



Criterion: 7 (NAAC)

Institutional Values and Best Practices

Metric No. 7.2.1: Best Practice- Mentor Mentee System

File Details & Methodology:

Sub Criterion	Details	Remarks
7.2.1	Institutional Values and Best Practices MENTOR MENTEE SYSTEM	<ul style="list-style-type: none">- NAAC Best Practice Guideline & Format of Presentation- Why Choose Mentoring- The Practice & Process- Role of Mentors- General Problems of Mentees- Circulars & List of Mentor – Mentee- Sample Profiles of Mentees- Feedback- Feedback Analysis





“Mentor-Mentee System”



Best Practices in Higher Education for Quality Management



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

NAAC

Vision

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

Mission

- ❖ *To arrange for periodic assessment and accreditation of institutions of higher education or units thereof, or specific academic programmes or projects;*
- ❖ *To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions;*
- ❖ *To encourage self-evaluation, accountability, autonomy and innovations in higher education;*
- ❖ *To undertake quality-related research studies, consultancy and training programmes, and*
- ❖ *To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.*

Value Framework

To promote the following core values among the HEIs of the country :

- ❖ *Contributing to National Development*
- ❖ *Fostering Global Competencies among Students*
- ❖ *Inculcating a Value System in Students*
- ❖ *Promoting the Use of Technology*
- ❖ *Quest for Excellence*



Best Practices in Higher Education for Quality Management

Prof. V. S. Prasad

Director, NAAC

1. Introduction

Quality has become the defining element of education in the 21st Century in the context of new social realities. The information communication revolution, the knowledge economy, and globalization are greatly influencing the “next society”, to borrow the expression of Peter Drucker, that has emerged. This networked complex and competitive society places a great premium on education for development. The Millennium Development Goals of the United Nations (MDGs, 2002) consider knowledge as the prime mover of development in the new millennium. How to provide quality education to large numbers at affordable costs is the primary concern of developing countries. Quality, as all of us are aware, makes education as much socially relevant as it is personally indispensable to the individual. In this sense quality becomes the defining element of education. In this context quality and excellence should be the vision of every higher education institution. Acquisition of quality and excellence is the great challenge faced by all higher education institutions.

2. Best Practices as Institutional Quality Index

Best practices, the practices which add commendable value to an institution and its various stakeholders, are considered as reliable benchmarks or standards of quality. The best



institutions are those which widely use them. To put it differently, institutional excellence in higher education is the aggregate of the best practices followed in different areas of institutional performance. The National Assessment and Accreditation Council (NAAC) is advocating the best practices benchmarking approach for quality enhancement in higher education.

The benchmarking, the systematic means of measuring and comparing the work processes of an organization with those of others is widely used in industry and the service sector for quality measurement and improvement. The prevailing quality management systems in higher education also can benefit from this tool. The best practices as benchmarks help institutions to find their anchor for self-improvement.

Establishing benchmarks through best practices is not a new concept in higher education. The NAAC uses the best practice benchmarking in the form of criterion statements to assess the level of performance of higher education institutions. In 1996 Commonwealth Higher Education Management Service (CHEMS), a sub system of the Association of Commonwealth Universities (ACU) launched an international "University Management Benchmarking Club" for universities from the Commonwealth. This club focuses on the effectiveness of university-wide processes. The CHEMS approach to benchmarking goes beyond the comparison of data-based scores and conventional performance indicators; it looks at the processes by which results are achieved. By using a consistent approach and identifying processes which are generic and relevant, irrespective of the organization and how it is structured, it becomes possible to benchmark across sectoral boundaries (e.g., geography, size etc.). The overall purpose and intent of the Best Practices benchmarking can be summarized as the:

- ❖ development of an understanding of the fundamentals that lead to success,
- ❖ focus on continuous improvement efforts, and
- ❖ management of the overall change process to close the gap between an existing practice of the institution and that of the best-in-class institutions with reference to the most relevant key performance variables.

3. Stages in the application of Best Practices: Four I and D Model

The successful application of the best practices approach depends on our ability to adopt the following five-stage strategy i.e.



1. Identification of best practices
2. Implementation of best practices
3. Institutionalization of best practices
4. Internalization of best practices
5. Dissemination of best practices

The approach can be described as “Four I and D Model”. Let us briefly elaborate the key elements of the approach.

3.1 Identification of best practices

The identification of best practices depends on many variables such as institutional goals, pedagogic requirements, global concerns, local contexts, nature of learners, competencies of staff, infrastructure facilities and governance requirements. All these should be kept in mind while identifying the best practices. Peter Drucker rightly observes that there is an incongruence between how we teach and how students learn. All these add to the complexity of choice of best practices. What might be considered as ‘best practices’ are limited in a number of ways. Firstly, what we consider to be the ‘best’ education practice depends on our own limited knowledge, perspectives, contexts, interests and values. The interests and values on which the practices are premised may be contested by others. In that case, many of the assumptions on which the practices are premised will not hold. Secondly, ‘best practices’ are contingent, context dependent and defy generic description. If these practices are to be useful at all, we need to identify the ones that can be so restated as to be clearly seen to contribute to value addition to the institution or the stakeholders. Only then can they become context-free and less subjective. This requires a predominantly ‘fitness for purpose’ judgement and one cannot write an ideal typification of ‘best practices’ applicable to all contexts.

The input factors, the process factors and output factors should be taken into account in identifying the criteria of best practices. The criteria of economy, efficiency and effectiveness may also be used in identifying them. Another way of identifying the best practices is the inductive approach. The practitioners may be asked to describe their best practices and the criteria they have applied in their identification, justifying their



choices logically. From this, one can discuss the benchmarks of the best practices as perceived by them. The International Network of Quality Assurance Agencies in Higher Education (INQAAHE) suggested some guidelines for the identification and application of good practices. The best practices should

- ❖ be dynamic and revisited periodically;
- ❖ recognize diversity and cultural and historical contexts;
- ❖ not lead to dominance of one specific view or approach; and
- ❖ promote quality of performance.

These principles should be interpreted and applied appropriately to different contexts, while identifying the practices.

3.2 Implementation of best practices

However, difficult it may be, all of us engaged in the educational activities have some gut feeling of what best practices are. The implementation is the Achilles heel. Academic world generally suffers from two limitations. Firstly, we are fond of debates and discussion and consider words as wisdom. Aristotle deprecated this tendency long back and considered action as virtue. He rightly observed: "Virtue is an activity not a capacity". Mahatma Gandhi's logic was his action. We have to move from notions of words as wisdom to action as wisdom. Jocab Bronowski wrote in *The Ascent of Man*: "We have to understand that the world can only be grasped by action, not by contemplation. The most powerful drive in the ascent of man is his pleasure in his own skill". Secondly, when it comes to action all pervading cynicism hinders the pro-active role. There are some genuine limitations in the application of best practices, but many are imaginary. Instead of finding solutions to problems, sometimes our 'academic eminence' may lead us to find problems in every solution. The implementation strategies include planning, resource mobilization, capacity building, monitoring and evaluation. The implementation approach focuses more on performance than on promises. Here quality is considered as attention to details. Total Quality Management is an approach of implementation which focuses on quality of all aspects of operations with the participation of everyone in the organization. Management pundits propose many approaches of implementation strategies like management by objectives, management by results etc. Mahatma Gandhi very aptly captured the spirit of action



and the spirit of leading by example when he said, “we must be the change that we wish to see in the world”.

3.3 Institutionalization of best practices

Institutionalization is the process of making the best practices an integral part of the institutional working. The NAAC has organized the National Conference on Best Practices in Higher Education at Goa on 26th and 27th July 2004 in which around ninety heads of colleges and universities participated and shared their experiences of application of best practices. During the deliberations of the conference for two days two major points relevant to the present discussion had emerged. Firstly, many best practices are institution-specific and individual managed. In most cases, that individual happens to be the leader or head of the institution. Leaders as innovators have been the change agents in many institutions, mobilizing and ensuring the wide-spread support of the campus community for the best practices. While this approach has resulted in commendable improvement in the quality of institutions, continuance and sustainability of those practices depends mainly on individual initiative and runs the risk of disruption or half-hearted pursuit if and when the individual is displaced for any reason. If, however, such a practice is formalized in the sense in which exams are made a formal requirement, individual identity will then be superseded by the anonymity of the function. In other words, through institutionalization this risk can be circumvented. Secondly, many best practices seem to require extra effort and it is good that many HEIs have been doing it successfully. But to sustain that effort it has to become an integrated part of the functioning of the institution, gradually. Institutionalization is an effort to make it more institution centric than leader or individual centric and also to make the best practices as a normal practice.

3.4 Internalization of best practices

What we described as institutionalization in the context of institutions may be considered as internalization when it refers to individuals in the institution. Internalization refers to making things a part of one's nature by conscious learning and assimilation. Internalization of best practices means making excellence an integral part of one's habit and nature. Aristotle rightly observed that: “We are what we repeatedly



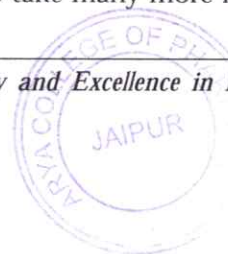
do. Excellence then is not an act but a habit". Such internalization may also be looked upon as making permanent the principle and essence of the best practices as part of the characteristic performance of an institution. The aggregate of such internalized best practices principally goes to make what we loosely call the 'ethos' or 'tradition' of an individual institution. The instrumental view looks at quality as a strategy. But the intrinsic view looks at quality as a value.

Quality in many respects is an attitude of mind. There is a strong feeling among many that quality education is resource specific. The advocacy for quality education is countered many times by resource specific arguments. These arguments are only partially valid. Our experience shows that attitudes play a more critical role in quality assurance. Internalization is an attitude formation conducive to sustaining quality higher education.

3.5 Dissemination of best practices

Education is a social process. The institutions not only have the social responsibility of application of best practices, but also an equal social responsibility of dissemination of these practices for wider application in the system. Many higher education institutions do not attempt certain practices due to lack of information about the feasibility and adaptability of the best practices. It is observed that the best practices are the borrowed practices. We must learn and benefit from each other's experience. Even within an institution, at times there are communication gaps which affect the expected outcome of the practice. It also makes building on experience and reviewing the practice difficult. Effective use of recording and reviewing is essential to develop conviction in the system for a particular practice. Institutions may have to evolve suitable strategies like database of good practices, review forums, recording evidences for success etc. to discuss within and among institutions.

The NAAC is advocating every institution to establish Internal Quality Assurance Cell, with one of the functions of recording and dissemination of best practices followed by that institution. The recording of practices is also a means of quality improvement. The NAAC has recently published the report of the National Conference on Best Practices in Higher Education in which 60 best practices followed by different higher education institutions were discussed. We hope to take many more initiatives in the



coming years to promote the dissemination of best practices followed by higher education institutions in India and abroad. The President of India, Dr. A.P.J. Abdul Kalam, in his address at the concluding day programme of the NAAC decennial celebrations held at Bangalore on 5th November 2004 advocated the recording of best practices for wider dissemination under the title “Great Institutions of Higher learning: Accredited Universities and Colleges in India”. The NAAC has brought out publications accordingly with the Peer Team Reports of the select best institutions accredited with higher grading.

4. Concluding observations

The best practice benchmarking approach is an inductive approach to quality management in higher education institutions with a focus on practice and continuous improvement. The five-stage approach will help institutions of higher education to play their role effectively in quality sustenance and enhancement. The best as an ideal should be the vision of every higher education institution in the country. Stakeholders can contribute differently for the realization of this goal by the institutions. Policy makers in education have an important responsibility of creating an enabling policy framework for effective functioning of the institutions. The Management should ensure proper infrastructure and effective governance systems. Teachers have a critical role in building competencies of learners through best pedagogic practices. Finally, students, for whom the whole system is designed, should desire and demand the best. Then everything else will follow.



BEST PRACTICES IN MY INSTITUTION

Format of Presentation

Institutions may have many good practices that add value to the quality of education they offer. For presentation of each of those practices the following format may be used. Care may be taken to avoid general descriptions and focus may be on concrete practice.

1. Title of the practice
2. The context that required the initiation of the practice (100 – 120 words)
3. Objectives of the practice (50 – 60 words)
4. The Practice (250 – 300 words)
5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words)
6. Impact of the practice (100 – 120 words)
7. Resources required
8. About the Institution
 - i. Name of the Institution :
 - ii. Year of Accreditation :
 - iii. Address :
 - iv. Grade awarded by NAAC :
 - v. E-Mail :
 - vi. Contact person for further details :
 - vii. Website :



For Communication with NAAC

Prof. V.S. Prasad

Director

National Assessment and Accreditation Council

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2.8 Mentoring

Goal:	<ul style="list-style-type: none">• The college would like to achieve the vision of the institution – that of a life – oriented education• It also would like to improve discipline and human interaction on the campus through the mentoring system.
The Context:	<p>The College had earlier class teachers in charge of their respective classes, they were in charge of handing over the examinations progress reports after every exam conducted, wherein, the academic progress of the students was monitored, with not much opportunity to look into the strengths and weaknesses in the personal life of the student and guide her. To overcome this problem, the mentoring system was adopted in the College.</p> <p>The students being at a vulnerable age tend to be rebellious (be it with regard to dressing, use of cell phones, attendance or relationships). The mentor, with constant counseling helps them to cope with their personal problems. This helps the students to be closer to the teacher in charge.</p> <p>The mentors also strike a balance between the students coming from different strata of society thus creating an environment of self-respect and respect for others.</p>
The Practice:	<p>Mentorship is assigned to each member of the Arts and Commerce faculty based on the subject and classes they handle. In the case of the Science stream, they are assigned according to the Practical batches they handle.</p> <p>Each staff member is allotted 30 - 40 students and She/he is a mentor for all the three years of their stay in Mount Carmel College at the UG level. The mentor sheets have been designed to make provision to include all academic, co – curricular and personal details of the candidate including his /her family during the first year degree.</p> <p>The mentor helps the student understand the organizational culture. She/he provides guidance on personal issues and guides her/him to choose certificate / credit courses offered in the institution.</p> <p>The mentor points out strengths and areas for development in each student. She/he also helps the student to set long-term career goals and short-term learning objectives to enable them to perform effectively.</p> <p>The mentor meets her/his wards regularly. Parents are called for interactive sessions to know how constructively their ward utilizes the time at home. Constructive suggestions are made for the overall development of the student.</p> <p>Parents of achievers are advised by the mentor to encourage their wards to capitalize on their strengths and pursue higher studies. Slow learners are given tutorials in their weak subjects by the respective teachers</p> <p>Sometimes mentors even address health problems and personal problems of the students.</p>



Evidence of
Success:

- Mentoring has proved to be the ideal system to have adopted, as tremendous improvements that have been seen in the overall performance of the students.
- There is a significant change and marked improvements in the students' attendance and attitude.
- High self-esteem, appreciation for one-self and respect for others.
- Mentorship was highly appreciated by the parents who felt that their children were in safe hands.
- Students felt that they had somebody to turn to in times of trouble.
- Improved discipline and humanizing environment on campus.
- Indiscriminate use of cell phones reduced.

Contact
details:

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Website: www.mountcarmelcollegeblr.co.in





Introduction of Mentor – Mentee System





Title of the Practice: “Mentor-Mentee System”

Objectives:

- The mentoring system is highly beneficial for the development of the overall activity of students.
- To strengthen the relationship between mentor and mentee.
- The mentor's primary focus is the mentee's development. A mentor will act as a guide as well as an advisor/counselor.
- To keep track of the student's academic records, as well as to enhance the teacher-student relationship.
- To provide students with advice on how to solve their emotional and behavioral problems that are consequently affecting their learning performance.
- Students are encouraged and motivated to explore, succeed, and connect in anything they want to do through mentoring.

The Context:

The Arya College of Pharmacy provides mentoring for the student's overall development because they come from a weak socio-economic background. The students are not mature enough to make decisions on their own in the vastly changing technology world. Arya College of Pharmacy mentor-mentee system assists students with academic and non-academic concerns in order to help them achieve their full potential in life. It also seeks to correct flaws in their learning attitudes and knowledge. The mentor's priority is to prepare the mentees not only for college life but also prepare them for the journey of life.





The Practice:

- Each mentor was assigned approximately 12-20 students for consultation and advice on all academic and personal issues.
- Mentors met their mentees after class hours. (after 3.40 PM)
- Records of students' backgrounds, progress, and participation in special activities are maintained. Curricular, Co-curricular, and Extra-curricular activities of the mentees were identified and guidance was given to pursue their careers.
- Proper counseling was given for the physical and mental health-related problems faced by the mentees on and off campus.
- Parental care was given to all the mentees.
- Professional guidance was given to choose their career after higher education.

Problems Encountered to Implement the Practice:

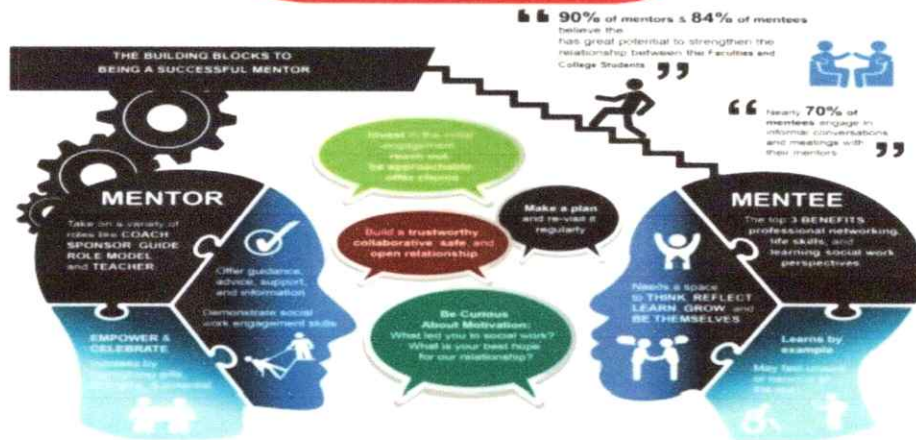
Not every student who enrolls is completely dedicated to reaching their goals. They require assistance in planning and preparing for their academics at all times. Reaching out to each student individually due to the big number in class, tracking outcomes, and lack of motivation among students were some of the problems encountered during the pandemic. The goal of the mentoring process is to acquire the student's trust so that they may open up about their issues and problems without fear of being judged.





