Lab.	9			
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		8		
6	The books prescribed/listed as reference materials are relevant, updated and appropriate		8		

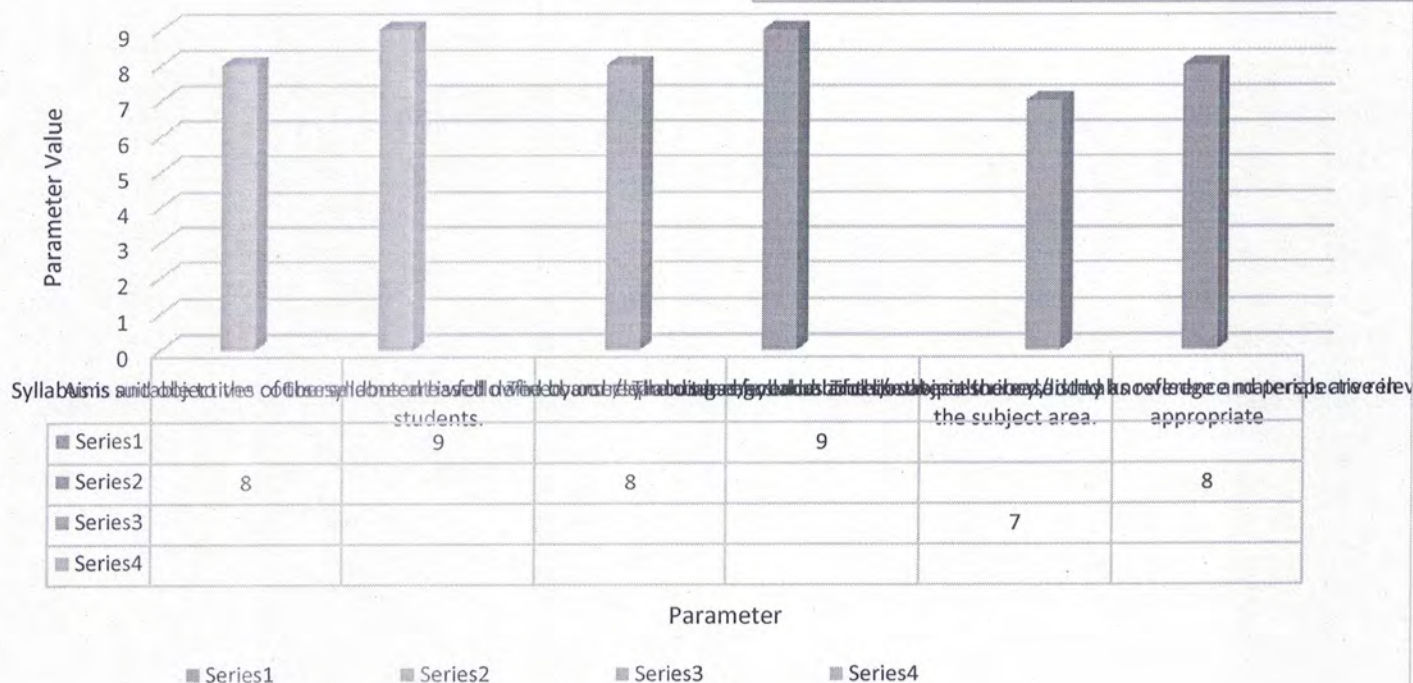
Syllabus evolution chart Name:-Mr. Shankar Lal Soni



Faculty Name:- Ms. Deepika			Subject Name:-Pharmaceutical Inorganic Chemistry		
Difficulty of the Subject			Semester:-I		
S.No.	Statement	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based		8		
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.	9			
3	Course content is followed by corresponding reference books/materials		8		
4	The course/syllabus has good balance between theory and Lab.	9			
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.			7	
6	The books prescribed/listed as reference materials are relevant, updated and appropriate		8		

Syllabus evolution chart

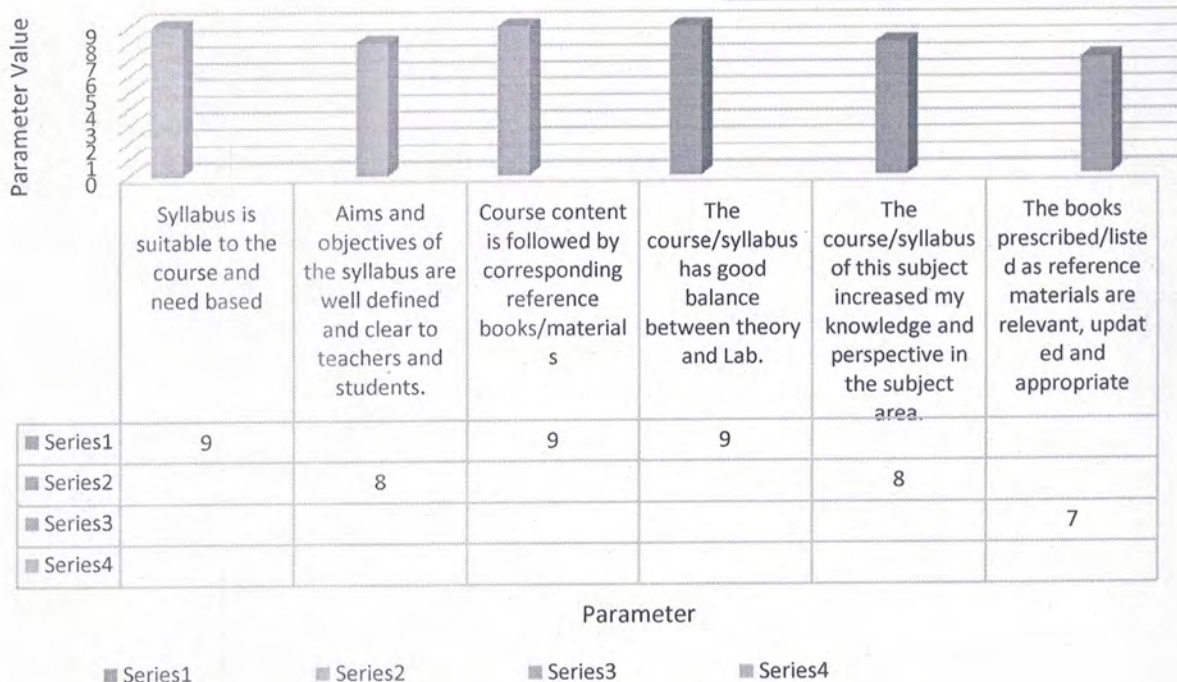
Name:-Ms. Deepika



Faculty Name:-Ms. Ishita			Subject Name:-Communication skills		
Difficulty of the Subject			Semester:-I		
S.No.	Statement	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based	9			
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.		8		
3	Course content is followed by corresponding reference books/materials	9			
4	The course/syllabus has good balance between theory and Lab.	9			
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		8		
6	The books prescribed/listed as reference materials are relevant, updated and appropriate			7	