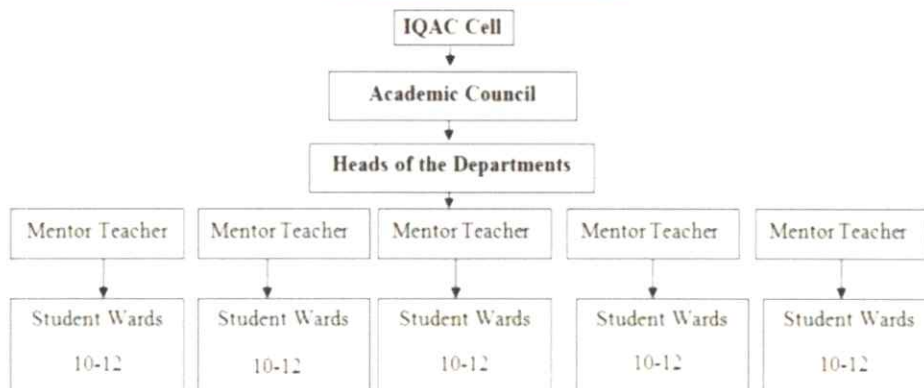
ARYA COLLEGE OF PHARMACY

MENTOR - MENTEE SYSTEM

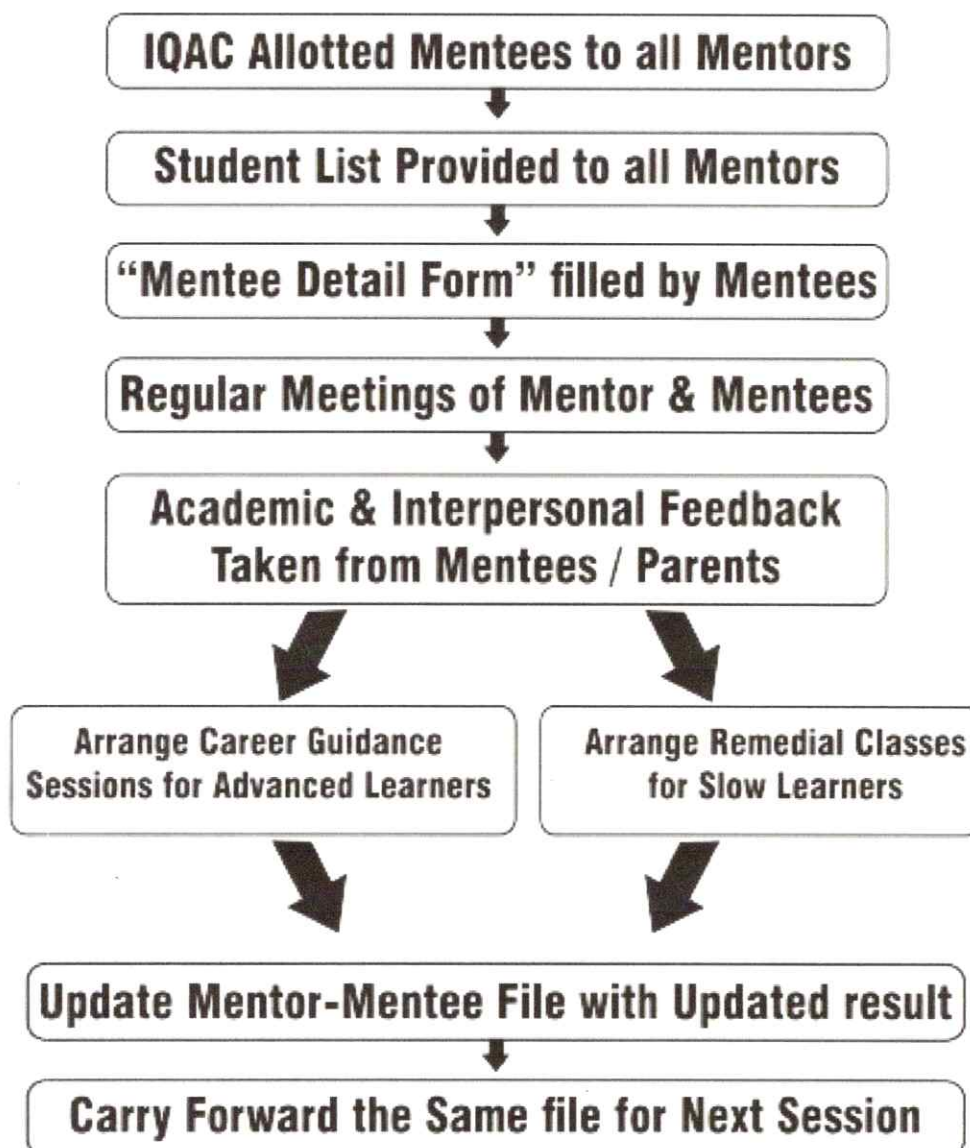


ARYA COLLEGE OF PHARMACY

THE PLAN OF MENTORING SYSTEM



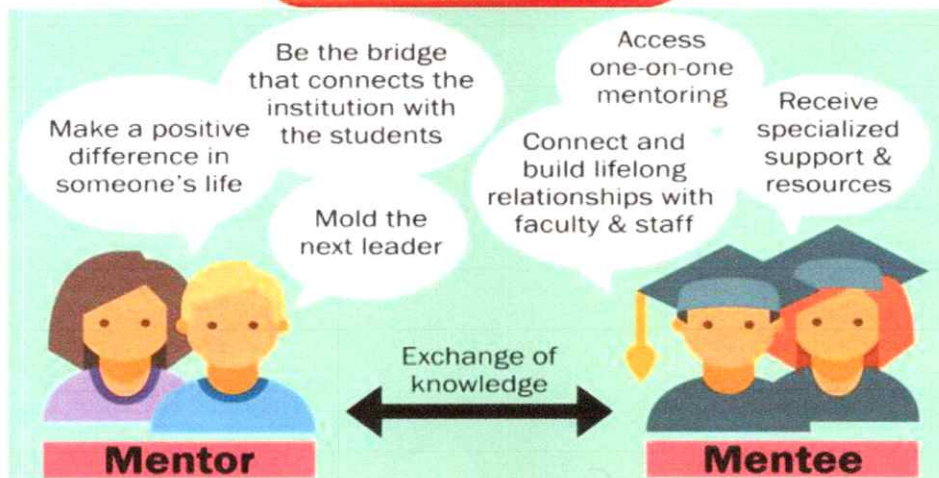
Mentor – Mentee System Process





ARYA COLLEGE OF PHARMACY

BENEFITS OF MENTORSHIP





Role of Mentor





Roles & Responsibilities of The Mentor

1. To Act & Perform as a guardian of the assigned students.
2. Responsible to resolve and monitor day to day student's issues and problems.
3. devote time to the relationship and be available when requested
4. identify resources that will help mentees with personal development and growth, such as recommending books, workshops, or other learning tools; encourage mentees to join networking organizations
5. Holds the responsibility to deal with all Academic related issues and personal problems.
6. Provide advice, guidance, and feedback; share their experience and expertise as appropriate; act as a sounding board for ideas and action plans.
7. Must be in regular contact with the parents of assigned students.
8. To demonstrate skill when managing student behavior, intervening and resolving discipline problems

The mentor will take part in discussions with parents, educational psychologist and involved others with regard to further assessment.



ROLES & RESPONSIBILITIES OF THE MENTOR

- 1. To Act & Perform as a guardian of the assigned students.**
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General Problems of Mentees



Mentee's Problems Arising and Their Resolutions:

Problem: Academic Struggles

Mentee faces challenges in understanding certain subjects or topics.

Resolution: Mentor provides additional explanations, suggests study resources, and recommends seeking help from academic support services.

Problem: Time Management Issues

Mentee finds it difficult to balance academic commitments and extracurricular activities.

Resolution: Mentor helps mentee create a study schedule, prioritize tasks, and develop effective time management strategies.

Problem: Career Confusion

Mentee is unsure about career choices within the pharmaceutical industry.

Resolution: Mentor conducts career counseling sessions, shares insights into various career paths, and encourages internships or shadowing experiences.

Problem: Stress and Anxiety

Mentee feels overwhelmed by academic and personal pressures.

Resolution: Mentor provides emotional support, encourages open discussions, and suggests stress-relief techniques like mindfulness exercises.

Problem: Lack of Motivation

Mentee experiences a dip in motivation and enthusiasm.

Resolution: Mentor offers encouragement, sets achievable goals, and helps mentee find inspiration through success stories or motivational resources.

Problem: Poor Communication Skills

Mentee struggles with expressing ideas or participating in group discussions.

Resolution: Mentor conducts mock interviews and communication exercises, provides feedback, and encourages participation in seminars or workshops.

Problem: Balancing Personal Life

Mentee faces challenges in managing personal responsibilities and academic commitments.



Resolution: Mentor advises on work-life balance, shares personal experiences, and helps set realistic expectations.

Problem: Building Confidence

Mentee lacks self-confidence in academic and social situations.

Resolution: Mentor provides positive reinforcement, recognizes achievements, and encourages participation in leadership or public-speaking opportunities.

Problem: Exam Anxiety

Mentee experiences anxiety before exams or assessments.

Resolution: Mentor shares effective study techniques, relaxation exercises, and tips to stay calm during examinations.

Problem: Academic Goal Setting

Mentee is unsure about setting clear academic goals.

Resolution: Mentor assists in setting SMART goals (Specific, Measurable, Achievable, Relevant, and Time-bound) and tracks progress to celebrate achievements.

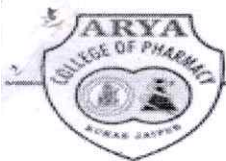
Through regular mentor-mentee meetings, open communication, and support, we aim to address these challenges and ensure a successful mentorship experience for all participants at Arya College of Pharmacy. Together, we will empower our students to overcome obstacles and achieve their fullest potential in both academic and personal endeavors.





Circulars & List of Mentor- Mentee





Ref. - Acp/Principal/2022/ 10/03/ 01

Date- 10.03.2022

CIRCULAR

Dear Students,

We hope this circular finds you in good health and high spirits. At Arya College of Pharmacy, we believe in providing holistic education that goes beyond classroom learning. In line with our commitment to your overall growth and development, we are pleased to announce the allocation of mentors to guide and support you throughout your academic journey. The mentors will serve as a valuable resource, providing guidance, motivation, and assistance in various aspects of your academic and personal life. They will play a crucial role in helping you navigate challenges, set goals, and make informed decisions.

The mentorship program is designed to facilitate the following:

Academic Guidance: Your mentor will assist you in understanding the curriculum, identifying areas for improvement, and developing effective study strategies. They will also provide guidance on selecting electives, research opportunities, and career pathways within the field of pharmacy.

Personal Development: Mentors will support your personal growth by offering advice on time management, organization, and stress management. They will encourage you to explore extracurricular activities, participate in seminars and workshops, and engage in community service.

Career Counselling: Your mentor will provide insights into different career paths within the pharmaceutical industry, including research, clinical practice, academia, and entrepreneurship. They will assist you in exploring internship and job opportunities, refining your resume, and enhancing your interview skills.

Emotional Support: Mentors will be available to lend a listening ear, offer guidance during challenging times, and provide a safe space for open and confidential discussions. They will help you develop resilience and coping mechanisms to manage academic and personal pressures effectively.

To ensure a successful mentorship experience, we encourage you to actively participate and maintain regular communication with your assigned mentor. Meetings with your mentor can be scheduled at mutually convenient times, and we encourage you to take advantage of this valuable opportunity.

We believe that this mentorship will significantly contribute to your academic and personal success. We encourage you to embrace this opportunity and make the most of the guidance and support provided by your mentor.

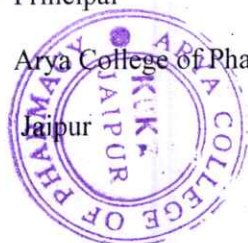
We wish you a fulfilling and productive academic year ahead!

Warm regards,

Principal

Arya College of Pharmacy,

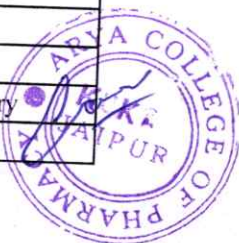
Jaipur



Display in Notice Board

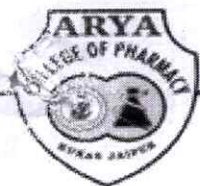
Attachment: - List Attached

ABHIJEET SAINI	Dr. Mukesh Sharma
ABHINASH KUMAR	Mr. Ramesh Kumar Pareek
ABHISHEK SHARMA	Mr. Shailendra Tripathi
ADITI DADHICH	Mr. Rakesh Kumar Ramanlal Patel
ADITI GANGWAL	Mr. Shankar Lal Soni
AKASH KUMAR SINGH	Dr. Mukesh Sharma
AKRITI KUMARI	Mr. Ramesh Kumar Pareek
AKSHAY KUMAR SINGH	Mr. Shailendra Tripathi
ALOK KUMAR TIWARI	Mr. Rakesh Kumar Ramanlal Patel
AMANUDDIN	Mr. Shankar Lal Soni
AMIR KHAN	Miss Aarti
AMIT KUMAR	Mr. Balkrishan Bansal
ANAMIKA YADAV	Mr. Gurcharan Singh
ANKIT JANGID	Ms. Deepika Kumari
ANUJ KUMAR	Ms. Aaliya Khan
ARYAN SHARMA	Mr. Sandeep Prakash Saini
ASHWANI PANCHAL	Mrs. Priyanka Upadhyay
ATUL KUMAR TIWARI	Mrs. Aarti Mehta
AVINASH RAWAT	Mr. Kuldeep Bansal
AYUSH SHARMA	Mr. Gurcharan Singh
BHANU PRATAP SINGH	Mr. Gurcharan Singh
BRAJMOHAN SHARMA	Puran Saini
CHANDAN SHARMA	Vikas Kumar Saini
CHANDAN SINGH	Dr. Rajesh Kumar Sharma
CHIRAG ANAND	Dr. Shailly Gupta
DEVENDER	Mr. Manish Chugh
DEEPAKSHI	Mr. VikasGarg
DHEERAJ SINGH RAWAT	Mr. Nikhil Kumar Sharma
GAJENDRA KAPURIYA	Mr. Om Prakash Sharma
GAUTAM SHARMA	Ms. Shefali Sharma
GIRIRAJ SHARMA	Mr. Gurcharan Singh
GITESH BHARAGAV	Ms. VaniMadan
HARSHIT PAHADIYA	Saurabh Gupta
JITENDRA SAINI	Dr. Mukesh Sharma
KANISHAK SHARMA	Mr. Ramesh Kumar Pareek
KESHAV SAINI	Mr. Shailendra Tripathi
KRISHAN CHOUDHARY	Mr. Rakesh Kumar Ramanlal Patel
KRIKA SAIN	Mr. Shankar Lal Soni
LAXMIKANT BUDHADHARA	Dr. Rajesh Kumar Sharma
MAHENDRA KUMAWAT	Dr. Shailly Gupta
MANISH BHAKAR	Mr. Manish Chugh
MANISH KUMAR	Mr. VikasGarg
MANISH KUMAR SAINI	Dr. Ram Garg
MANISH SAINI	Dr. Amit Kumar Gupta
MANISHA SINGH	Mr. Mehul Kumar Choudhary
MOHAMMAD ABDULLAH	Dr. Kartik kumar Natvarlal





Mentor - Mentee Meeting Form



MENTOR-MENTEE MEETING FORM

Name of Mentor:

Name of Mentee:

Date of Meeting:

Time of Meeting:Location:

Agenda for the Meeting:

Review of Academic Progress:

- Discuss the mentee's academic performance, strengths, and areas for improvement.
- Evaluate the mentee's understanding of the curriculum and subjects.
- Personal Development:
 - Discuss the mentee's personal goals, interests, and extracurricular activities.
 - Provide guidance on time management, stress management, and organization.
- Career and Future Plans:
 - Explore the mentee's career aspirations and interests within the pharmaceutical industry.
 - Discuss potential internship and job opportunities and how to enhance their resume.
- Emotional Well-being:
 - Create a safe space for the mentee to express any challenges or concerns they may have.
 - Offer support and encouragement during challenging times.



Action Plan:

Short-term Goals:

Set specific and achievable goals for the next mentoring period.

Outline steps to achieve these goals and identify potential obstacles.

Follow-up and Communication:

Decide on the frequency of future mentor-mentee meetings.....

Establish the preferred mode of communication (in-person, email, virtual meetings, etc.).....

Additional Support:

Discuss any additional resources or support the mentee may require.

Mentor's Feedback:

Mentee's Feedback:

[Signature of Mentor]

[Signature of Mentee]



Feedback





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16/3/21

STUDENT FEEDBACK FORM

Name (Optional)

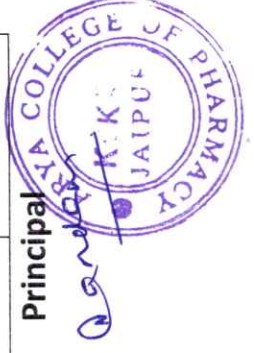
Dept.....*Pharmacy*...

Sem.....*7st*.....

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree- 7

S.N	Difficulty level Hard-H Moderate-M Easy-E	Subject name..... <i>HAP-1st</i>	Subject name..... <i>Inorganic chem M</i>	Subject name..... <i>Pharmaceutical Analysis E</i>	Subject name..... <i>Pharmaceutics H</i>	Subject name.....	Subject name.....
1	The course objective were clear	7	10	9	8		
2	The course workload was manageable	8	8	10	7		
3	Is this subject is industrial oriented?	9	9	9	8		
4	The course enhance my abilities and Skills	8	10	7	8		
5	The Course provided a mixture of explanation and practice	10	7	7	10		

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STUDENT FEEDBACK FORM

Name (Optional)

Dept.....*Pharmacy*.....

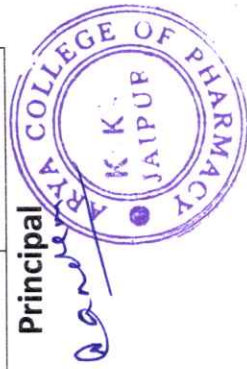
Sem.....*7th*.....

16/3/21

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree- 7

S.N	Difficulty level Hard-H Moderate-M Easy-E	Subject name..... <i>HAP-Ist</i> <i>H</i>	Subject name..... <i>Inorganic Chem</i> <i>H</i>	Subject name..... <i>Pharmaceutical Analysis</i> <i>E</i>	Subject name..... <i>Pharmaceuticals</i> <i>IT</i>	Subject name.....	Subject name.....
1	The course objective were clear	<i>7</i>	<i>10</i>	<i>9</i>	<i>8</i>	<i>8</i>	<i>8</i>
2	The course workload was manageable	<i>8</i>	<i>10</i>	<i>8</i>	<i>10</i>	<i>8</i>	<i>8</i>
3	Is this subject is industrial oriented?	<i>10</i>	<i>9</i>	<i>10</i>	<i>8</i>	<i>8</i>	<i>8</i>
4	The course enhance my abilities and Skills	<i>9</i>	<i>9</i>	<i>10</i>	<i>7</i>	<i>8</i>	<i>8</i>
5	The Course provided a mixture of explanation and practice	<i>10</i>	<i>9</i>	<i>8</i>	<i>8</i>	<i>8</i>	<i>8</i>

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STUDENT FEEDBACK FORM

Name (Optional)

Dept.....*Pharmacy*.....

Sem.....*1st*.....

16/3/21

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree-7

S.N	Difficulty level Hard-H Moderate-M Easy-E	Subject name..... <i>HAP 1st</i> <i>M</i>	Subject name..... <i>Inorganic</i> <i>Chem</i> <i>M</i>	Subject name..... <i>Pharmaceutical</i> <i>Analysis</i> <i>E</i>	Subject name..... <i>Pharmatics</i> <i>E</i>	Subject name.....	Subject name.....
1	The course objective were clear	<i>10</i>	<i>7</i>	<i>2</i>	<i>10</i>	<i>—</i>	
2	The course workload was manageable	<i>7</i>	<i>9</i>	<i>9</i>	<i>9</i>	<i>—</i>	
3	Is this subject is industrial oriented?	<i>9</i>	<i>10</i>	<i>7</i>	<i>8</i>	<i>—</i>	
4	The course enhance my abilities and Skills	<i>9</i>	<i>10</i>	<i>8</i>	<i>7</i>	<i>—</i>	
5	The Course provided a mixture of explanation and practice	<i>8</i>	<i>7</i>	<i>9</i>	<i>9</i>	<i>—</i>	

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STUDENT FEEDBACK FORM

Name (Optional)

Dept.....*Pharmaceutics*.....

Sem.....*7st*.....

16/3/21

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree- 7

S.N	Difficulty level Hard-H Moderate- M Easy-E	Subject name..... <i>HAP 1st</i> <i>M</i>	Subject name..... <i>Inorganic chem</i> <i>M</i>	Subject name..... <i>Pharmaceutical Analysis</i> <i>E</i>	Subject name..... <i>Pharmaceutics</i> <i>E</i>	Subject name.....	Subject name.....
1	The course objective were clear	<i>7</i>	<i>10</i>	<i>7</i>	<i>8</i>	<i>—</i>	<i>—</i>
2	The course workload was manageable	<i>8</i>	<i>7</i>	<i>8</i>	<i>7</i>	<i>—</i>	<i>—</i>
3	Is this subject is industrial oriented?	<i>9</i>	<i>8</i>	<i>10</i>	<i>8</i>	<i>—</i>	<i>—</i>
4	The course enhance my abilities and Skills	<i>9</i>	<i>9</i>	<i>10</i>	<i>9</i>	<i>—</i>	<i>—</i>
5	The Course provided a mixture of explanation and practice	<i>7</i>	<i>9</i>	<i>7</i>	<i>9</i>	<i>—</i>	<i>—</i>

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Q. K. Jaiswal





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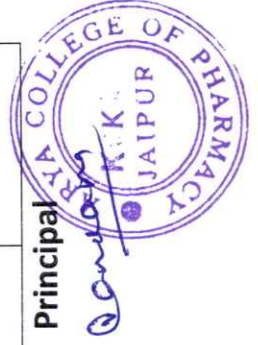
Sem.....*Ist*.....

16/3/21

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree-7

S.N	Difficulty level Hard-H Moderate- M Easy-E	Subject name..... <i>HAP IV E</i>	Subject name..... <i>Inorganic chem M</i>	Subject name..... <i>Pharmaceutical Analysis M</i>	Subject name..... <i>Pharmaceutics E</i>	Subject name.....	Subject name.....
1	The course objective were clear	<i>8</i>	<i>9</i>	<i>9</i>	<i>10</i>	<i>—</i>	<i>—</i>
2	The course workload was manageable	<i>9</i>	<i>7</i>	<i>8</i>	<i>9</i>	<i>—</i>	<i>—</i>
3	Is this subject is industrial oriented?	<i>7</i>	<i>8</i>	<i>9</i>	<i>8</i>	<i>—</i>	<i>—</i>
4	The course enhance my abilities and Skills	<i>8</i>	<i>9</i>	<i>8</i>	<i>7</i>	<i>—</i>	<i>—</i>
5	The Course provided a mixture of explanation and practice	<i>7</i>	<i>9</i>	<i>7</i>	<i>9</i>	<i>—</i>	<i>—</i>

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STUDENT FEEDBACK FORM

Name (Optional)

Dept.....*Pharmacy*.....

Sem.....*1st*.....

16/3/21

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree-7

S.N	Difficulty level Hard-H Moderate- M Easy-E	Subject name..... <i>HAP 1st</i>	Subject name..... <i>Inorganic Chem</i>	Subject name..... <i>Pharmaceutical Analysis</i>	Subject name..... <i>Pharmaceutics I</i>	Subject name.....	Subject name.....
1	The course objective were clear	<i>9</i>	<i>8</i>	<i>8</i>	<i>10</i>	<i>—</i>	<i>—</i>
2	The course workload was manageable	<i>8</i>	<i>8</i>	<i>9</i>	<i>10</i>	<i>—</i>	<i>—</i>
3	Is this subject is industrial oriented?	<i>7</i>	<i>9</i>	<i>9</i>	<i>9</i>	<i>—</i>	<i>—</i>
4	The course enhance my abilities and Skills	<i>10</i>	<i>10</i>	<i>8</i>	<i>8</i>	<i>—</i>	<i>—</i>
5	The Course provided a mixture of explanation and practice	<i>8</i>	<i>9</i>	<i>10</i>	<i>7</i>	<i>—</i>	<i>—</i>

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STUDENT FEEDBACK FORM

Name (Optional)

Dept.....*Pharmacy*.....

Sem.....*Ist*.....

16/3/21

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree- 7

S.N	Difficulty level Hard-H Moderate-M Easy-E	Subject name..... <i>HAP Ist</i>	Subject name..... <i>Inorganic chem</i>	Subject name..... <i>Pharmaceutical Analysis</i>	Subject name..... <i>Pharmaceutical Ist</i>	Subject name.....	Subject name.....	Subject name.....
1	The course objective were clear	<i>7</i>	<i>8</i>	<i>9</i>	<i>10</i>	<i>—</i>	<i>—</i>	<i>—</i>
2	The course workload was manageable	<i>10</i>	<i>8</i>	<i>9</i>	<i>7</i>	<i>—</i>	<i>—</i>	<i>—</i>
3	Is this subject is industrial oriented?	<i>8</i>	<i>9</i>	<i>9</i>	<i>10</i>	<i>—</i>	<i>—</i>	<i>—</i>
4	The course enhance my abilities and Skills	<i>7</i>	<i>9</i>	<i>7</i>	<i>7</i>	<i>—</i>	<i>—</i>	<i>—</i>
5	The Course provided a mixture of explanation and practice	<i>8</i>	<i>7</i>	<i>7</i>	<i>7</i>	<i>—</i>	<i>—</i>	<i>—</i>

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STUDENT FEEDBACK FORM

Name (Optional)

Dept.....*Pharmacy*.....

Sem.....*7st*.....*16/3/21*

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree-7

S.N	Difficulty level Hard-H Moderate- M Easy-E	Subject name..... <i>HAP Ist</i> <i>H</i>	Subject name..... <i>Inorganic chem</i> <i>H</i>	Subject name..... <i>Pharmaceutical Analysis</i> <i>H</i>	Subject name..... <i>Pharmaceuticals Ist</i> <i>E</i>	Subject name.....	Subject name.....
1	The course objective were clear	8	9	10	10		
2	The course workload was manageable	9	8	7	7		
3	Is this subject is industrial oriented?	8	10	10	10		
4	The course enhance my abilities and Skills	9	9	10	9		
5	The Course provided a mixture of explanation and practice	8	7	10	9		

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STUDENT FEEDBACK FORM

Name (Optional)

Dept.....*Pharmacy*.....

Sem.....*Ist*.....*16/3/21*

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree- 7

S.N	Difficulty level Hard-H Moderate- M Easy-E	Subject name..... <i>LHAD Ist</i> <i>M</i>	Subject name..... <i>Inorganic chem.</i> <i>E</i>	Subject name..... <i>Practical Analysis</i> <i>H</i>	Subject name..... <i>Pharmacology Ist</i> <i>H</i>	Subject name.....	Subject name.....
1	The course objective were clear	7	8	10	9		
2	The course workload was manageable	9	9	7	7		
3	Is this subject is industrial oriented?	9	10	10	9		
4	The course enhance my abilities and Skills	8	9	9	8		
5	The Course provided a mixture of explanation and practice	7	7	8	9		

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STUDENT FEEDBACK FORM

Name (Optional)

Dept.....*Pharmacy*...

Sem.....*1st*.....

16/3/21

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree-7

S.N	Difficulty level Hard-H Moderate-M Easy-E	Subject name..... <i>H.A.P.</i>	Subject name..... <i>Inorganic chem</i> <i>M</i>	Subject name..... <i>Pharmaceutical Analysis</i> <i>H</i>	Subject name..... <i>Pharmaceutics</i> <i>1st</i> <i>M</i>	Subject name.....	Subject name.....
1	The course objective were clear	<i>10</i>	<i>9</i>	<i>7</i>	<i>7</i>	<i>—</i>	<i>—</i>
2	The course workload was manageable	<i>7</i>	<i>9</i>	<i>8</i>	<i>8</i>	<i>—</i>	<i>—</i>
3	Is this subject is industrial oriented?	<i>7</i>	<i>10</i>	<i>10</i>	<i>9</i>	<i>—</i>	<i>—</i>
4	The course enhance my abilities and Skills	<i>9</i>	<i>9</i>	<i>9</i>	<i>8</i>	<i>—</i>	<i>—</i>
5	The Course provided a mixture of explanation and practice	<i>8</i>	<i>7</i>	<i>10</i>	<i>7</i>	<i>—</i>	<i>—</i>

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STUDENT FEEDBACK FORM

Name (Optional)

Dept.....*Pharmacy*.....

Sem.....*1st*.....

16/3/21

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree- 7

S.N	Difficulty level Hard-H Moderate- M Easy-E	Subject name..... <i>HAP-1st F</i>	Subject name..... <i>Inorganic chem H</i>	Subject name..... <i>Pharmaceutical Analysis H</i>	Subject name..... <i>Pharmaceuticals F</i>	Subject name.....	Subject name.....	Subject name.....
1	The course objective were clear	10	7	8	9	—	—	—
2	The course workload was manageable	9	8	7	8	—	—	—
3	Is this subject is industrial oriented?	8	10	9	10	—	—	—
4	The course enhance my abilities and Skills	7	7	10	9	—	—	—
5	The Course provided a mixture of explanation and practice	7	9	8	8	—	—	—

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STUDENT FEEDBACK FORM

Name (Optional)

Dept.....*Pharm. & Sy.*.....

Sem.....*Ist*.....

16/3/21

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree- 7

S.N	Difficulty level Hard-H Moderate- M Easy-E	Subject name..... <i>HAP-Ist H</i>	Subject name..... <i>Inorganic chem H</i>	Subject name..... <i>Pharmaceutical Analysis F</i>	Subject name..... <i>Pharmaceutical F</i>	Subject name.....	Subject name.....
1	The course objective were clear	<i>7</i>	<i>8</i>	<i>8</i>	<i>7</i>	<i>—</i>	<i>—</i>
2	The course workload was manageable	<i>9</i>	<i>10</i>	<i>9</i>	<i>10</i>	<i>—</i>	<i>—</i>
3	Is this subject is industrial oriented?	<i>8</i>	<i>9</i>	<i>9</i>	<i>9</i>	<i>—</i>	<i>—</i>
4	The course enhance my abilities and Skills	<i>10</i>	<i>8</i>	<i>9</i>	<i>9</i>	<i>—</i>	<i>—</i>
5	The Course provided a mixture of explanation and practice	<i>7</i>	<i>10</i>	<i>8</i>	<i>8</i>	<i>—</i>	<i>—</i>

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STUDENT FEEDBACK FORM

16/03/21

Name (Optional)

Dept. Pharmacy

Sem. 1st

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree- 7

S.N	Difficulty level Hard-H Moderate- M Easy-E	Subject name..... HAP-1st H	Subject name..... Inorganic chem M	Subject name..... Pharmaceutical Analysis E	Subject name..... Pharmaceuticals M	Subject name.....	Subject name.....	Subject name.....
1	The course objective were clear	7	8	7	10			
2	The course workload was manageable	8	8	8	10			
3	Is this subject is industrial oriented?	7	10	10	10			
4	The course enhance my abilities and Skills	10	9	9	9			
5	The Course provided a mixture of explanation and practice	8	9	8	8			

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STUDENT FEEDBACK FORM

Name (Optional)

Dept.....*Pharmacy*.....

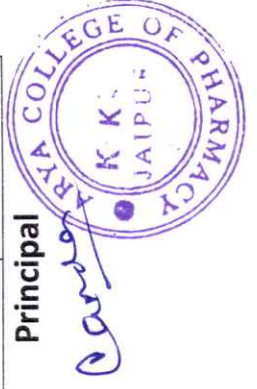
Sem.....*1st*.....

16/3/21

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree- 7

S.N	Difficulty level Hard-H Moderate-M Easy-E	Subject name..... <i>HAP-1st</i> <i>E</i>	Subject name..... <i>Inorganic</i> <i>H</i>	Subject name..... <i>Pharmaceutical</i> <i>Analysis</i> <i>H</i>	Subject name..... <i>Pharmaceuticals</i> <i>E</i>	Subject name.....	Subject name.....
1	The course objective were clear	<i>7</i>	<i>10</i>	<i>7</i>	<i>10</i>	<i>✓</i>	<i>_____</i>
2	The course workload was manageable	<i>9</i>	<i>9</i>	<i>10</i>	<i>8</i>	<i>_____</i>	<i>_____</i>
3	Is this subject is industrial oriented?	<i>8</i>	<i>8</i>	<i>9</i>	<i>8</i>	<i>_____</i>	<i>_____</i>
4	The course enhance my abilities and Skills	<i>10</i>	<i>9</i>	<i>8</i>	<i>9</i>	<i>_____</i>	<i>_____</i>
5	The Course provided a mixture of explanation and practice	<i>10</i>	<i>7</i>	<i>7</i>	<i>8</i>	<i>_____</i>	<i>_____</i>

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Name (Optional)

Dept.....*Pharmacy*.....

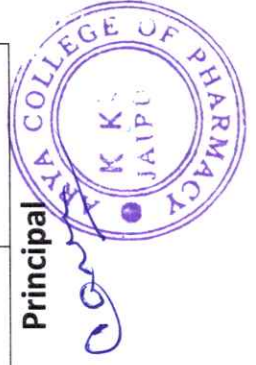
Sem.....*1st*.....