Syllabus evolution chart

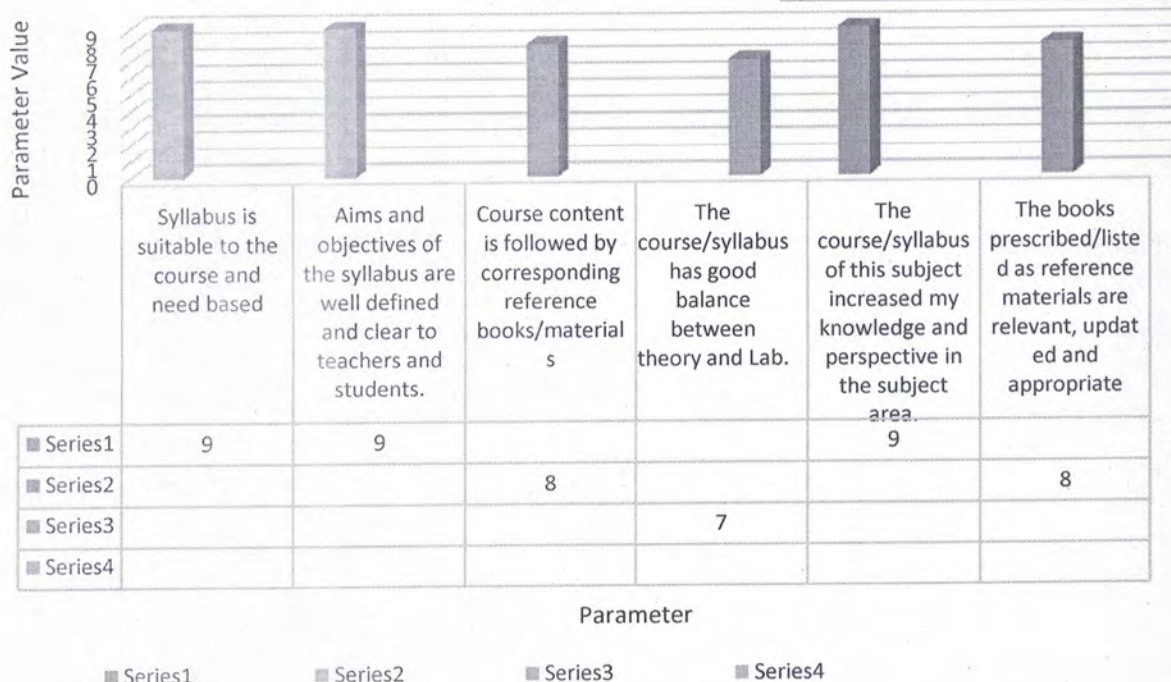
NAME:-Ms. Ishita



Faculty Name:-Mrs. Chanchal Sharma			Subject Name:-Remedial Biology		
Difficulty of the Subject			Semester:-I		
S.No.	Statement	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based	9			
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.	9			
3	Course content is followed by corresponding reference books/materials		8		
4	The course/syllabus has good balance between theory and Lab.			7	
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	9			
6	The books prescribed/listed as reference materials are relevant, updated and appropriate		8		

Syllabus evolution chart

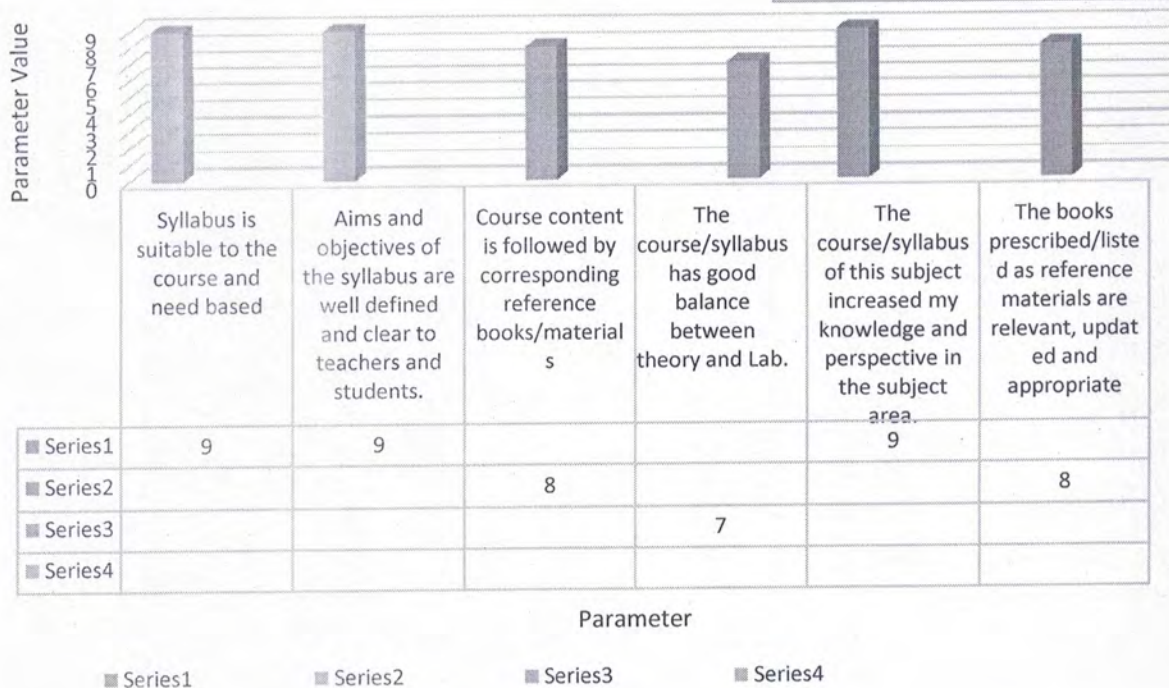
Name:-Mrs. Chanchal Sharma



Faculty Name:- Mr. Pradeep Kumar			Subject Name:-Remedial Mathematics		
Difficulty of the Subject			Semester:-I		
S.No.	Statement	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based	9			
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.	9			
3	Course content is followed by corresponding reference books/materials		8		
4	The course/syllabus has good balance between theory and Lab.			7	
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	9			
6	The books prescribed/listed as reference materials are relevant, updated and appropriate		8		