16/3/21

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree- 7

S.N	Difficulty level Hard-H Moderate-M Easy-E	Subject name..... <i>HAP-1st</i> <i>++</i>	Subject name..... <i>Inorganic</i> <i>E</i>	Subject name..... <i>Pharmaceutical</i> <i>Analysis</i> <i>E</i>	Subject name..... <i>Pharmaceuticals</i> <i>E</i>	Subject name.....	Subject name.....
1	The course objective were clear	8	10	7	7	—	—
2	The course workload was manageable	9	7	8	9	—	—
3	Is this subject is industrial oriented?	10	9	9	8	—	—
4	The course enhance my abilities and Skills	10	10	10	10	—	—
5	The Course provided a mixture of explanation and practice	7	8	10	10	—	—

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Student Feedback form

COURSE CURRICULUM/EVALUATION FORM

Name (Optional): Maheshwari

Course: B. Pharmacy

Sem./Year: I

Date:

GRADE	Strongly Agree - 10, Fairly Agree - 9
	Agree - 8, Disagree - 7

Sr. No	Name of Subject	Subject Name:- H.A.P.	Subject Name:- Inorganic & Chem.	Subject Name:- Pharmaceutical Analysis	Subject Name:- Pharmaceutical	Subject Name:- X	Subject Name:-
1	Difficulty level of Subject Hard-H Moderate-L Easy-E	Easy.	Mod.	Easy.	Easy.		
2	The course objectives were clear	9	10	9	10		
3	The course workload was manageable	10	10	9	10		
4	Is This Subject is Industrial Oriented?	9	10	10	10		
5	The course enhance my abilities and skills	10	10	10	10		
6	The course provided a mixture of explanation and practice	10	10	10	10		

Suggestion if any:

Signature of Student



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STUDENT FEEDBACK FORM

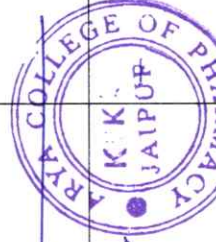
Name (Optional)

Dept. Pharmacy

Sem. IInd

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree-7

S.N	Difficulty level Hard-H Moderate- M Easy-E	Subject name..... HARD	Subject name..... Organic Chemistry-I	Subject name..... Biochemistry H	Subject name..... Pathophysiology M	Subject name.....	Subject name.....	Subject name.....
1	The course objective were clear	E	8	7	8	9		
2	The course workload was manageable	10	10	9	8	9		
3	Is this subject is industrial oriented?	9	9	8	9	9		
4	The course enhance my abilities and Skills	10	8	8	7			
5	The Course provided a mixture of explanation and practice	9	9	8	10			



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[Signature]



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(14.12.2021)

STUDENT FEEDBACK FORM

Name (Optional)

Dept.....*Pharmacy*.....

Sem.....*IInd*.....

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree- 7

S.N	Difficulty level	Subject name..... <i>HAP IInd</i>	Subject name..... <i>Organic chem</i>	Subject name..... <i>Biochem</i>	Subject name..... <i>Patho</i>	Subject name.....	Subject name.....
1	Hard-H Moderate-M Easy-E	<i>9</i>	<i>7</i>	<i>9</i>	<i>8</i>		
2	The course objective were clear	<i>8</i>	<i>8</i>	<i>10</i>	<i>8</i>		
3	The course workload was manageable	<i>7</i>	<i>9</i>	<i>7</i>	<i>9</i>		
4	Is this subject is industrial oriented?	<i>9</i>	<i>9</i>	<i>8</i>	<i>7</i>		
5	The course enhance my abilities and Skills	<i>10</i>	<i>7</i>	<i>9</i>	<i>8</i>		

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(14.12.2021)

STUDENT FEEDBACK FORM

Name (Optional)

Dept.....*Pharmacy*....

Sem.....*IInd*.....

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree-7

S.N	Difficulty level	Subject name..... <i>HAP-II</i>	Subject name..... <i>Organic Chemistry-I</i>	Subject name..... <i>Biochemistry</i>	Subject name..... <i>Pathophysiology</i>	Subject name.....	Subject name.....
1	Hard-H Moderate-M Easy-E	<i>H</i>	<i>E</i>	<i>M</i>	<i>H</i>		
2	The course objective were clear	<i>7</i>	<i>8</i>	<i>7</i>	<i>9</i>	<i>9</i>	
3	The course workload was manageable	<i>7</i>	<i>7</i>	<i>8</i>	<i>9</i>		
4	Is this subject is industrial oriented?	<i>9</i>	<i>7</i>	<i>7</i>	<i>8</i>		
5	The course enhance my abilities and Skills	<i>9</i>	<i>8</i>	<i>8</i>	<i>7</i>		
6	The Course provided a mixture of explanation and practice	<i>10</i>	<i>8</i>	<i>7</i>	<i>8</i>		

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STUDENT FEEDBACK FORM

Name (Optional)

Dept.....*Pharmacy*.....

Sem.....*IIIrd*.....

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree- 7

S.N	Difficulty level	Subject name.....	Subject name.....	Subject name.....	Subject name.....	Subject name.....	Subject name.....
	Hard-H Moderate-M Easy-E	<i>HAP Ind</i> <i>E</i>	<i>organic chem</i> <i>M</i>	<i>Biochem.</i> <i>E</i>	<i>Phyto</i> <i>E</i>		
1	The course objective were clear	7	8	7	9	—	—
2	The course workload was manageable	9	9	8	7	—	—
3	Is this subject is industrial oriented?	8	9	8	8	—	—
4	The course enhance my abilities and Skills	7	8	10	9	—	—
5	The Course provided a mixture of explanation and practice	10	7	9	8	—	—

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STUDENT FEEDBACK FORM

Name (Optional)

Dept. Pharmacy.....

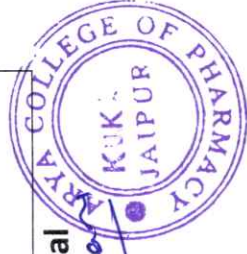
Sem. IInd.....

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree- 7

S.N	Difficulty level Hard-H Moderate- M Easy-E	Subject name..... <u>HAP Ind</u> <u>E</u>	Subject name..... <u>organic chem</u> <u>M</u>	Subject name..... <u>Biochemistry</u> <u>M</u>	Subject name..... <u>Pathophysiology</u> <u>M</u>	Subject name.....	Subject name.....
1	The course objective were clear	7	8	10	9		
2	The course workload was manageable	8	8	8	9		
3	Is this subject is industrial oriented?	9	9	7	10		
4	The course enhance my abilities and Skills	7	8	7	8		
5	The Course provided a mixture of explanation and practice	10	7	8	7		

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Qandari





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(14.12.2021)

STUDENT FEEDBACK FORM

Name (Optional)

Dept. Pharmacy.....

Sem. IInd.....

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree-7

S.N	Difficulty level Hard-H Moderate-M Easy-E	Subject name..... <u>HAP IInd</u>	Subject name..... <u>organic chem</u>	Subject name..... <u>E</u>	Subject name..... <u>M</u>	Subject name..... <u>E</u>	Subject name..... <u>Pharm</u>	Subject name..... <u>H</u>	Subject name.....	Subject name.....
1	The course objective were clear	<u>7</u>	<u>8</u>	<u>9</u>	<u>8</u>	<u>10</u>	<u>10</u>	<u>10</u>	<u>10</u>	<u>10</u>
2	The course workload was manageable	<u>8</u>	<u>9</u>	<u>9</u>	<u>8</u>	<u>8</u>	<u>8</u>	<u>8</u>	<u>8</u>	<u>8</u>
3	Is this subject is industrial oriented?	<u>9</u>	<u>10</u>	<u>10</u>	<u>8</u>	<u>8</u>	<u>8</u>	<u>8</u>	<u>8</u>	<u>8</u>
4	The course enhance my abilities and Skills	<u>8</u>	<u>7</u>	<u>8</u>	<u>7</u>	<u>9</u>	<u>9</u>	<u>9</u>	<u>9</u>	<u>9</u>
5	The Course provided a mixture of explanation and practice	<u>8</u>	<u>9</u>	<u>7</u>	<u>8</u>	<u>7</u>	<u>8</u>	<u>8</u>	<u>8</u>	<u>8</u>

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(14.12.2021)

STUDENT FEEDBACK FORM

Name (Optional)

Dept.....*Pharmacy*.....

Sem.....*IInd*.....

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree- 7

S.N	Difficulty level Hard-H Moderate-M Easy-E	Subject name..... <i>HAP II</i> <i>M</i>	Subject name..... <i>Organic chem</i> <i>H</i>	Subject name..... <i>Biochem</i> <i>H</i>	Subject name..... <i>Patho</i> <i>H</i>	Subject name.....	Subject name.....	Subject name.....
1	The course objective were clear	8	7	9	9	—	—	—
2	The course workload was manageable	7	8	7	8	—	—	—
3	Is this subject is industrial oriented?	9	9	8	7	—	—	—
4	The course enhance my abilities and Skills	8	10	9	8	—	—	—
5	The Course provided a mixture of explanation and practice	8	8	7	10	—	—	—

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STUDENT FEEDBACK FORM

(14.12.2021)

Name (Optional)

Dept.....*Pharmacy*.....

Sem.....*IInd*.....

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree-7

S.N	Difficulty level Hard-H Moderate- M Easy-E	Subject name..... <i>MAR II</i> <i>M</i>	Subject name..... <i>organic chem.</i> <i>E</i>	Subject name..... <i>Biochem.</i> <i>M</i>	Subject name..... <i>Patho.</i> <i>M</i>	Subject name.....	Subject name.....
1	The course objective were clear	7	8	7	9		
2	The course workload was manageable	7	9	8	8		
3	Is this subject is industrial oriented?	8	9	9	7		
4	The course enhance my abilities and Skills	10	8	9	10		
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STUDENT FEEDBACK FORM

Name (Optional)

Dept. Pharmacy.....

Sem. IInd.....

(14.12.2021)

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree-7

S.N	Difficulty level	Subject name.....	Subject name.....	Subject name.....	Subject name.....	Subject name.....	Subject name.....
	Hard-H Moderate- M Easy-E	HAP <u>Ind</u> <u>M</u>	organic chem. <u>E</u>	Biochem. <u>M</u>	Patho. <u>E</u>		
1	The course objective were clear	8	9	8	10		
2	The course workload was manageable	10	9	7	9		
3	Is this subject is industrial oriented?	9	8	8	7		
4	The course enhance my abilities and Skills	7	7	8	8		
5	The Course provided a mixture of explanation and practice	8	8	9	9		

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(14.12-2021)

STUDENT FEEDBACK FORM

Name (Optional)

Dept.....*Pharmacy*.....

Sem.....*IInd*.....

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree-7

S.N	Difficulty level Hard-H Moderate- M Easy-E	Subject name..... <i>HAP IInd</i> <i>E</i>	Subject name..... <i>organic chem</i> <i>E</i>	Subject name..... <i>Biochemistry</i> <i>H</i>	Subject name..... <i>Pathophysiology</i> <i>M</i>	Subject name.....	Subject name.....
1	The course objective were clear	<i>9</i>	<i>8</i>	<i>7</i>	<i>7</i>	<i>_____</i>	<i>_____</i>
2	The course workload was manageable	<i>8</i>	<i>10</i>	<i>8</i>	<i>9</i>	<i>_____</i>	<i>_____</i>
3	Is this subject is industrial oriented?	<i>9</i>	<i>7</i>	<i>8</i>	<i>8</i>	<i>_____</i>	<i>_____</i>
4	The course enhance my abilities and Skills	<i>9</i>	<i>8</i>	<i>9</i>	<i>8</i>	<i>_____</i>	<i>_____</i>
5	The Course provided a mixture of explanation and practice	<i>8</i>	<i>9</i>	<i>8</i>	<i>7</i>	<i>_____</i>	<i>_____</i>

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(14.12.2021)

STUDENT FEEDBACK FORM

Name (Optional)

Dept.....*Pharmacy*.....

Sem.....*IInd*.....

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree- 7

S.N	Difficulty level Hard-H Moderate- M Easy-E	Subject name..... <i>HAP IInd</i> <i>E</i>	Subject name..... <i>organic chem</i> <i>H</i>	Subject name..... <i>Biochemistry</i> <i>E</i>	Subject name..... <i>Pathophysiology</i> <i>M</i>	Subject name.....	Subject name.....
1	The course objective were clear	<i>9</i>	<i>8</i>	<i>8</i>	<i>7</i>	<i>—</i>	<i>—</i>
2	The course workload was manageable	<i>8</i>	<i>7</i>	<i>7</i>	<i>8</i>	<i>—</i>	<i>—</i>
3	Is this subject is industrial oriented?	<i>9</i>	<i>10</i>	<i>9</i>	<i>9</i>	<i>—</i>	<i>—</i>
4	The course enhance my abilities and Skills	<i>8</i>	<i>7</i>	<i>8</i>	<i>9</i>	<i>—</i>	<i>—</i>
5	The Course provided a mixture of explanation and practice	<i>8</i>	<i>8</i>	<i>7</i>	<i>8</i>	<i>—</i>	<i>—</i>

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(14.12.2021)

STUDENT FEEDBACK FORM

Name (Optional)

Dept.....Pharmacy.....

Sem.....IInd.....

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree- 7

S.N	Difficulty level Hard-H Moderate-M Easy-E	Subject name..... <u>HAP-II</u> <u>E</u>	Subject name..... <u>organic chem</u> <u>M</u>	Subject name..... <u>Biochemistry</u> <u>E</u>	Subject name..... <u>Pathophysiology</u> <u>H</u>	Subject name.....	Subject name.....
1	The course objective were clear	7	8	7	8	—	—
2	The course workload was manageable	9	8	7	7	—	—
3	Is this subject is industrial oriented?	9	8	8	9	—	—
4	The course enhance my abilities and Skills	8	7	10	9	—	—
5	The Course provided a mixture of explanation and practice	7	7	9	8	—	—



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[Signature]



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STUDENT FEEDBACK FORM

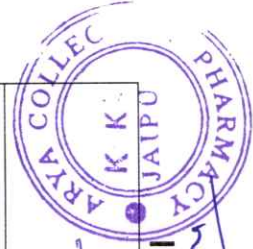
Name (Optional)

Dept.....Pharmacy.....

Sem.....Ind.....

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree- 7

S.N	Difficulty level Hard-H Moderate- M Easy-E	Subject name..... HAP-II M	Subject name..... Bio chemistry H	Subject name..... Organic chem M	Subject name..... Patho Physiology E	Subject name.....	Subject name.....	Subject name.....
1	The course objective were clear	9	8	7	8			
2	The course workload was manageable	10	9	9	9			
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(14.12.2021)

STUDENT FEEDBACK FORM

Name (Optional)

Dept.....*Pharmacy*.....

Sem.....*IIIrd*.....

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree-7

S.N	Difficulty level Hard-H Moderate- M Easy-E	Subject name..... <i>HAP-II</i> <i>E</i>	Subject name..... <i>Biochemistry</i> <i>H</i>	Subject name..... <i>organic chem I</i> <i>H</i>	Subject name..... <i>Patho Physiology</i> <i>H</i>	Subject name.....	Subject name.....	Subject name.....
1	The course objective were clear	7	7	8	10			
2	The course workload was manageable	7	8	8	8			
3	Is this subject is industrial oriented?	8	8	7	7			
4	The course enhance my abilities and Skills	9	7	8	8			
5	The Course provided a mixture of explanation and practice	7	7	8	9			

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K.K.

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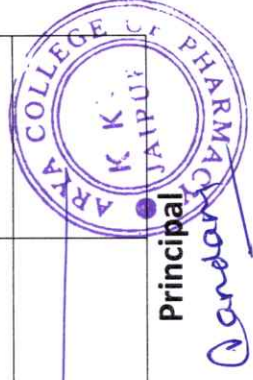
Name (Optional)

Dept.....Pharmacy.....

Sem.....IInd.....

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree- 7

S.N	Difficulty level Hard-H Moderate- M Easy-E	Subject name..... HAP-II M	Subject name..... Biochemistry H	Subject name..... Organic Chem-I Pathophysiology E	Subject name..... E	Subject name.....	Subject name.....	Subject name.....
1	The course objective were clear	8	7	8	9			
2	The course workload was manageable	9	9	8	7			
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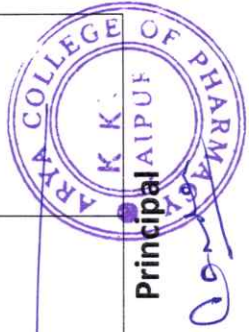
Name (Optional)

Dept.....Pharmacy.....

Sem.....IInd.....

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree-7

S.N	Difficulty level Hard-H Moderate- M Easy-E	Subject name..... HAP-II M	Subject name..... Biochemistry E	Subject name..... organic chemistry H	Subject name..... Pathophysiology E	Subject name.....	Subject name.....	Subject name.....
1	The course objective were clear	8	8	7	8			
2	The course workload was manageable	7	8	7	7			
3	Is this subject is industrial oriented?	9	9	8	7			
4	The course enhance my abilities and Skills	8	9	7	7			
5	The Course provided a mixture of explanation and practice	8	7	9	8			



Principal



ARYA

College of Pharmacy

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• Ph.: 0141-5148801, 5148802, 5148803

• Website : www.aryapharmacypr.com

• Fax : 01426-510040

(14.12.2021)

STUDENT FEEDBACK FORM

Name (Optional)

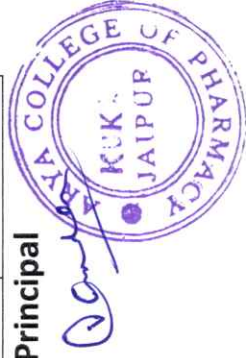
Dept. Pharmacy

Sem. IInd

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree- 7

S.N	Difficulty level Hard-H Moderate-M Easy-E	Subject name..... HAP Ind E	Subject name..... organic chem H	Subject name..... Biochemistry M	Subject name..... Pathophysiology M	Subject name.....	Subject name.....
1	The course objective were clear	9	8	7	9		
2	The course workload was manageable	10	9	8	8		
3	Is this subject is industrial oriented?	7	9	10	7		
4	The course enhance my abilities and Skills	9	7	9	8		
5	The Course provided a mixture of explanation and practice	8	10	8	10		

Principal





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STUDENT FEEDBACK FORM

Name (Optional)

Dept.....*Pharmacy*.....

Sem.....*1st*.....

14/3/21

GRADE	Strongly Agree- 10
	Fairly Agree- 9
	Agree- 8
	Disagree- 7

S.N	Difficulty level	Subject name..... <i>HAP 1st</i>	Subject name..... <i>Inorganic chem</i>	Subject name..... <i>Pharmaceutical Analysis</i>	Subject name..... <i>Practicals 1st</i>	Subject name.....	Subject name.....
1	Hard-H Moderate-M Easy-E The course objective were clear	<i>4</i>	<i>7</i>	<i>9</i>	<i>10</i>	<i>10</i>	<i>10</i>
2	The course workload was manageable	<i>7</i>	<i>9</i>	<i>8</i>	<i>10</i>	<i>10</i>	<i>10</i>
3	Is this subject is industrial oriented?	<i>10</i>	<i>10</i>	<i>8</i>	<i>9</i>	<i>10</i>	<i>10</i>
4	The course enhance my abilities and Skills	<i>7</i>	<i>10</i>	<i>9</i>	<i>9</i>	<i>10</i>	<i>10</i>
5	The Course provided a mixture of explanation and practice	<i>8</i>	<i>7</i>	<i>7</i>	<i>10</i>	<i>10</i>	<i>10</i>

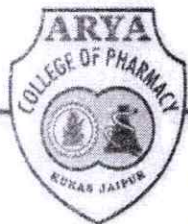
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Feedback Analysis





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ACTION TAKEN ON BASIS OF FEEDBACK REPORT B PHARM I SEM

On the basis of feedback and verbal discussion following action have been taken by ACP along with Approval of IQAC.

- Remedial/Extra classes of hard Subject are Arranged as per feedback Analysis of Subject HAP, Inorganic Chemistry, Pharm. Analysis and Pharmaceutics after college hours at 3.45 pm to 5.00 PM and Extra classes at 9.00 am to 3.40 pm.
- Extra Classes beyond Syllabus of topics which are not covered in Subject Syllabus of RUHS/PCI curriculum are arranged after the College Hours like HAP and Inorganic chemistry.
- On the basis of feedback of Students the Evaluation of faculties is done Through Class before Class (CBC) of subject in which Students feel the subject is hard. To improve the Quality of the Teacher, Institute conducted the faculty development Program.
- Action was taken to Add visuals, Whiteboard and Power Point Presentation.

CC- ACADEMIC COMMITTEE





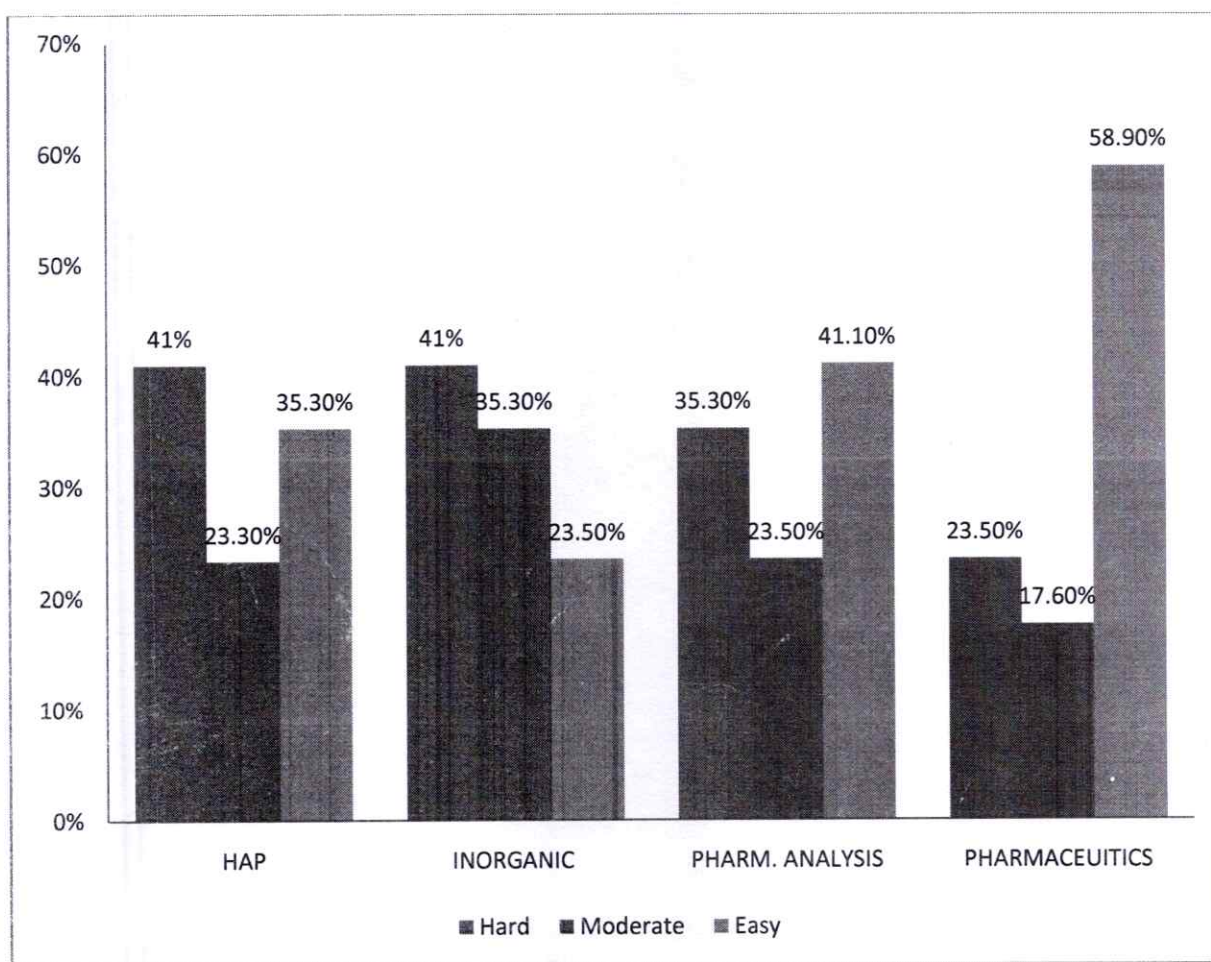
FEEDBACK ANALYSIS SUMMARY OF B PHARM IST SEM.

The feedback was collected on 16.03.21 from the Ist Sem Students. In the feedback analysis around 35.5 % of the students have given their feedback hard and it is found that almost 24.80 have given their feedback as moderate and 39.7% as easy. Approx 41% students given their feedback as hard subject is HAP and Inorganic . in moderate category maximum students given their feedback inorganic as moderate subject and maximum students given their feedback pharmaceuticals as easy subject.

The detailed summary as below-

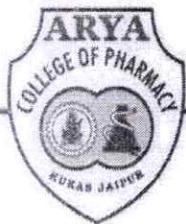
SUBJECT NAME	HARD	MODERATE	EASY
HAP	41 %	23.3%	35.3%
INORGANIC	41%	35.3%	23.5%
PHARM. ANALYSIS	35.3%	23.5%	41.1%
PHARMACEUTICS	23.5%	17.6%	58.9%





- besides all above subjects some non university subjects not included in feedback





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ACTION TAKEN ON BASIS OF FEEDBACK REPORT B PHARM IInd SEM

On the basis of feedback and verbal discussion following action have been taken by ACP along with Approval of IQAC.

- Remedial/Extra classes of hard Subject are Arranged as per feedback Analysis of Subject HAPII, organic Chemistry, Pharm. Biochemistry and Pathophysiology after college hours at 3.45 pm to 5.00 PM and Extra classes at 9.00 am to 3.40 pm.
- Extra Classes beyond Syllabus of topics which are not covered in Subject Syllabus of RUHS/PCI curriculum are arranged after the College Hours like biochemistry.
- On the basis of feedback of Students the Evaluation of faculties is done Through Class before Class (CBC) of subject in which Students feel the subject is hard. To improve the Quality of the Teacher, Institute conducted the faculty development Program.
- Action was taken to Add visuals, Whiteboard and Power Point Presentation.

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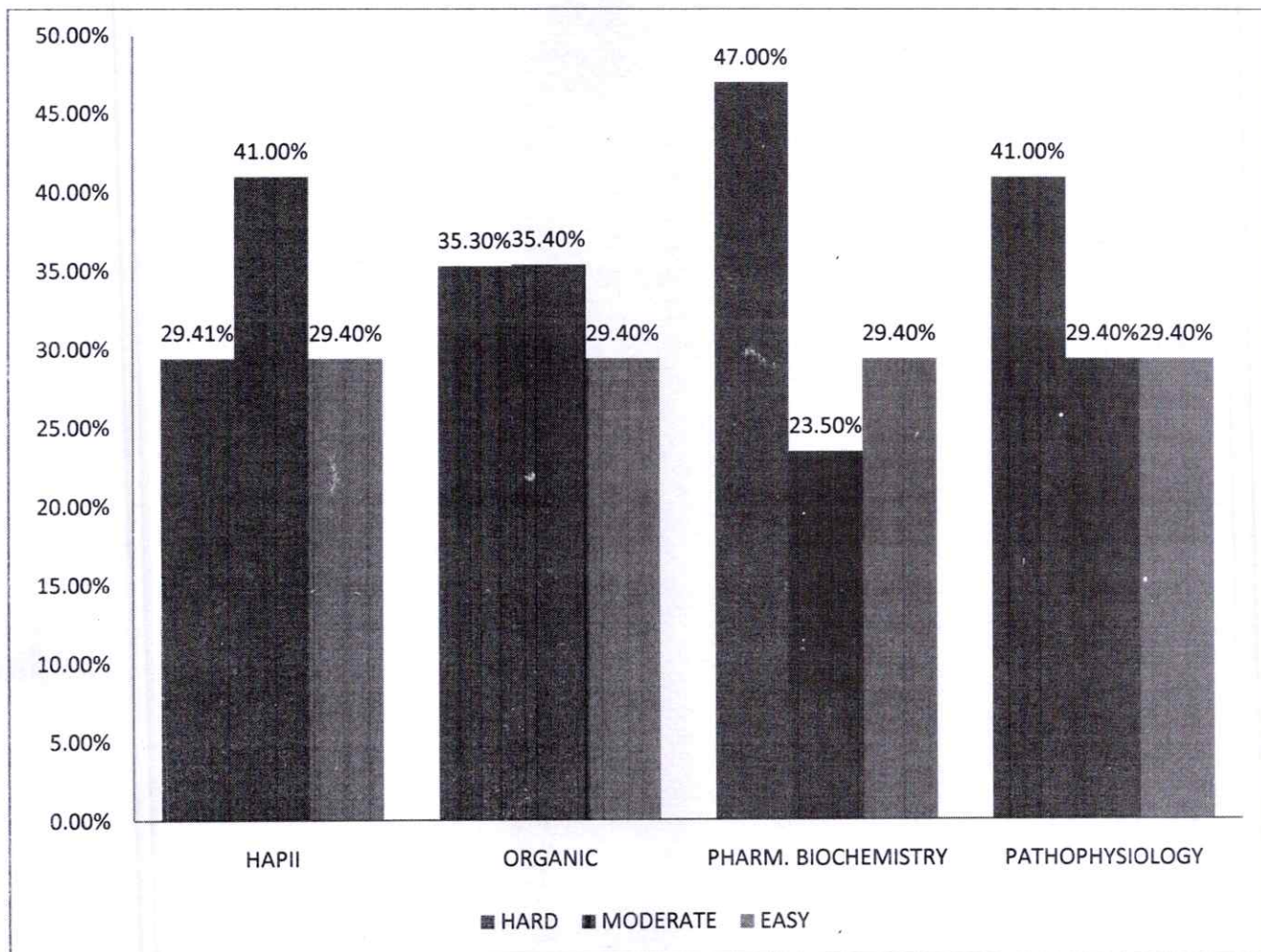
FEEDBACK ANALYSIS SUMMARY OF B PHARM IInd SEM.

The feedback was collected on 14.12.21 from the IInd Sem Students. In the feedback analysis around 38.17 % of the students have given their feedback hard and it is found that almost 32.32 % have given their feedback as moderate and 29.40 % as easy. Approx 47 % students given their feedback as hard subject is pharm Biochemistry. in moderate category maximum students given their feedback HAP II as moderate subject.

The detailed summary as below-

SUBJECT NAME	HARD	MODERATE	EASY
HAPII	29.41 %	41.00 %	29.40 %
ORGANIC	35.30 %	35.40 %	29.40 %
PHARM. BIOCHEMISTRY	47.00 %	23.50%	29.40 %
PATHOPHYSIOLOGY	41.00%	29.40 %	29.40 %

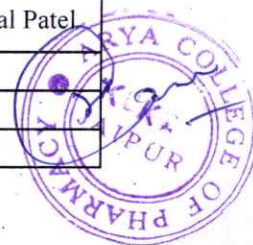




- besides all above subjects some non university subjects not included in feedback

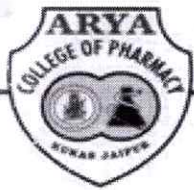


MOHD ASHRAF	Mr. Patel Sunilkumar Virabhai
MOHD HAROON RASHID	Mr. Dhapa Asif Mustufabhai
NARENDRA KUMAR VERMA	Mr. Modi Hitesh Kumar
NAVEEN JANGID	Mr. Balbeer Singh
NISHANT SAINI	Mrs. Chanchal Sharma
NIGHAM SHARMA	Mr. Ramesh Kumar Pareek
NISHANT SWAMI	Dr. Mukesh Sharma
NISHITA P KOTHARI	Dr. Ram Garg
NITESH CHAUHAN	Dr. Amit Kumar Gupta
NITESH JANGID	Mr. Mehul Kumar Choudhary
NITESH SONI	Dr. Kartik kumar Natvarlal
PARAS SAINI	Mr. Patel Sunilkumar Virabhai
PARV SOBTI	Mr. Dhapa Asif Mustufabhai
PIYUSH NAGORA	Mr. Modi Hitesh Kumar
PIYUSH SAINI	Mr. Balbeer Singh
PRACHI SHARMA	Mrs. Chanchal Sharma
PRAVEEN KUMAR CHOUDHARY	Dr. Mukesh Sharma
PREM TANWANI	Mr. Ramesh Kumar Pareek
PRITI BASETIYA	Mr. Shailendra Tripathi
PRIYANSHU KUMAR SINGH	Mr. Rakesh Kumar Ramanlal Patel
RAHUL KUMAR SAINI	Mr. Shankar Lal Soni
RAHUL KUMAR SHARMA	Miss Aarti
RAHUL NARUKA	Miss Aarti
RAHUL SAINI	Mr. Deepak Kumar
RAHUL SAINI	Dr. Madhukar
RAHUL SAINI	Mr. Nitish Kumar
RAUSHAN KUMAR	Ms. Saloni Jain
RAVINDRA KUMAR	Ms. Manjula T
RICHA SAINI	Mr. Pushkar Singh
RISHI JANGIR	Mr. Harish Kumar
RITIK JAIN	Saurabh Gupta
ROHIT KUMAR BAIRWA	Dr. Mukesh Sharma
ROHIT KUMAR JAIN	Mr. Ramesh Kumar Pareek
ROHITASH YADAV	Mr. Shailendra Tripathi
SACHIN GURJAR	Mr. Rakesh Kumar Ramanlal Patel
SAHID KHOKHAR	Mr. Shankar Lal Soni
SANDEEP CHHAWARI	Dr. Rajesh Kumar Sharma
SANDEEP KUMAR YADAV	Dr. Shailly Gupta
SANJAY SAINI	Mr. Manish Chugh
SARFRAJ KHAN	Mr. Vikas Garg
SHAKSHI DEVI	Saurabh Gupta
SHIVAM KUMAR	Dr. Mukesh Sharma
SHWETAKUMARI PRADIPKUMAR	Mr. Ramesh Kumar Pareek
SONU YADAV	Mr. Shailendra Tripathi
SUBHAM KUMAR	Mr. Rakesh Kumar Ramanlal Patel
SUMIT KUMAR	Mr. Shankar Lal Soni
SUNIL KUMAR SAINI	Dr. Rajesh Kumar Sharma
SUNIL MUNDOTIYA	Dr. Shailly Gupta



VARTIKA	Mr. Manish Chugh
VIKAS JAT	Mr. VikasGarg
VIKAS KUMAR SHARMA	Mr. Shailendra Tripathi
VIKASH BARALA	Dr. Rajesh Kumar Sharma
VIKKI RAJ KUMAWAT	Dr. Shailly Gupta
VIRENDRA SINGH	Mr. Manish Chugh
VIRENDRA YADAV	Mr. VikasGarg
VIVEK KUMAR	Mr. Nikhil Kumar Sharma
VYASHA ROHIT RAMASHANKAR	Dr. Ram Garg
WASIF MAQSOOD	Dr. Ram Garg





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• Fax : 01426-510040

Ref-ACP/Principal /2022/10.03/02

Date- 10.03.2022

CIRCULAR

Dear Respected Faculty Members,

We hope this circular finds you well. We are pleased to announce that the Mentorship Program at Arya College of Pharmacy has been successfully launched, and we thank all of you for your enthusiastic support. As promised, we are providing you with the updated mentor-mentee list attached herewith.

Please carefully review the list to identify your assigned mentees. As mentors, you will play a vital role in guiding and supporting our students throughout their academic journey. Your valuable guidance and support will be instrumental in their overall growth and development.

We urge you to initiate communication with your assigned mentees promptly. You may schedule meetings at mutually convenient times to begin the mentorship process.

If you have any questions or need further assistance, feel free to reach out to us.

Thank you for your dedication to this initiative and for being an essential part of our students' success.

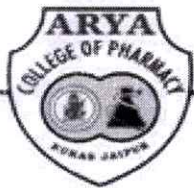
Warm regards,

Dr. Vandana Sharma

Principal,



circulated among faculty



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Ref-ACP/Principal /2023/15/03/02

Date- 15.03.2023

CIRCULAR

We hope this circular finds you in good health and high spirits. We are delighted to announce the commencement of the Mentorship Program for the academic year 2022-23 at Arya College of Pharmacy.