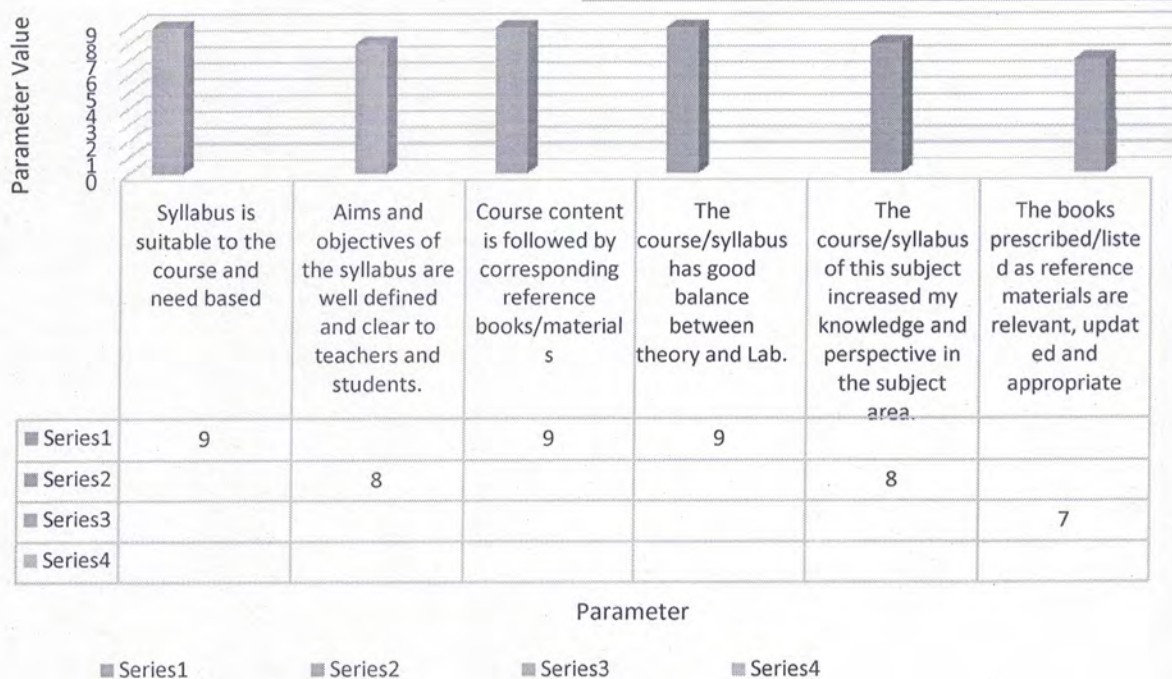
Syllabus evolution chart

Name:-Mr. Pradeep Kumar



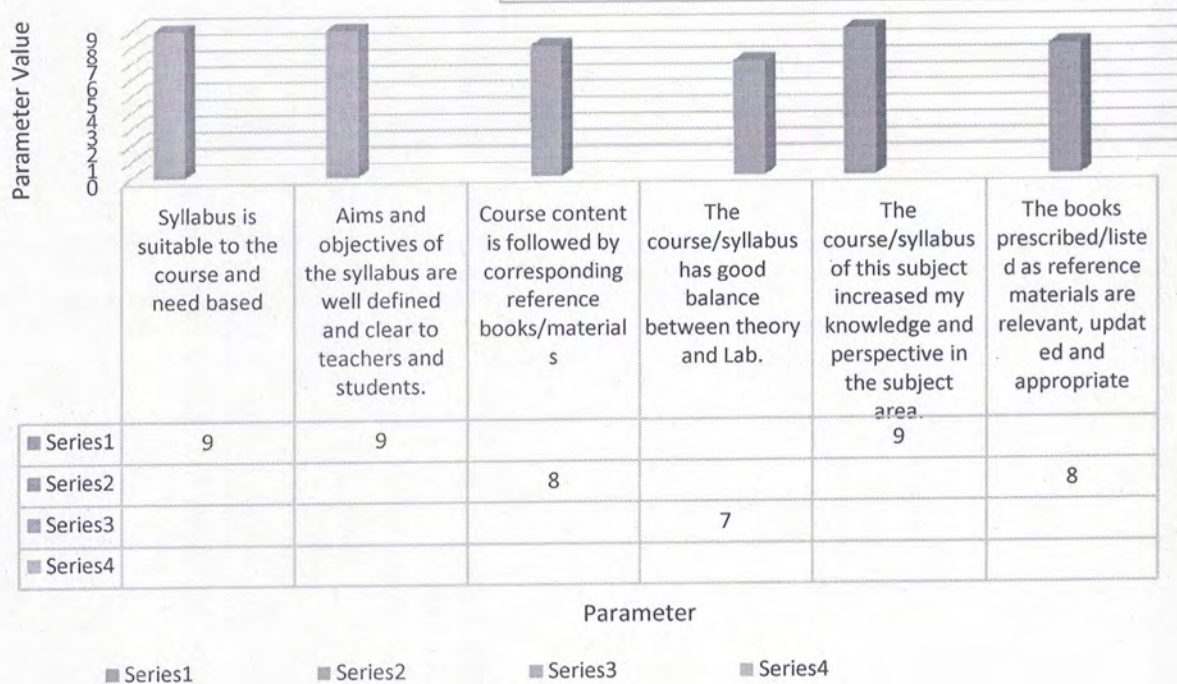
Faculty Name:-Mr. Gurcharan Singh/ Dr. Madhukar			Subject Name:-Pharmaceutical Organic Chemistry II		
Difficulty of the Subject			Semester:-III		
S.No.	Statement	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based	9			
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.		8		
3	Course content is followed by corresponding reference books/materials	9			
4	The course/syllabus has good balance between theory and Lab.	9			
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		8		
6	The books prescribed/listed as reference materials are relevant, updated and appropriate			7	

Syllabus evolution chart NAME:-Mr. Gurcharan Singh/ Dr. Madhukar



Faculty Name:-Ms. Nishita Soni			Subject Name:-Physical Pharmaceutics I		
Difficulty of the Subject			Semester:-III		
S.No.	Statement	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based	9			
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.	9			
3	Course content is followed by corresponding reference books/materials		8		
4	The course/syllabus has good balance between theory and Lab.			7	
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	9			
6	The books prescribed/listed as reference materials are relevant, updated and appropriate		8		

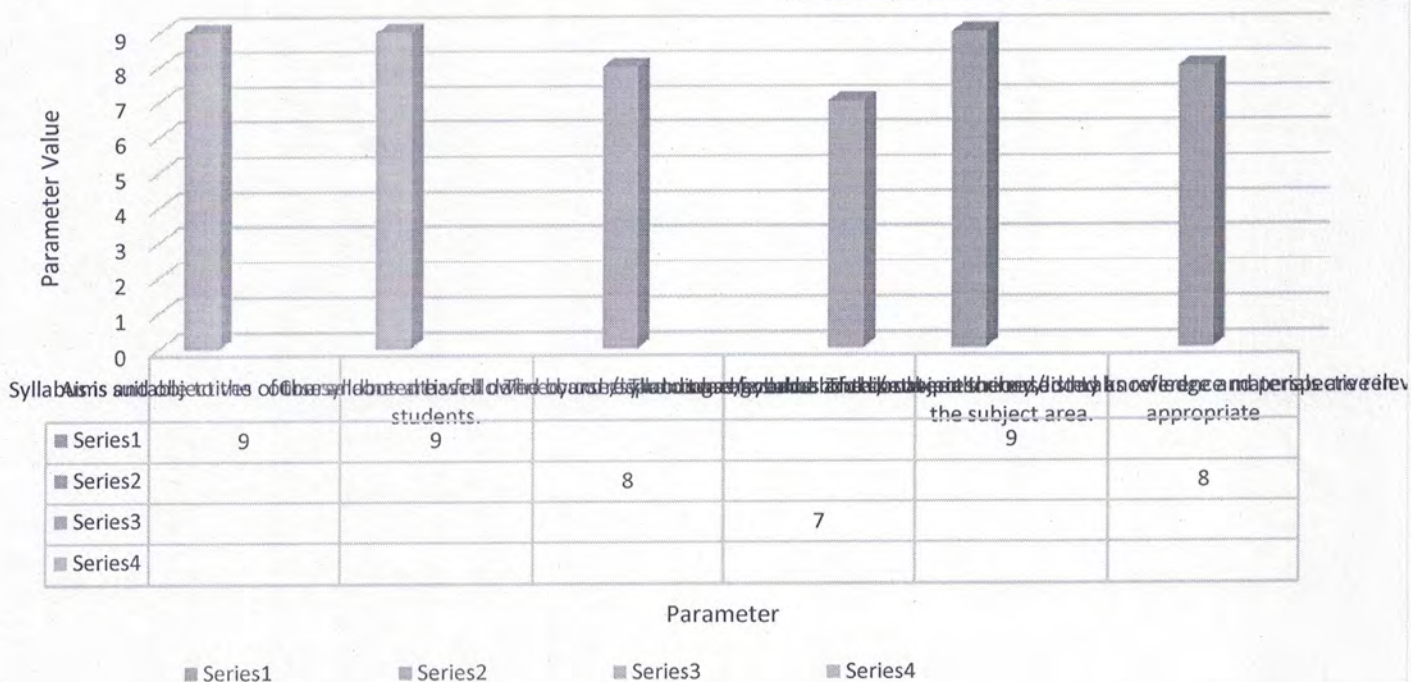
Syllabus evolution Name:-Ms. Nishita Soni