The Mentorship Program aims to create a supportive environment for our students and enhance their overall growth and development. As esteemed faculty members, your active participation in this program is highly valued, as you will play a pivotal role in providing academic guidance, personal development support, career counseling, and emotional assistance to our students.

We kindly request you to review the updated mentor-mentee list attached herewith and promptly initiate communication with your assigned mentees. Your guidance and support will undoubtedly contribute significantly to our students' academic and personal success.

For any queries or further information, please feel free to reach out to us.

Thank you for your unwavering dedication to this initiative.

Warm regards,

Dr. Vandana Sharma

Principal



Kindly note down all faculties.



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• Fax : 01426-510040

Ref. - ACP/Principal/2023/ 15/03/01

Date- 15.03.2023

CIRCULAR

Dear Students,

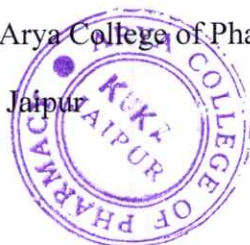
Arya College of Pharmacy has introduced a mentorship program aimed at providing holistic education to its students. The mentors will guide and support the students throughout their academic journey. They will offer assistance in various aspects of academic and personal life, including academic guidance, personal development, career counseling, and emotional support. The mentors will help students understand the curriculum, improve study strategies, and explore career pathways in the pharmaceutical industry. They will also provide advice on time management, stress management, and encourage participation in extracurricular activities. The program emphasizes active participation and regular communication with the mentors to ensure a successful mentorship experience. The college believes that this mentorship will contribute to the students' academic and personal success.

Warm regards,

Principal

Arya College of Pharmacy,

Jaipur



Attachments-

List of mentor -mentee



ARYA College of Pharmacy

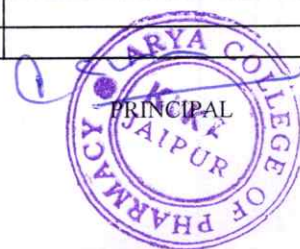
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• Fax : 01426-510040

MENTOR MENTEE LIST (2022-23)

S.N	Name Of Students	Mentor Name	S.N	Name Of Students	Mentor Name
1	AASIYA BELIUM	Aarti Mehta	54	MOHIT YADAV	Dr Ram Garg
2	AAKASH	Ajay Kumar Sharma	55	NAKUL KUMAR	Dr. Mukesh Sharma
3	AAKASH SAINI	Anamika Kulshrestha	56	NAMO NARAYAN SHARMA	Gudiya Sharma
4	ABHISHEK KUMAR	Ashok Kumar Sharma	57	NARENDRA KUMAR	Dr Ram Garg
5	ABHISHEK SHARMA	Balkrishan Bansal	58	NAVJEET GURJAR	Harish Kumar
6	ADIL ALTAF	Deepak Kumar	59	NEHA KANWAR	Himanshu Bhardwai
7	AFFAAN KHAN	Dhapa Asif Mustufabhai	60	NISHA RANI	Indra Saini
8	AJAY PRAJAPAT	Dr Ram Garg	61	PANKAJ	Kuldeep Bansal
9	AKSHAY SHARMA	Dr. Mukesh Sharma	62	PAWAN KUMAR SHARMA	Dr. Madhukar
10	AMIT KUMAR	Gudiya Sharma	63	PRAHLAD	Manish Chugh
11	AMIT KUMAR SAINI	Gurcharan Singh	64	PRAVEEN KUMAR	Mehul Kumar Choudhary
12	AMIT SHARMA	Ashok Kumar Sharma	65	PRIYANSHU KUMAR	Miss Aarti
13	ANSHU KUMAR	Ramesh Kumar Pareek	66	RAHUL ARYA	Modi Hiteshkumar
14	ARJUN	Nitish Kumar	67	RAHUL GURJAR	Dr. Mukesh Sharma
15	ARMAN KHAN	Om Prakash Sharma	68	RAHUL KUMAR SAINI	Nikhil Kumar Sharma
16	ARPIT SHARMA	Dr.Patel Kartik Natvarlal	69	RAHUL KUMAR SHARMA	Nishita Soni
17	ASHISH	Patel Sunilkumar Virabhai	70	RAHUL KUMAR SWAMI	Nishita Soni
18	AYUSH AGARWAL	Privanka Upadhav	71	RAJESH KUMAWAT	Ramesh Kumar Pareek
19	BHARAT KUMAR	Puran Saini	72	RAJKISHOR KUMAR	Ramesh Kumar Pareek
20	BHAVESH CHOUDHARY	Pushkar Singh	73	RAJVEER KUMAWAT	Shankar Lal Soni
21	BHAVNI JAMWAL	Rakesh R Patel	74	RAMLAL PRAJAPAT	Vani Madaan
22	DEEPA	Ramesh Kumar Pareek	75	ROHIT KUMAR	Dr Ram Garg
23	DHERYA KATARIA	Saloni Jain	76	ROHIT MAHAWAR	Dr. Mukesh Sharma
24	DINESH GHOSLAYA	Sandeep Prakash Saini	77	ROHIT SERAWAT	Dr. Mukesh Sharma
25	DINESH KUMAR JAT	Saurabh Gupta	78	ROSHAN NATWADIYA	Dr Ram Garg
26	FASEEULLAH	Vani Madaan	79	SACHIN	Ashok Kumar Sharma
27	GAURAV SHARMA	Vani Madaan	80	SACHIN KUMAR METHTA	Dr. Mukesh Sharma
28	GOVIND SHARMA	Dr. Khushbhu Meena	81	SACHIN YOGI	Dr. Mukesh Sharma
29	HARSH LALWANI	Dr. Mukesh Sharma	82	SAHIL KHAN	Ashok Kumar Sharma
30	HARSHA MEENA	Sandeep Prakash Saini	83	SAKINA MEENA	Dr. Mukesh Sharma
31	HARSHITA KUMARI	Sandeep Prakash Saini	84	SAMREEN GUL	Shailendra Tripathi
32	HIMANSHU SHARMA	Dr. Mukesh Sharma	85	SANDESH GURJAR	Dr. Shailly Gupta
33	INDRAJEET SINGH	Shankar Lal Soni	86	SAURABH YADAV	Shankar Lal Soni
34	IRSHAD ALI KHAN	Swati Khandelwal	87	SAZID SHEKH	Swati Khandelwal
35	JAGAR NATH ROY	Vani Madaan	88	SHIVRATAN BUNKAR	Vani Madaan
36	JAGDISH PRASAD	Vikas Garg	89	SOURABH	Vikas Garg
37	JEEVRAJ SINGH	Dr.Patel Kartik Natvarlal	90	TANISHA	Vikas Kumar Saini
38	JESSICA ROY	Patel Sunilkumar Virabhai	91	TIKAM SINGH	Dr. Khushbhu Meena
39	JITENDRA	Privanka Upadhav	92	TUSHAR PAL	Mr. Lokendra Singh
40	JYOTI SHARMA	Puran Saini	93	URVI KHUNTETA	Dr. Mukesh Sharma
41	KARAN SINGH	Dr. Mukesh Sharma	94	VANSHIKHA RAJPUT	Dr. Mukesh Sharma
42	KRISHNA SAINI	Nikhil Kumar Sharma	95	VARUN DEEP SONI	Vani Madaan
43	LAKSHYA KUMAR	Nishita Soni	96	VIJAY KUMHAR	Shailendra Tripathi
44	LAL SAHEB KUMAR	Nishita Soni	97	VIKASH KUMAR SHARMA	Dr. Shailly Gupta
45	LAVESH SAINI	Pushkar Singh	98	VIKASH NATWADIYA	Shankar Lal Soni
46	LOKESH NITHARWAL	Rakesh R Patel	99	VIKRAM PRAJAPAT	Swati Khandelwal
47	MAHIMA PRADHAN	Ramesh Kumar Pareek	100	VISHAL JAIN	Vani Madaan
48	MANOJ JAT	Anamika Kulshrestha	101	VISHAL SHARMA	Anamika Kulshrestha
49	MAYANK KUMAR	Shankar Lal Soni	102	VISHNU JANGID	Anamika Kulshrestha
50	MD MOAZZAM	Shankar Lal Soni	103	YASH VARDHAN SHARMA	Dr. Mukesh Sharma
51	MOHAMMAD MUZAMIL	Shankar Lal Soni	104	YATIN VERMA	Dr. Mukesh Sharma
52	MOHD ALTAF REZA	Dr. Mukesh Sharma	105		
53	MOHD RAZA	Gurcharan Singh			





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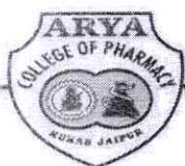
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• Website : www.aryapharmacyjpr.com
• Fax : 01426-510040

MENTOR MENTEE LIST 2020-21

S.NO	NAME OF STUDENTS	MENTOR NAME	S.NO	NAME OF STUDENTS	MENTOR NAME
1	AAFTAB KHAN	Mr. Sandeep Prakash Saini	27	DHARAMVEER KUMAWAT	Mr. Sandeep Prakash Saini
2	AASHISH KUMAWAT	Ms. Anamika Kulshreshtha	28	FARAZ HAIDER	Mrs. Priyanka Upadhyay
3	ABHISHEK RANKAWAT	Ms. Vani Madaan	29	GAJADHAR SINGH	Mrs. Aarti Mehta
4	ABHISHEK SRIVASTAV	Ms. Sunita Kularia	30	GAURAV RANKAWAT	Mr. Ramesh Pareek
5	ABHISHEK JANGID	Mr. Balbeer Singh	31	HARSHIT KUMAR PATHAK	Ms. Anamika Kulshreshtha
6	ADITYA SAINI	Mrs. Chanchal Sharma	32	HARSHITA BADOLIYA	Ms. Anamika Kulshreshtha
7	ADITYA SENGAR	Mr. Balkrishan Bansal	33	HASAN RAJA	Mrs. Chanchal Sharma
8	AJAY BENIWAL	Mr. Gurcharan Singh	34	INDRAJIT KUMAR	Mr. Balkrishan Bansal
9	AKANSHA AAMERIYA	Ms. Deepika Kumari	35	IRFAN	Mr. Gurcharan Singh
10	ALOK SAINI	Ms. Sunita Kularia	36	JAIPAL GURJAR	Ms. Deepika Kumari
11	AMAN CHAWLA	Mr. Balbeer Singh	37	JANVI JAIN	Ms. Anamika Kulshreshtha
12	AMAN KHAN	Mrs. Chanchal Sharma	38	JYOTHI SAINI	Ms. Vani Madaan
13	AMIR KHAN	Mr. Balkrishan Bansal	39	JYOTI YADAV	Ms. Vani Madaan
14	AMIT GATHALA	Mr. Gurcharan Singh	40	KAJAL	Mrs. Chanchal Sharma
15	AMIT SAINI	Ms. Deepika Kumari	41	KALU RAM YADAV	Mr. Balkrishan Bansal
16	ANNU KUMARI	Mrs. Chanchal Sharma	42	KAMAL YADAV	Mr. Gurcharan Singh
17	ARIJIT KUMAR	Mr. Balkrishan Bansal	43	KRISHNA	Ms. Deepika Kumari
18	ARPIT SHARMA	Mr. Gurcharan Singh	44	LAKKIRAJ SAINI	Ms. Vani Madaan
19	ASHISH SAINI	Ms. Deepika Kumari	45	LOKENDRA KUMAR	Ms. Vani Madaan





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MENTOR MENTEE LIST

20	ASHISH SHARMA	Ms. Vani Madaan	46	MANISH YADAV	Mr. Ramesh Pareek
21	BATool FATIMA	Ms. Anamika Kulshreshtha	47	MANTASHA KHAN	Ms. Anamika Kulshreshtha
22	BHARTI SHARMA	Ms. Vani Madaan	48	MD DANISH ALAM	Mr. Ramesh Pareek
23	BILQUES FATIMA	Ms. Anamika Kulshreshtha	49	MD KASHIF ALAM	Ms. Sunita Kularia
24	CHANDAN YADAV	Mr. Ramesh Pareek	50	MD. ARWAZ ALAM	Ms. Anamika Kulshreshtha
25	CHIRAG SAINI	Ms. Anamika Kulshreshtha	51	MOHAMMAD ADIL KHAN	Mr. Gurcharan Singh
26	DEEPAK SAINI	Ms. Sunita Kularia	52	MOHIT SHARMA	Mr. Gurcharan Singh





ARYA College of Pharmacy

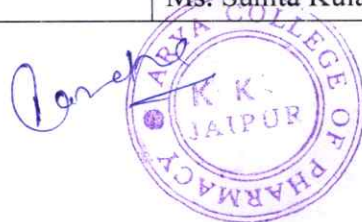
(Affiliated to RUHS, Jaipur • Approved by PCI, AICTE, New Delhi)

• S.P.- 40, Kukas Industrial Area (RIICO) Jaipur - 302028
• Ph.: 0141-5148801, 5148802, 5148803

• Website : www.aryapharmacyjpr.com
• Fax : 01426-510040

MENTOR MENTEE LIST

S.NO	NAME OF STUDENTS	MENTOR NAME	S.NO	NAME OF STUDENTS	MENTOR NAME
53	MUSKAN GUPTA	Ms. Vani Madaan	64	SHAHID MOHI UD DIN	Ms. Sunita Kularia
54	NAVRATAN SAINI	Ms. Sunita Kularia	65	SHASHANK	Mr. Balbeer Singh
55	NEHA	Ms. Vani Madaan	66	SHIVANSHU SINGH CHAUHAN	Mrs. Chanchal Sharma
56	NIRANJAN KUMAR	Mr. Gurcharan Singh	67	SHUBHAM	Mr. Balkrishan Bansal
57	NIRBHAY KUMAR	Mr. Gurcharan Singh	68	SINGH SHIVANI CHANDRABHAN	Mr. Gurcharan Singh
58	NITESH KR SHARMA	Ms. Anamika Kulshreshtha	69	SOHIL KHAN	Ms. Deepika Kumari
59	NITIN YOGI	Ms. Sunita Kularia	70	SONU DIWAKAR	Ms. Sunita Kularia
60	PARAG AGARWAL	Mr. Balbeer Singh	71	SOURABH MITTAL	Mr. Sandeep Prakash Saini
61	PRASHANT KUMAR	Mrs. Chanchal Sharma	72	SOURAV SHARMA	Ms. Anamika Kulshreshtha
62	PRIYANSHU SAINI	Mr. Balkrishan Bansal	73	SUBHASH MUHANIYA	Ms. Vani Madaan
63	RAHUL BIJARNIYA	Mr. Gurcharan Singh	74	SUBHRANSHU ARYAN	Ms. Sunita Kularia
75	RAHUL KR SHARMA	Ms. Deepika Kumari	89	SUGAM	Ms. Anamika Kulshreshtha
76	RAHUL KUMAWAT	Ms. Sunita Kularia	90	SUJAL SHARMA	Ms. Anamika Kulshreshtha
77	RAHUL SAIN	Ms. Anamika Kulshreshtha	91	SUMEDHA SHARMA	Ms. Anamika Kulshreshtha
78	RAJAT BHARDWAJ	Mr. Ramesh Pareek	92	SUNNY KUMAR SHARMA	Mr. Balkrishan Bansal
79	RAJENDRA GURJAR	Ms. Sunita Kularia	93	TUSHAR KR PRAJAPAT	Mr. Gurcharan Singh
80	RAJESH YADAV	Ms. Anamika Kulshreshtha	94	UMAR GULZAR	Ms. Sunita Kularia
81	RAM AMIT KR SAHU	Mr. Gurcharan Singh	95	VIKASH SHARMA	Ms. Anamika Kulshreshtha
82	RAVI KAMAL	Mr. Gurcharan Singh	96	VIKRAM RAJ ANAND	Mr. Gurcharan Singh
83	RISHI KUMAR	Mrs. Chanchal Sharma	97	VINOD SINGH	Ms. Sunita Kularia





ARYA College of Pharmacy

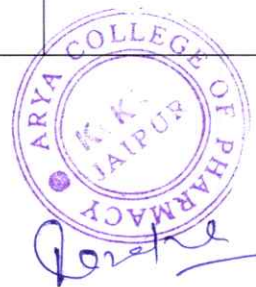
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• S.P.- 40, Kukas Industrial Area (RIICO) Jaipur - 302028
• Ph.: 0141-5148801, 5148802, 5148803

• Website : www.aryapharmacyjpr.com
• Fax : 01426-510040

MENTOR MENTEE LIST

84	RITESH KR SHARMA	Mr. Balkrishan Bansal	98	VISHAL SHARMA	Mr. Balbeer Singh
85	RITIKA SAINI	Mr. Gurcharan Singh	99	VISHAL SHARMA	Mrs. Chanchal Sharma
86	ROHIT SHARMA	Ms. Deepika Kumari	100	VISHAL YADAV	Mr. Balkrishan Bansal
87	SACHIN KUMAR YADAV	Ms. Anamika Kulshreshtha	101	VISHVA PRAKASH SHARMA	Mr. Gurcharan Singh
88	SAMPAT KUMAR	Mr. Balbeer Singh	102	WASHID KHAN	Ms. Sunita Kularia
103	SANUP KUMAR	Mrs. Chanchal Sharma	105	ZAID KHAN	Mr. Ramesh Pareek
104	SAURABH KR SINGH	Mr. Balkrishan Bansal			





Profiles of Mentees



B.Pharm

SS
DUPK



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Form No.2020184

PROVISIONAL APPLICATION FORM

SESSION

2020-21



1. The form must be filled by the student in own handwriting.
2. All information must be filled completely and correctly.
3. Refund of Fee Deposited as per rules & regulation.