Faculty Name:-Ms. Vani Madaan			Subject Name:- Pharmaceutical Microbiology		
Difficulty of the Subject			Semester:-III		
S.No.	Statement	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based	9			
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.	9			
3	Course content is followed by corresponding reference books/materials		8		
4	The course/syllabus has good balance between theory and Lab.			7	
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	9			
6	The books prescribed/listed as reference materials are relevant, updated and appropriate		8		

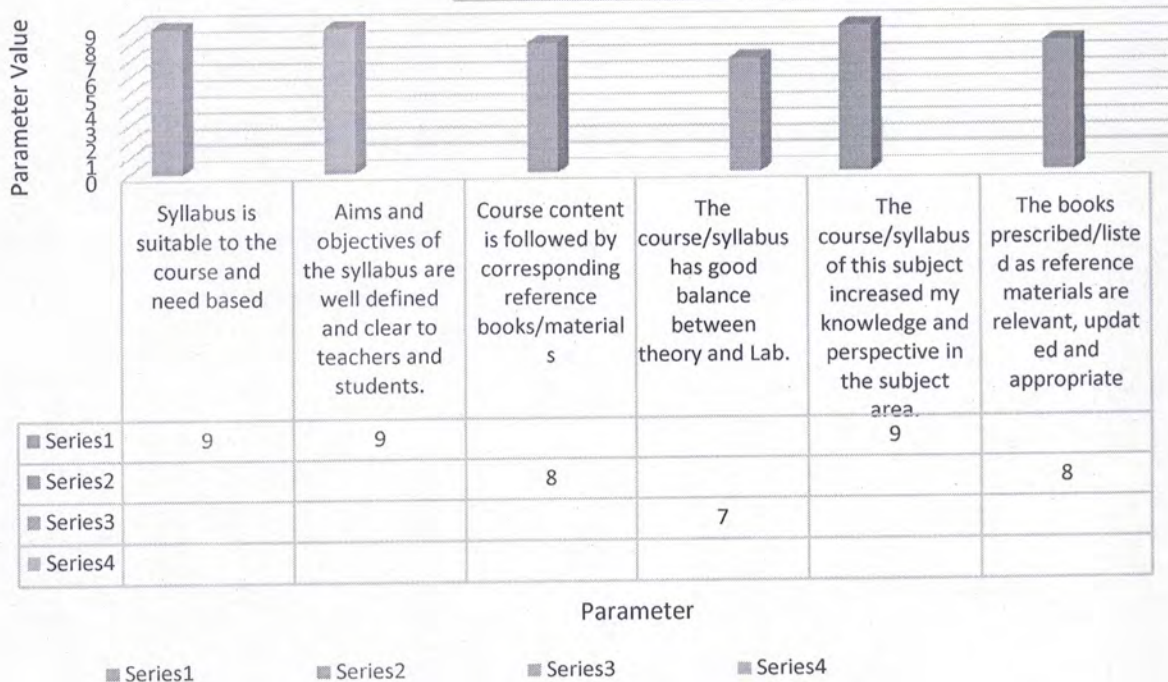
Syllabus evolution chart

Name:-Ms. Vani Madaan
Subject- PM, III-SEM



Faculty Name:-Mr. Ashok Sharma			Subject Name:-Pharmaceutical Engineering		
Difficulty of the Subject			Semester:-III		
S.No.	Statement	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based	9			
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.	9			
3	Course content is followed by corresponding reference books/materials		8		
4	The course/syllabus has good balance between theory and Lab.			7	
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	9			
6	The books prescribed/listed as reference materials are relevant, updated and appropriate		8		

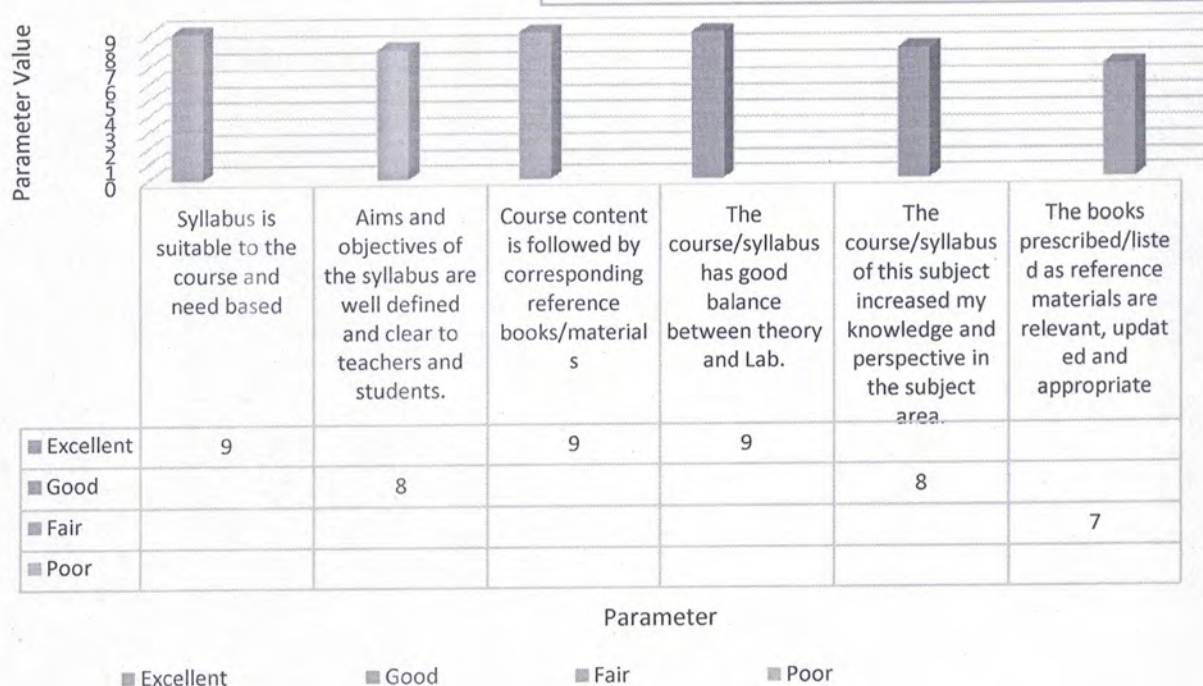
Syllabus evaluation Name:-Mr. Ashok Sharma



Faculty Name:-Mr. Mukesh Sharma			Subject Name:-Medicinal Chemistry II		
Difficulty of the Subject			Semester:-V		
S.No.	Statement	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based	9			
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.		8		
3	Course content is followed by corresponding reference books/materials	9			
4	The course/syllabus has good balance between theory and Lab.	9			
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		8		
6	The books prescribed/listed as reference materials are relevant, updated and appropriate			7	

Syllabus evolution chart

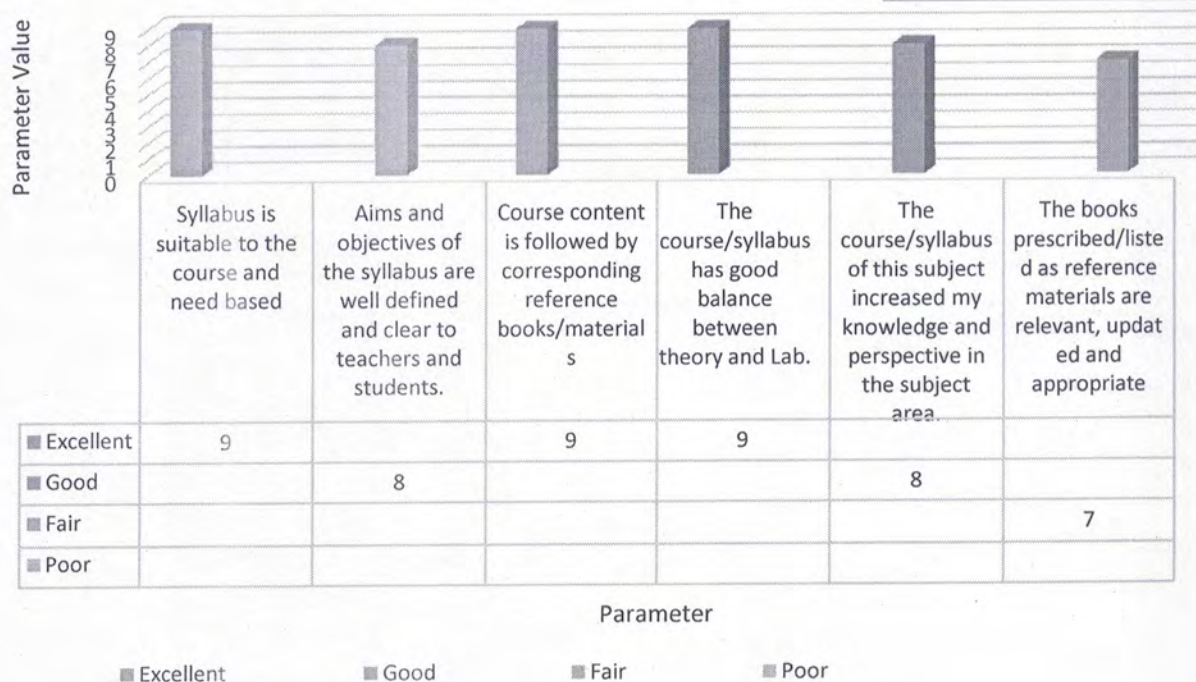
Name:-Mr. Mukesh Sharma



Faculty Name:-Ms. Anamika			Subject Name:-Industrial Pharmacy-I		
Difficulty of the Subject			Semester:-V		
S.No.	Statement	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based	9			
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.		8		
3	Course content is followed by corresponding reference books/materials	9			
4	The course/syllabus has good balance between theory and Lab.	9			
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		8		
6	The books prescribed/listed as reference materials are relevant, updated and appropriate			7	

Syllabus evolution chart

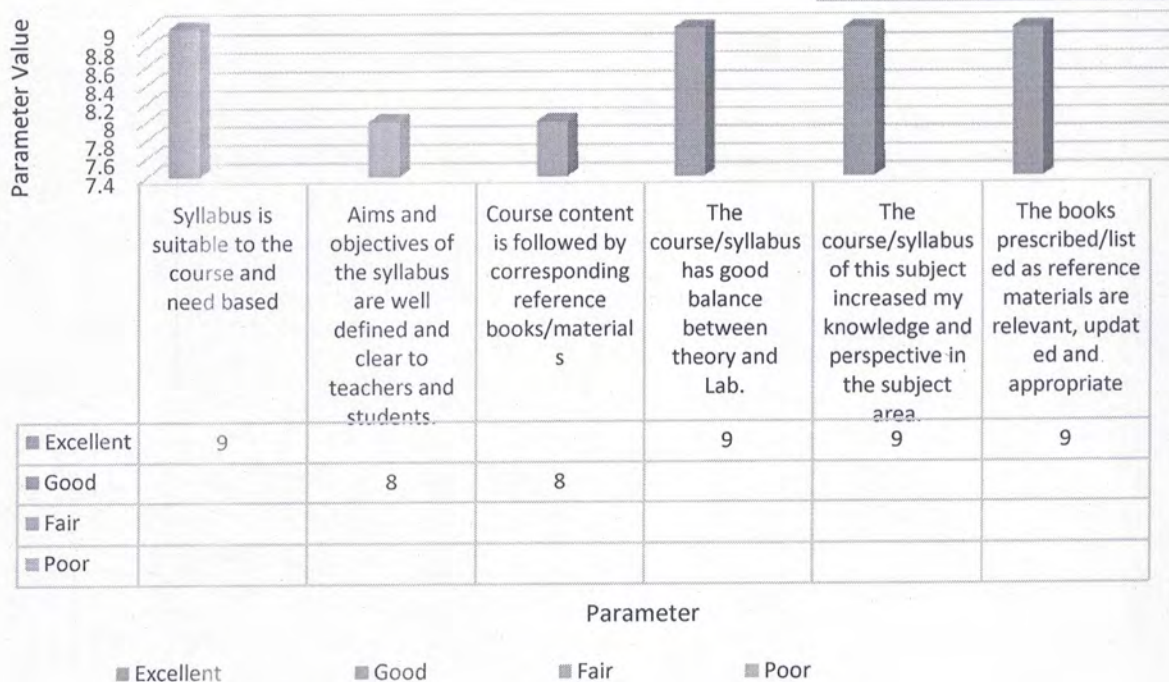
Name:-Ms. Anamika



Faculty Name:- Mr. Shalendra Tripathi			Subject Name:-Pharmacology II		
Difficulty of the Subject			Semester:-V		
S.No.	Statement	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based	9			
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.		8		
3	Course content is followed by corresponding reference books/materials		8		
4	The course/syllabus has good balance between theory and Lab.	9			
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	9			
6	The books prescribed/listed as reference materials are relevant, updated and appropriate	9			