Course	B.Tech	<input type="checkbox"/>	D. Pharma	<input type="checkbox"/>	BBA	<input type="checkbox"/>	BA	<input type="checkbox"/>	B.Sc	<input type="checkbox"/>
	M.Tech	<input type="checkbox"/>	B.Pharma	<input checked="" type="checkbox"/>	MBA	<input type="checkbox"/>	B.Com	<input type="checkbox"/>		
			M.Pharma	<input type="checkbox"/>	Pharmacology	<input type="checkbox"/>	Pharmaceutics	<input type="checkbox"/>		
Branch	EC	<input type="checkbox"/>	CS	<input type="checkbox"/>	IT	<input type="checkbox"/>	EE	<input type="checkbox"/>	Civil	<input type="checkbox"/>
	ME	<input type="checkbox"/>	AI+ML	<input type="checkbox"/>						

Personal Information (In Capital Letter)

Name of Student (In English): SUGAM (In Hindi) सुगम

Date of Birth : 01/08/2002 Gender: Male

Aadhar Card No. _____ Category General

Father's Name: Mr. Gopal Prasad Singh Occupation: _____

Mother's Name: Mr Ruby Sinha Occupation: Housewife

Family's Annual Income: _____ Parent Email Id _____

Permanent Address: _____

Local Address: _____

Contact No. Landline: _____ Parent's Mobile No. _____

E-Mail ID: _____ Student's Mobile No: 7061784901

Source of Information: Print Media ☐ Website ☐ Relatives ☐ Alumni ☐ Google ☐ Calling ☐ Other ☐

Date: 26.04.2021 Signature of Parent _____ Signature of Student _____

Full fees

102 Nitiz Agarwal.



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Form No. 2020110717

PROVISIONAL APPLICATION FORM

SESSION

2020-21



1. The form must be filled by the student in own handwriting.
2. All information must be filled completely and correctly.
3. Refund of Fee Deposited as per rules & regulation.

Course

B.Tech

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D. Pharma

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BBA

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BA

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B.Sc

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M.Tech

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B. Pharma

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MBA

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B.Com

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M. Pharma

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Pharmacology

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Pharmaceutics

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Branch

EC

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CS

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IT

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EE

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Civil

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ME

☐

AI+ML

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Personal Information (In Capital Letter)

Name of Student (In English): AASHISH KUMAR (In Hindi) आशिष कुमार

Date of Birth: 28-Nov-2003 Gender: Male

Aadhar Card No. 669629097271 Category OBC

Father's Name: BHOLA RAM KUMAR Occupation:

Mother's Name: MANJU DEVI Occupation:

Family's Annual Income: Parent Email Id

Permanent Address: V.P.O. - PURANABAS Tech- NEEMKATHANA

DIST- SIKAR

Local Address:

Contact No. Landline: 786 7073813301 Parent's Mobile No. 8058451860

E-Mail ID: aashish208441@gmail.com Student's Mobile No: 7357748285

Source of Information: Print Media ☐ Website ☐ Relatives ☐ Alumni ☐ Google ☐ Calling ☐ Other ☐

Date: 17-11-2020

Signature of Parent

Signature of Student आशिष कुमार

4m = waive off. full fee



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Form No.2020110383

PROVISIONAL APPLICATION FORM

SESSION



1. The form must be filled by the student in own handwriting.
2. All information must be filled completely and correctly.
3. Refund of Fee Deposited as per rules & regulation.

Course

B.Tech ☐ D. Pharma ☐ BBA ☐ BA ☐ B.Sc ☐
 M.Tech ☐ B.Pharma ☒ MBA ☐ B.Com ☐
 M.Pharma ☐ Pharmacology ☐ Pharmaceutics ☐

Branch

EC ☐ CS ☐ IT ☐ EE ☐ Civil ☐ ME ☐ AI+ML ☐

Personal Information (In Capital Letter)

Name of Student (In English): BILOUES FATIMA (In Hindi)

Date of Birth: 29-10-2001 Gender: FEMALE

Aadhar Card No. 448932839179 Category ST

Father's Name: HAZIR AHMAD Occupation: Farmer / self employed

Mother's Name: MEHMOODA BANOO Occupation: Home maker

Family's Annual Income: Parent Email Id

Permanent Address: Kargil Jaelakh

Local Address: Kargil Kakar Kargil Jaelakh

Contact No. Landline: 01985233011 Parent's Mobile No. 8696006739 9469732966

E-Mail ID: alizulfi963@gmail.com Student's Mobile No: 9469 77 3662, 6006947823

Source of Information: Print Media ☐ Website ☐ Relatives ☐ Alumni ☐ Google ☐ Calling ☐ Other ☐

Date:

Signature of Parent

Signature of Student



10K deposited
with hostel

Dr Vandana Sharma



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Form No.2020110801

PROVISIONAL APPLICATION FORM

SESSION



1. The form must be filled by the student in own handwriting.
2. All information must be filled completely and correctly.
3. Refund of Fee Deposited as per rules & regulation.

Course

B.Tech ☐ D. Pharma ☐ BBA ☐ BA ☐ B.Sc ☐
M.Tech ☐ B.Pharm ☒ MBA ☐ B.Com ☐
M.Pharm ☐ Pharmacology ☐ Pharmaceutics ☐

Branch

EC ☐ CS ☐ IT ☐ EE ☐ Civil ☐ ME ☐ AI+ML ☐

Personal Information (In Capital Letter)

Name of Student (In English): Sachin Kumar Yadav (In Hindi) सचिन कुमार यादव

Date of Birth: 23/10/2003 Gender: Male

Aadhar Card No. 7253 8857 2998 Category: OBC

Father's Name: KRISHAN KUMAR YADAV Occupation: ARMYMAN

Mother's Name: LAXMI DEVI Occupation: HOUSE WIFE

Family's Annual Income: Parent Email Id:

Permanent Address: Vill- Ramsinghpura, Post- Chhaja Kinangal, Teh- Neem Ka Thana, Distt- Sikar, RAJASTHAN, Pin code- 332718

Local Address:

Contact No. Landline: Parent's Mobile No. 9799765818

E-Mail ID: SY9799Yadav@gmail.com Student's Mobile No: 9779736199

Source of Information: Print Media ☐ Website ☐ Relatives ☐ Alumni ☐ Google ☐ Calling ☐ Other ☒

Date: 22/02/2021

Signature of Parent

Signature of Student Sachin

16/4/21 18000 rupees for 1 to 4 yr.
C.M. waived off

Qandam

Ref = Paid

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Form No.



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PROVISIONAL APPLICATION FORM

SESSION

2020-21

1. The form must be filled by the student in own handwriting.
2. All information must be filled completely and correctly.
3. Refund of Fee Deposited as per rules & regulation.

Course

B.Tech ☐ D. Pharma ☐ BBA ☐ BA ☐ B.Sc ☐
M.Tech ☐ B.Pharma ☒ MBA ☐ B.Com ☐
M.Pharma ☐ Pharmacology ☐ Pharmaceutics ☐

Branch

EC ☐ CS ☐ IT ☐ EE ☐ Civil ☐ ME ☐ AI+ML ☐

Personal Information (In Capital Letter)

Name of Student (In English): RAHUL SAIN (In Hindi) राहुल सैन
Date of Birth: 11 JULY 2004 Gender: MALE
Aadhar Card No. 3433 5602 8564 Category: ORC
Father's Name: SH. BHAGIRATH MAL SAIN Occupation: FARMER
Mother's Name: SMT. URMILA SAIN Occupation: SELF (FORM HOUSEWIFE)
Family's Annual Income: EIGHTY THOUSAND Parent Email Id: _____
Permanent Address: POST. ANTELA VAYA BHABRU TEL. - VIRAT, WAGAR,
DIST. JAIPUR RAJ PIN. 303119
Local Address: Same

Contact No. Landline: _____ Parent's Mobile No. 9636077904 (W)

E-Mail ID: _____ Student's Mobile No. 6378585254

Source of Information: Print Media ☐ Website ☐ Relatives ☐ Alumni ☐ Google ☐ Calling ☐ Other ☐

Date: 3/9/2020

Signature of Parent [Signature]

Signature of Student [Signature]

Caution Money = Waive off [Signature] 3/9/2020

PC/ Pending
CC

RCA

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100/42**ARYA Group of Colleges**

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Form No. 2020-1

**PROVISIONAL APPLICATION FORM**

SESSION



1. The form must be filled by the student in own handwriting.
2. All information must be filled completely and correctly.
3. Refund of Fee Deposited as per rules & regulation.

Course

B.Tech

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D. Pharma

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BBA

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BA

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Pharmacology

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Pharmaceutics

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Branch

EC

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CS

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IT

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EE

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Civil

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ME

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AI+ML

☐**Personal Information (In Capital Letter)**Name of Student (In English): RAJESH YADAV (In Hindi) राजेश यादवDate of Birth: 30-09-2001 Gender: MaleAadhar Card No. 799631547168 Category: OBCFather's Name: DULA RAM YADAV Occupation: CRPFMother's Name: MADHU YADAV Occupation: HOUSEWIFEFamily's Annual Income: 5 Lacs Parent Email Id: dularamyadav58@gmail.comPermanent Address: VILL - PHOOTALA POST - MUNDRATeh - SHRIMADHOPUR, Dist - SIKAR (RAJ)Local Address: TIRUPATI TIRUPATI VIHAR - C, MACHRAPLOT NO. 21A, LDHA MANDI - ROAD - JAIPUR (RAJ)AT SIKAR - ROADContact No. Landline: _____ Parent's Mobile No. 9462944321E-Mail ID: 2001rajeshyadav@gmail.com Student's Mobile No. 9413760796Source of Information: Print Media ☐ Website ☐ Relatives ☐ Alumni ☐ Google ☐ Calling ☐ Other ☐Date: 24-02-2021 Signature of Parent: [Signature]Signature of Student: Rajesh1 to 44L - 80,000/- Payee
+ CM
Card

Ref: Mr. Shankar Soni
(AEP).

Form No.



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PROVISIONAL APPLICATION FORM

SESSION



1. The form must be filled by the student in own handwriting.
2. All information must be filled completely and correctly.
3. Refund of Fee Deposited as per rules & regulation.

Course	B.Tech	<input type="checkbox"/>	D. Pharma	<input type="checkbox"/>	BBA	<input type="checkbox"/>	BA	<input type="checkbox"/>	B.Sc	<input type="checkbox"/>
	M.Tech	<input type="checkbox"/>	B.Pharma	<input checked="" type="checkbox"/>	MBA	<input type="checkbox"/>	B.Com	<input type="checkbox"/>		
			M.Pharma	<input type="checkbox"/>	Pharmacology	<input type="checkbox"/>	Pharmaceutics	<input type="checkbox"/>		
Branch	EC	<input type="checkbox"/>	CS	<input type="checkbox"/>	IT	<input type="checkbox"/>	EE	<input type="checkbox"/>	Civil	<input type="checkbox"/>
	ME	<input type="checkbox"/>	AI+ML	<input type="checkbox"/>						

Personal Information (In Capital Letter)

Name of Student (In English): NITESH KUMAR SHARMA Hindi: नितेश कुमार शर्मा

Date of Birth: 03/JULY/2003 Gender: MALE

Aadhar Card No. 9211 0032 6375 Category: General

Father's Name: Ashok Kumar Sharma Occupation:

Mother's Name: Mangu Devi Occupation:

Family's Annual Income: Parent Email Id

Permanent Address: Ward No. 14, Khatushyangji, Sikar

Local Address:

Contact No. Landline: Parent's Mobile No. 9414901930

E-Mail ID: Student's Mobile No. 9460815857

Source of Information: Print Media ☐ Website ☐ Relatives ☐ Alumni ☐ Google ☐ Calling ☐ Other ☐

Date: 21/7/2020

Signature of Parent अशोक शर्मा

Signature of Student नितेश

* T/F = 80,000/year (4 years)
RF & Cm = waive off.

Qanday

Shankar Soni (AEP)



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Form No. ...202...



PROVISIONAL APPLICATION FORM

SESSION

1. The form must be filled by the student in own handwriting.
2. All information must be filled completely and correctly.
3. Refund of Fee Deposited as per rules & regulation.



Course

B.Tech ☐ D. Pharma ☐ BBA ☐ BA ☐ B.Sc ☐
M.Tech ☐ B.Pharma ☒ MBA ☐ B.Com ☐
M.Pharma ☐ Pharmacology ☐ Pharmaceutics ☐

Branch

EC ☐ CS ☐ IT ☐ EE ☐ Civil ☐ ME ☐ AI+ML ☐

Personal Information (In Capital Letter)

Name of Student (In English): T10 Arwaz Alam (In Hindi) अरवाज अलम

Date of Birth: 24/01/2003 Gender: MALE

Aadhar Card No. Category

Father's Name: T10. Panweer Occupation:

Mother's Name: Tabassum Ara Occupation:

Family's Annual Income: Parent Email Id

Permanent Address: Mohammedpur, Makenda, Machubani
Bihar.

Local Address:

Contact No. Landline: Parent's Mobile No. 9113423730

E-Mail ID: Student's Mobile No: 9113423730

Source of Information: Print Media ☐ Website ☐ Relatives ☐ Alumni ☐ Google ☐ Calling ☐ Other ☐

Date: 18/12/20

Signature of Parent

Signature of Student

84000/- Per year for 1-4 Year.
c.m. - waived off.

Arwaz

U75126444

Shankar Soni (ACP)



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Form No.2020/21

Group of College

pus, Kukas / Omaxe City, Jaipur

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PROVISIONAL APPLICATION FORM

SESSION
2020-21

1. The form must be filled by the student in own handwriting.
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Course

B.Tech ☐ D. Pharma ☐ BBA ☐ BA ☐ B.Sc ☐
M.Tech ☐ B.Pharma ☒ MBA ☐ B.Com ☐
M.Pharma ☐ Pharmacology ☐ Pharmaceutics ☐

Branch

EC ☐ CS ☐ IT ☐ EE ☐ Civil ☐ ME ☐ AI+ML ☐

Personal Information (In Capital Letter)

Name of Student (In English): MANISHA KHAN (In Hindi) मनशा खान

Date of Birth : 05/12/2001 Gender: Female

Aadhar Card No. 9586 6317 9371 Category OBC/Minority

Father's Name: Khalid Ichan Occupation:

Mother's Name: Sajida Begam Occupation:

Family's Annual Income: Parent Email Id

Permanent Address: Do Khalid Ichan, Delhi bai bas, Manpur Saduwa, Lali, CRPP Campus, Lalwas, Jaipur.

Local Address:

Contact No. Landline: Parent's Mobile No. 8104689905

E-Mail ID: Student's Mobile No: 8126908122 (W)

Source of Information: Print Media ☐ Website ☐ Relatives ☐ Alumni ☐ Google ☐ Calling ☐ Other ☐

Date: 17/08/20

Signature of Parent Khalid

Signature of Student Manisha Khan

I and II year = 75000/-
III and IV year = 80000/-
Money - waived off

Agarwal

Dr Surendra Sharma

Form No. 2020110368



ARYA Group of Colleges

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PROVISIONAL APPLICATION FORM

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Course

B.Tech

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D. Pharma

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BBA

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BA

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B.Sc

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M.Tech

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Pharmacology

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Pharmaceutics

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Branch

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EE

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Civil

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ME

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AI+ML

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Personal Information (In Capital Letter)

Name of Student (In English): JANVI JANVI JAIN (In Hindi) जानवी जैन

Date of Birth: 31/6/2003 Gender: FEMALE

Aadhar Card No. 2944-6963-9335 Category: General

Father's Name: MR. MANOJ KUNAR JAIN Occupation: BUSINESS MAN

Mother's Name: MRS. SUMAN JAIN Occupation: HOUSE WIFE

Family's Annual Income: 1,20,000 Parent Email Id: Manojjain3292@gmail.com

Permanent Address: RANJAS NACHAR, BASS ROAD DHARUHERA
(REWARI) HARYANA

Local Address: REWARI (HARYANA)

Contact No. Landline: 9812283301 Parent's Mobile No. 8059503301

E-Mail ID: Janvi.jain1314@gmail.com Student's Mobile No: 7027421722

Source of Information: Print Media ☐ Website ☐ Relatives ☐ Alumni ☐ Google ☐ Calling ☒ Other ☐

Date: 15/10/2020

Signature of Parent

Manoj Kumar Jain

Signature of Student

Janvi

To, 100/- rupees for 1 to 4 year
C.M. waived off

Janvi

Ref - R. Pareek
(ACP)

Form No. 20201



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PROVISIONAL APPLICATION FORM

SESSION

1. The form must be filled by the student in own handwriting.
2. All information must be filled completely and correctly.
3. Refund of Fee Deposited as per rules & regulation.



Course

B.Tech

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D. Pharma

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BBA

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BA

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B.Sc

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M.Tech

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B.Pharm

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MBA

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B.Com

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M.Pharm

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Pharmacology

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Pharmaceutics

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Branch

EC

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CS

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IT

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EE

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Civil

☐

ME

☐

AI+ML

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Personal Information (In Capital Letter)

Name of Student (In English): Chirag Saini (In Hindi) चिराग सैनी

Date of Birth: 23/09/2009 Gender: Male

Aadhar Card No. Category OBC

Father's Name: Manohar Lal Saini Occupation: Teacher

Mother's Name: Rakha Saini Occupation: House wife

Family's Annual Income: Parent Email Id

Permanent Address: Dhevi Saini kothi ward no. 1 Kukas

Jaipur

Local Address:

.....