Syllabus evolution chart

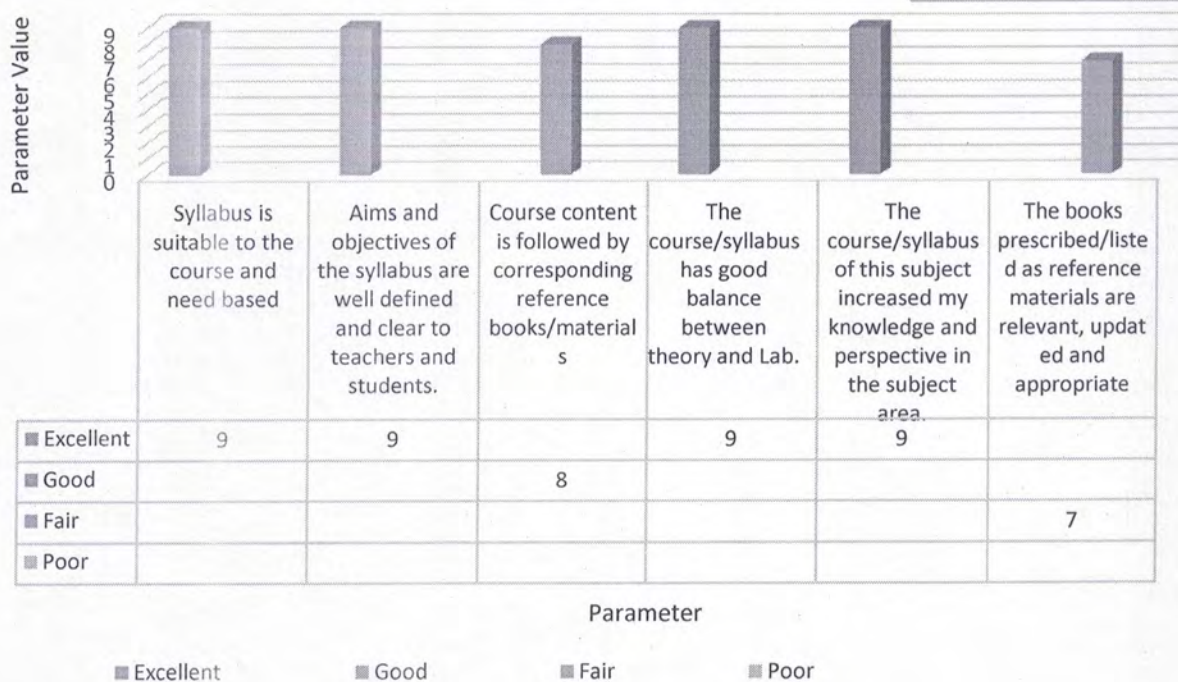
Name:-Mr. Shalendra Tripathi



Faculty Name:-Dr. Ram Garg			Subject Name:-Pharmacognosy and Phytochemistry II		
Difficulty of the Subject			Semester:-V		
S.No.	Statement	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based	9			
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.	9			
3	Course content is followed by corresponding reference books/materials		8		
4	The course/syllabus has good balance between theory and Lab.	9			
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	9			
6	The books prescribed/listed as reference materials are relevant, updated and appropriate			7	

Syllabus evolution chart

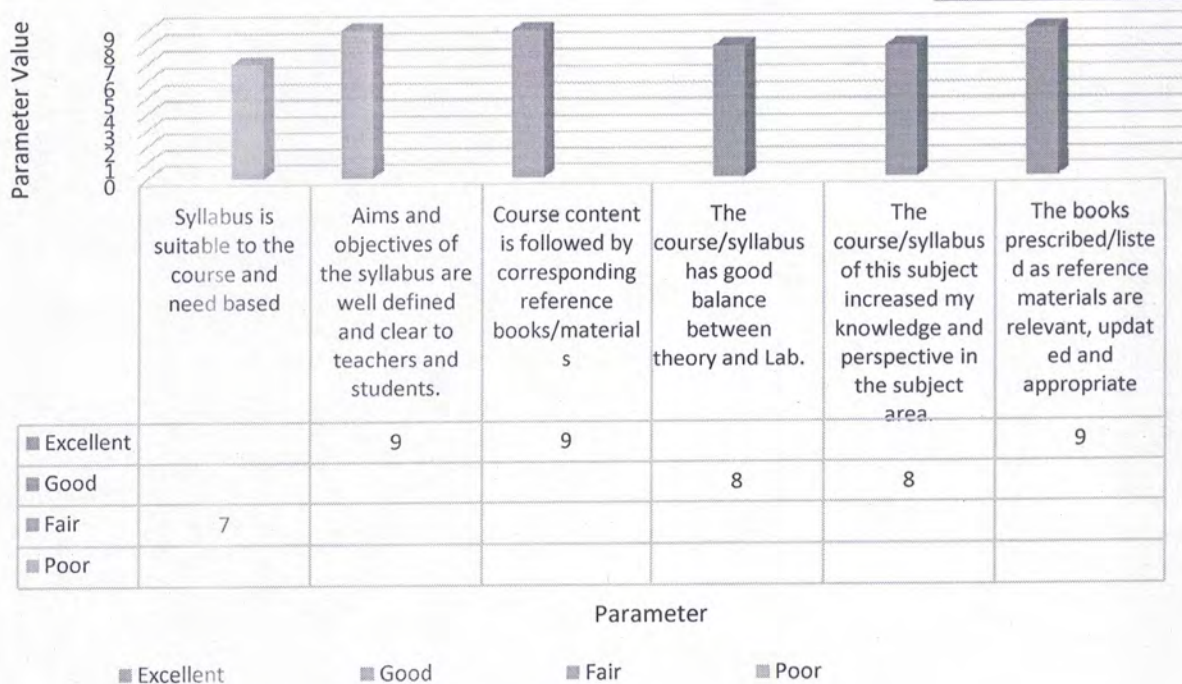
Name:-Dr. Ram Garg



Faculty Name:-Dr. Priya Rai			Subject Name:- Pharmaceutical Jurisprudence		
Difficulty of the Subject			Semester:-V		
S.No.	Statement	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based			7	
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.	9			
3	Course content is followed by corresponding reference books/materials	9			
4	The course/syllabus has good balance between theory and Lab.		8		
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		8		
6	The books prescribed/listed as reference materials are relevant, updated and appropriate	9			

Syllabus evolution chart

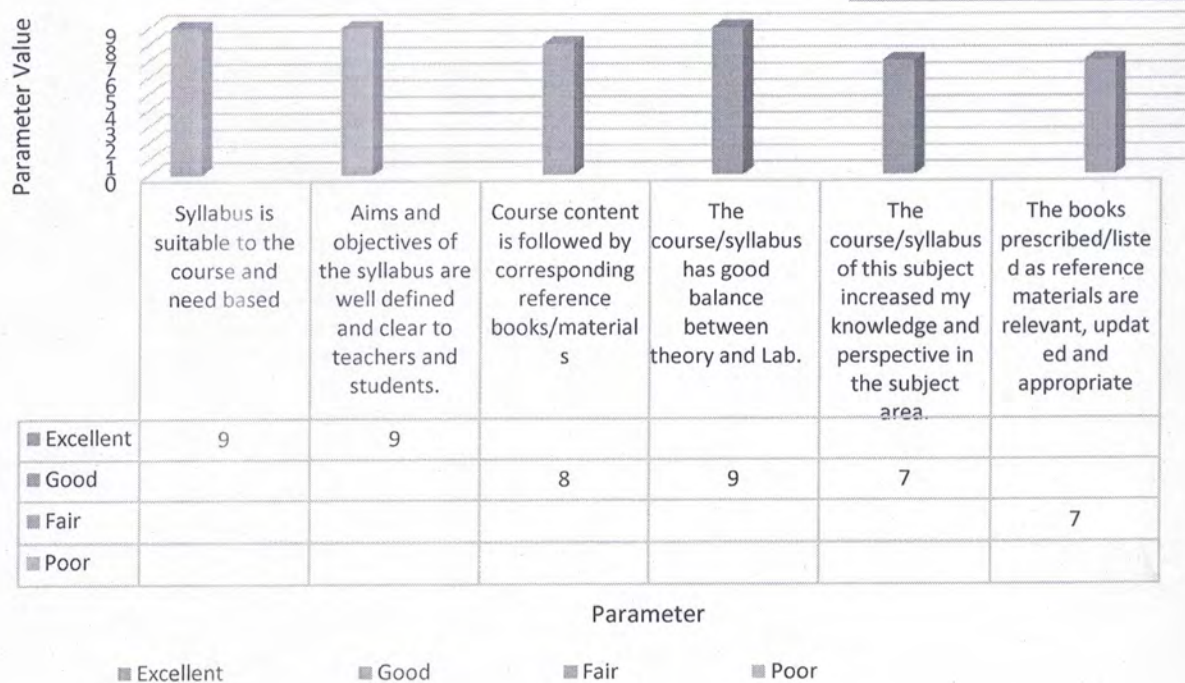
Name:-Dr. Priya Rai



Faculty Name:-Mr .Gurcharan Singh			Subject Name:-Instrumental Methods of Analysis		
Difficulty of the Subject			Semester:-VII		
S.No.	Statement	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based	9			
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.	9			
3	Course content is followed by corresponding reference books/materials		8		
4	The course/syllabus has good balance between theory and Lab.		9		
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.		7		
6	The books prescribed/listed as reference materials are relevant, updated and appropriate			7	

Syllabus evolution chart

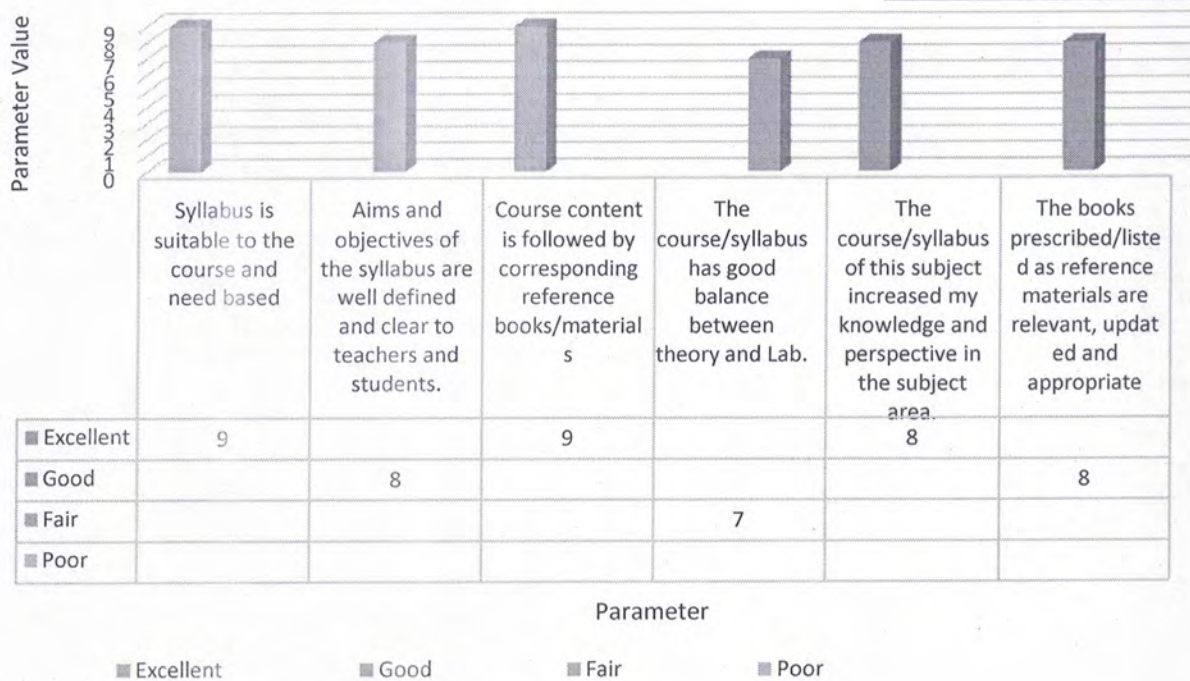
NAME- Mr .Gurcharan Singh



Faculty Name:-Ms. Nishita Soni			Subject Name:-Industrial Pharmacy-II		
Difficulty of the Subject			Semester:-VII		
S.No.	Statement	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based	9			
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.		8		
3	Course content is followed by corresponding reference books/materials	9			
4	The course/syllabus has good balance between theory and Lab.			7	
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	8			
6	The books prescribed/listed as reference materials are relevant, updated and appropriate		8		

Syllabus evolution chart

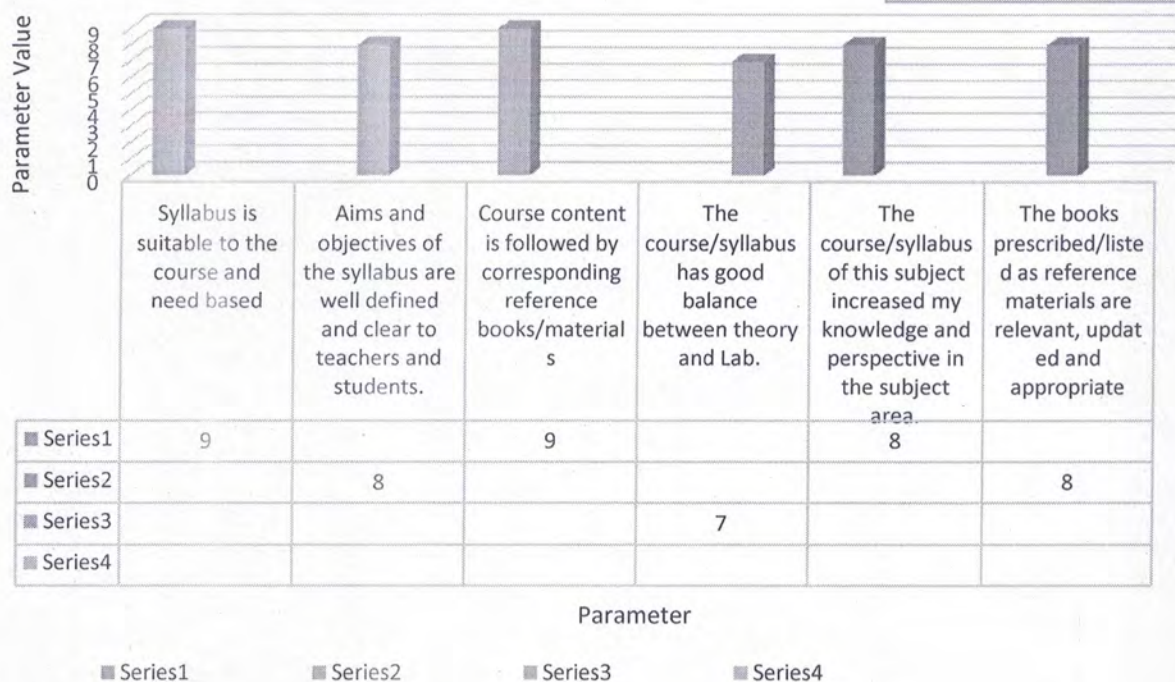
Name:-Ms. Nishita Soni



Faculty Name:-Mr. Shailendra Tripathi			Subject Name:-Pharmacy Practice		
Difficulty of the Subject			Semester:-VII		
S.No.	Statement	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based	9			
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.		8		
3	Course content is followed by corresponding reference books/materials	9			
4	The course/syllabus has good balance between theory and Lab.			7	
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	8			
6	The books prescribed/listed as reference materials are relevant, updated and appropriate		8		

Syllabus evolution chart

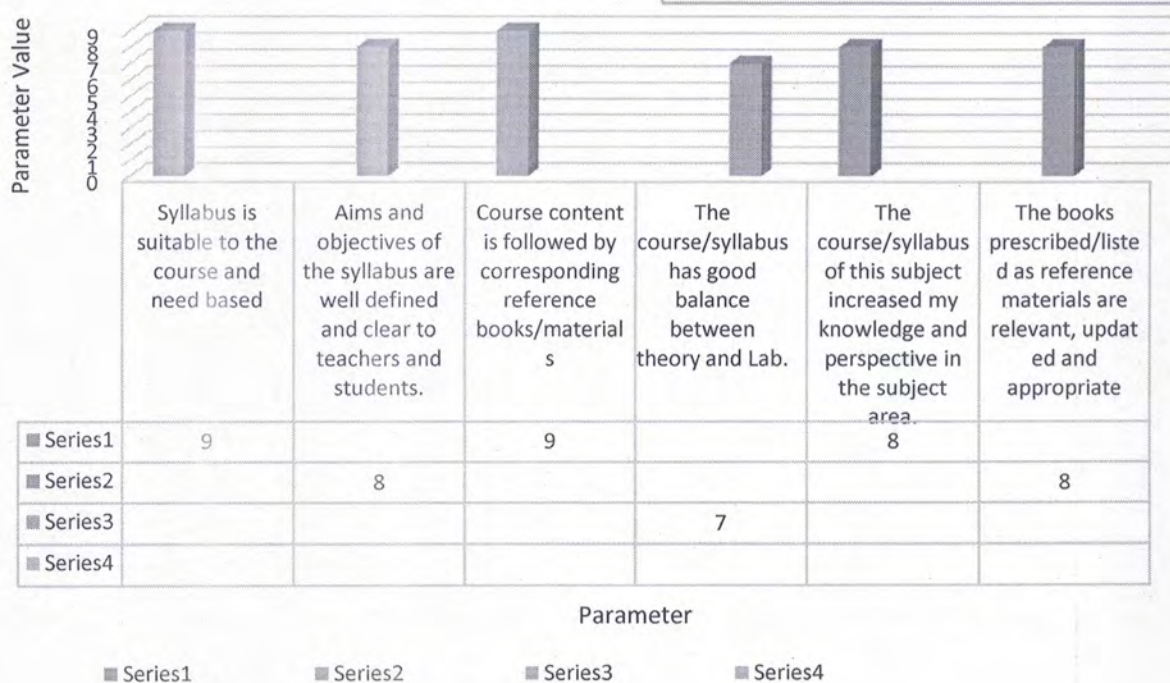
Name:-Mr. Shailendra Tripathi



Faculty Name:-Dr. Ram Garg			Subject Name:-Novel Drug Delivery System		
Difficulty of the Subject			Semester:-VII		
S.No.	Statement	Excellent	Good	Fair	Poor
1	Syllabus is suitable to the course and need based	9			
2	Aims and objectives of the syllabus are well defined and clear to teachers and students.		8		
3	Course content is followed by corresponding reference books/materials	9			
4	The course/syllabus has good balance between theory and Lab.			7	
5	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	8			
6	The books prescribed/listed as reference materials are relevant, updated and appropriate		8		

Syllabus evolution chart

Name:-Dr. Ram Garg





ARYA

College of Pharmacy

(Affiliated to RUHS, Jaipur • Approved by PCI, AICTE, New Delhi)

• S.P.- 40, Kukas Industrial Area (RIICO) Jaipur - 302028

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• Website : www.aryapharmacyjpr.com

• Fax : 01426-510040

Feedback from Faculty Members and action taken report Odd (2022-23)

S. No.	Feedback	Action Taken
01	Curriculum needs to be upgraded on par with the latest developments in the world and some changes were made after coming of semester system.	Curriculum for the first year we recommended PCI to Add “use of water in pharmaceutical” to the syllabus as it is not addressed.
02	Case study approach may be introduced. Group assignments and projects to be given	Case study assignments were given to the students. This helped them to acquire problem solving skills. Group assignments and projects were given to the students.
03	Faculty- student interaction may be enhanced. Smart class programmes may be made effective.	Faculties were asked to do the interaction with students more frequently and use the smart class rooms, and video conferencing etc made effective by use of ICT.
04	Current day industry training demand be considered in curriculum	Carrier guidance programs were given and counselling cell supported the development of softskills and communication ability
05	Entrepreneur and industrial ability of the students be encouraged	Innovation, Incubation, Entrepreneurship have been promoted in structured manner. Appropriate weight age has been given in revamped curriculum.
06	Research quality may be enhanced by collaborative research with other institutions in India and abroad.	MOUs/Agreements were signed with Industries, universities and reputed institutions to enrich research experience and facilitate staff and student exchange program.
07	Participation of the students in live projects, debates, workshops be appreciated appropriately	A methodology for student participation in debates and seminars was developed and applied.

Q. Sanyal

PRINCIPAL

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