Contact No. Landline: Parent's Mobile No. 7737624992

E-Mail ID: mySchoolSaini@gmail.com Student's Mobile No: 9829108468

Source of Information: Print Media ☐ Website ☐ Relatives ☐ Alumni ☒ Google ☐ Calling ☒ Other ☐

Date:

Signature of Parent

Signature of Student Chirag Saini

T.F = 77000 Rupee for 3 to 4 year, C.M. waived off

RIF:- Neha Jain (cc)

PA
10/11/19

Form No. 2020-21



ARYA Group of Colleges

Arya Main Campus, Kukas / Omaxe City, Jaipur

Toll Free No. 1800-102-1044 | website: www.aryacollege

PROVISIONAL APPLICATION FORM

SESSION
2020-21

1. The form must be filled by the student in own handwriting.
2. All information must be filled completely and correctly.
3. Refund of Fee Deposited as per rules & regulation.



Course

B.Tech

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D. Pharma

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BBA

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BA

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B.Sc

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M.Tech

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B.Pharm

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MBA

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B.Com

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M.Pharm

☐

Pharmacology

☐

Pharmaceutics

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Branch

EC

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CS

☐

IT

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EE

☐

Civil

☐

ME

☐

AI+ML

☐

Personal Information (In Capital Letter)

Name of Student (In English): HARSHITA BADOLIYA (In Hindi) हार्शिता बड़ोलिया

Date of Birth: 29-10-2002 Gender: F

Aadhar Card No. 256894503951 Category SC

Father's Name: MUKESH BADOLIYA Occupation: BUSINESS MAN

Mother's Name: SANGEETA BADOLIYA Occupation:

Family's Annual Income: Parent Email Id Shivabadoliya12@gmail.com

Permanent Address: 3/808, Malviya Nagar, Jaipur

Local Address:

Contact No. Landline: Parent's Mobile No. (S) 7300028720

E-Mail ID: Student's Mobile No. (S) 7568185331

Source of Information: Print Media ☐ Website ☐ Relatives ☐ Alumni ☐ Google ☐ Calling ☐ Other ☐

Date: 08/08/2020

Signature of Parent Sangeeta

Signature of Student Harshita

T/F = 70000/year (for I & II year)
= 75000/year (for III & IV Year). / clm ualve off.



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Arya Main Campus, Kukas / Omaxe City, Jaipur

Toll Free No. 1800 - 102 - 1044 | website: www.aryacollege.org

Form No. 202011177

PROVISIONAL APPLICATION FORM

SESSION

1. The form must be filled by the student in own handwriting.
2. All information must be filled completely and correctly.
3. Refund of Fee Deposited as per rules & regulation.

Course

B.Tech ☐ D. Pharma ☐ BBA ☐ BA ☐ B.Sc ☐
 M.Tech ☐ B.Pharma ☒ MBA ☐ B.Com ☐
 M.Pharma ☐ Pharmacology ☐ Pharmaceutics ☐

Branch

EC ☐ CS ☐ IT ☐ EE ☐ Civil ☐ ME ☐ AI+ML ☐

Personal Information (In Capital Letter)

Name of Student (In English): BATOOOL FATIMA (In Hindi) _____

Date of Birth: 11-11-2001 Gender: FEMALE

Aadhar Card No. 245243047343 Category 1 open Merit

Father's Name: CHULAM AHMAD DADA Occupation: Farmer

Mother's Name: FAHMEEDA BEGUM Occupation: Farmer

Family's Annual Income: _____ Parent Email Id _____

Permanent Address: Bulgam Sopore Khose Baramulla

Local Address: Bulgam District Baramulla
Tehsil Khoie.

Contact No. Landline: _____ Parent's Mobile No. 9541090406

E-Mail ID: BatoolFatima47265@gmail.com Student's Mobile No: 8006257098

Source of Information: Print Media ☐ Website ☐ Relatives ☐ Alumni ☐ Google ☐ Calling ☐ Other ☐

Date: _____

Signature of Parent [Signature]

Signature of Student [Signature]





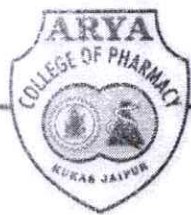
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Bimonthly Mentor- Mentee Report



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BIMONTHLY MENTOR – MENTEE REPORT CARD

Mentor Name: Ms. Anamika Kulshreshtha

Year: 2020-21

Name of the Mentee	Class & Roll No.	Place of the Meeting	*Slow Learner/ Advanced Learner	Flair for Cocurricular Activities (Yes/No)	**Introvert/Extrovert	Strengths	Weakness
Batool Fatima	1 yr	Class room	Advanced learner	yes	Introvert	Meritorious	Communication problem
Bilques Fatima	1 yr	Class room	Advanced learner	yes	Introvert	Meritorious	Communication problem
Mantasha Khan	1 yr	Class room	Advanced learner	yes	Extrovert	Meritorious	Talkative
Sumedha Sharma	1 yr	Class room	Advanced learner	yes	Extrovert	Discipline and regularly	Talkative
Janvi Jain	1 yr	Class room	Advanced learner	yes	Extrovert	Culture co-ordinate & regularity	Class attendance is low
Harshit Pathak	1 yr	Class room	Advanced learner	yes	Avg. in study	Disciplined	No regularly
Nitesh Sharma	1 yr	Class room	slow	no	Avg. in study	Disciplined	No Regularly





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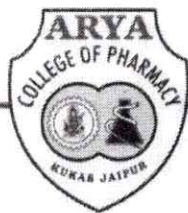
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Aashish Kumawat	1 yr	Class room	Advance d learner	yes	Avg. in study	Disciplined	No regularly
Harshita badoliya	1 yr	Class room	Advance d learner	yes	Introvert	Meritorious	Communicati on problem
Chirag saini	1 yr	Class room	slow	no	Avg. in study	Disciplined	No Regularly
md.arwaz alam	1 yr	Class room	Advance d learner	yes	Extrovert	Culture co-ordinate ®ularity	Class attendance is low
Rahul sain	1 yr	Class room	Advance d learner	yes	Avg. in study	Disciplined	No regularly
Rajesh yadav	1 yr	Class room	Advance d learner	yes	Extrovert	Meritorious	Talkative
Vikash sharma	1 yr	Class room	Advance d learner	yes	Extrovert	Culture co-ordinate ®ularity	Class attendance is low
Sujal sharma	1 yr	Class room	slow	no	Avg. in study	Disciplined	No Regularly
Sachin k yadav	1 yr	Class room	slow	no	Avg. in study	Disciplined	No Regularly
sugam	1 yr	Class room	slow	no	Avg. in study	Disciplined	No Regularly





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BIMONTHLY MENTOR – MENTEE REPORT CARD

Name of the Mentor..... Shankar Lal soni

Year..... 2017-18

Mentee Info.		Meeting Details		Observations					Counseling/ Action Take
Name of the Mentee	Class & Roll No.	Date of the Meeting	Place of the Meeting	*Slow Learner/ Advanced Learner	Flair for Cocurricular Activities (Yes/No)	**Intro vert/Ex trovert	Strengths	Weakness	Nature and content of counseling Given/Action taken
Vishwas.	<u>III</u>		classroom	slow learner	Yes	Extrovert	Good in Extra- Curricular	Talkative & Avg in study	
Anshulca Gupta			classroom	Advanced Learner	yes	Extrovert	Good in every aspects	ir-regular in class	
Anshulca Mishra			classroom	Advanced Learner	yes	Extrovert	Good in every aspects	ir-regular in class	
Saurav Jha			classroom	Advanced Learner	NO	Introvert	Disiplined	Not good in Extra Curricular	
Divyq Gupta			classroom	Advanced Learner	yes	Introvert	Disiplined	Not good in Extracurricular	
Naman satija.			classroom	slow learner	NO	Introvert	Disiplined		
Virek kumar			classroom	slow learner	NO	Introvert	Punctual	shy	



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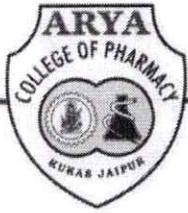
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BIMONTHLY MENTOR – MENTEE REPORT CARD

Name of the Mentor Mr. Mukesh Sharma

Year 2017-18

Mentee Info.		Meeting Details		Observations					Counseling/ Action Take
Name of the Mentee	Class & Roll No.	Date of the Meeting	Place of the Meeting	*Slow Learner/ Advanced Learner	Flair for Cocurricular Activities (Yes/No)	**Introvert/Extrovert	Strengths	Weakness	Nature and content of counseling Given/Action taken
Himanshi Jain	III		Class Room	Adv. learner	Yes	Extrovert	good in Academic Activities	Intelligence	
Rakesh Kumar			Class Room	Adv. learner	Yes	Extrovert	good in Academic	Poor in Extra Curricular Activity.	
Bhulpi			Class Room	Slow learner	Yes	Introvert	Avg. in Academic	Poor in Extra Curricular Activity.	
Mohd. Zaid			Class Room	Slow learner	No	Introvert	Talkative	Not good in Academic	
Dabe Akash			Class Room	Adv. learner	Yes	Introvert	tal	Poor in Extra Curricular Activity	
Heena Chelani			Class Room	Slow learner	Yes	Introvert	Talkative	Poor in Extra Curricular Activity	
Rizwan Khan			Class Room	Slow learner	No	Introvert	Sports Person	Weak Academic	



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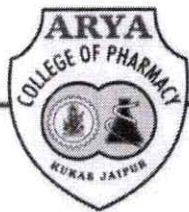
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BIMONTHLY MENTOR – MENTEE REPORT CARD

Name of the Mentor..... Mr. Ramesh Parcek

Year..... 2018-19

Mentee Info.		Meeting Details		Observations					Counseling/ Action Take
Name of the Mentee	Class & Roll No.	Date of the Meeting	Place of the Meeting	*Slow Learner/ Advanced Learner	Flair for Cocurricular Activities (Yes/No)	**Introvert/Extrovert	Strengths	Weakness	Nature and content of counseling Given/Action taken
Shumaila Sharif	II		class room	Advanced learner.	yes	Extrovert	Studious	No participation in extra co-curricular	
Pooja			class room	Slow learner	yes	Extrovert	Average in study.	ir-regular in class.	
Nitin Sharma			class room	Slow learner	No	Introvert	participation in cultural	ir-regular	
Uttam Sharma			class room	Slow learner	No	Introvert	Co-ordinated Inhouse	ir-regular	
Ashant Sharma			class room	Advanced learner.	No	Introvert	Average in study	Retirent	
Pratibha Singh			class room	Advanced learner.	yes	Extrovert	Avg in study	Talkative.	
Priyanka Rajoriya			class room	Advanced learner.	yes	Introvert	studious	Shy.	



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BIMONTHLY MENTOR – MENTEE REPORT CARD

Name of the Mentor..... Ms. Anamuloy Kulshrestha

Year..... 2020-21

Mentee Info.		Meeting Details		Observations					Counseling/ Action Take
Name of the Mentee	Class & Roll No.	Date of the Meeting	Place of the Meeting	*Slow Learner/ Advanced Learner	Flair for Cocurricular Activities (Yes/No)	**Introvert/Extrovert	Strengths	Weakness	Nature and content of counseling Given/Action taken
Batool fatima	Iyr		Class Room	Advanced	yes	Introvert	meritorious	Communication problem	
Bilques fatima	Iyr		"	Advanced learner	yes	Introvert	meritorious	Communication	
Mamta Chohan	Iyr		"	Advanced	yes	Extrovert	meritorious	Talkative	
Sumreth Sharma	Iyr		"	Advanced	yes	Extrovert	Disruptive & Regularity	Talkative	
Tanvi Kum	Iyr		"	slow	No	Extrovert	cultural Co-ordination & Regularity	class Attendance is low	
Harshit Pathak	Iyr		"	slow	No	Arguing Study	Disruptive	No Regularity	
Neetesh Sharma	Iyr		"	slow	No	Arguing Study	Disruptive	No Regularity	



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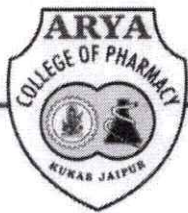
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BIMONTHLY MENTOR – MENTEE REPORT CARD

Name of the Mentor..... Mrs. Vani Madan

Year..... 2020-21

Mentee Info.		Meeting Details		Observations					Counseling/ Action Take
Name of the Mentee	Class & Roll No.	Date of the Meeting	Place of the Meeting	*Slow Learner/ Advanced Learner	Flair for Cocurricular Activities (Yes/No)	**Introvert/Extrovert	Strengths	Weakness	Nature and content of counseling Given/Action taken
Neha	I yr		class room	Advanced learner	yes	Extrovert	Meritorious	is-regular	
Muskan Gupta	I yr		"	Advanced learner	yes	Extrovert	Meritorious	Talkative.	
Abhinav Rankawat	I yr		"	slow learner	yes	Introvert	Regular in class	Shy	
Chauhan Rankawat	I yr		"	slow learner	NO	Introvert	Regular in class	shy.	
Bharti Sharma	I yr		"	Advanced learner	yes	Extrovert	Regular in class	Reluctant	
Jyoti Yadav	I yr		"	Advanced learner	yes	Extrovert	Regular & Cultural	Reluctant	
Jyoti Saini	I yr		"	slow learner	NO	Introvert	Regular	shy	



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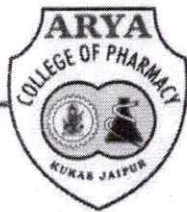
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BIMONTHLY MENTOR – MENTEE REPORT CARD

Name of the Mentor..... Mr Ashok kumar Sharma

Year..... 2021-22

Mentee Info.		Meeting Details		Observations					Counseling/ Action Take
Name of the Mentee	Class & Roll No.	Date of the Meeting	Place of the Meeting	*Slow Learner/ Advanced Learner	Flair for Cocurricular Activities (Yes/No)	**Introvert/Extrovert	Strengths	Weakness	Nature and content of counseling Given/Action taken
Deepale Saini	D.Ph Iyr		class Room	slow learner	NO	Introvert	Average in study	irregular in class	
Animesh k Sharma	D.Ph. II		"	Advanced	yes	Introvert	Avg in study	No participation in cultural event	
D.rya Goyal	D.Ph II.		"	slow learner	yes	extrovert	Excellent in study	shy.	
Roshan Parihar	D.Ph II.		"	slow learner	NO	extrovert	Avg.	shy & irregular in class	
Sunil kusaini	D.Ph II.		"	Slow learner	No	Introvert	Regular in class.	shy.	
Riya smgh	D.Ph II		"	Fast	yes	Extrovert	studious	No participation in cultural.	
Rohit Saini	D.Ph.		"	slow learner	yes	Extrovert	participation in cultural	shy	



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BIMONTHLY MENTOR – MENTEE REPORT CARD

Name of the Mentor.....Mr. Shaulendra Tripathi

Year.....2019-20

Mentee Info.		Meeting Details		Observations					Counseling/ Action Take
Name of the Mentee	Class & Roll No.	Date of the Meeting	Place of the Meeting	*Slow Learner/ Advanced Learner	Flair for Cocurricular Activities (Yes/No)	**Introvert/Extrovert	Strengths	Weakness	Nature and content of counseling Given/Action taken
Abhishek Kumar	I yr		Class Room	slow learner	NO	Introvert	Disciplined	irregular	
Bhagwati	I yr		class Room	Fast learner	yes	Introvert	Disciplined & Regularity	Shy	
Aarfa Arzum	I yr		class Room	slow learner	NO	Introvert	Disciplined	Shy	
Pooja	I yr.		class Room	Advanced learner	yes	Extrovert	Studious	irregular	
Nitesh Yadav	I yr.		class Room	slow learner	NO	Extrovert	Avg in study.	irregular	
Momal Kant	I yr		class Room	Advanced learner	yes	Introvert	mentious	No participation in extra-curricular activity.	
Pamla Saini	I yr		class Room	Advanced learner	yes	Introvert	Avg in study	irregular	



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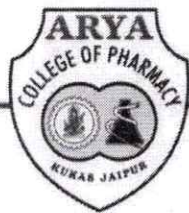
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BIMONTHLY MENTOR – MENTEE REPORT CARD

Name of the Mentor..... Mr. Shankar Lal Soni

Year..... 2021-22

Mentee Info.		Meeting Details		Observations					Counseling/ Action Take
Name of the Mentee	Class & Roll No.	Date of the Meeting	Place of the Meeting	*Slow Learner/ Advanced Learner	Flair for Cocurricular Activities (Yes/No)	**Introvert/Extrovert	Strengths	Weakness	Nature and content of counseling Given/Action taken
Gaurav Shukla	<u>IV</u> <u>VII</u> sem.		class Room	Advance. Learner	YES	Extrovert	Studious	Reticent	
Randeep	<u>VII</u> sem		class Room	slow learner	NO	Introvert	Arrange in study.	Talkative	
Muskan Gupta	<u>VII</u> sem		class Room	Advance learner	YES	Introvert	mentoring	Shy.	
Janvi Sharma	<u>VII</u> sem		class Room	Advance learner	YES	Extrovert	mentoring	Talkative	
Alicia	<u>VII</u> sem		class Room	slow learner	YES	extrovert	cultural Allround	Shy.	
Pimple	<u>VII</u> sem		class Room	Advance learner	YES	Introvert	Decorative Artwork	shy	
Mohit	<u>VII</u> sem		class Room	slow learner	NO	Introvert	Disuplain	Reticent	



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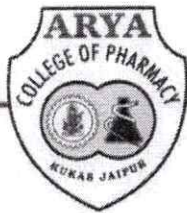
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BIMONTHLY MENTOR – MENTEE REPORT CARD

Name of the Mentor.....Mr. Shashikanth K. Saini

Year.....2018-19

Mentee Info.		Meeting Details		Observations					Counseling/ Action Take
Name of the Mentee	Class & Roll No.	Date of the Meeting	Place of the Meeting	*Slow Learner/ Advanced Learner	Flair for Cocurricular Activities (Yes/No)	**Introvert/Extrovert	Strengths	Weakness	Nature and content of counseling Given/Action taken
Darshan Kumar	II yr.		Class Room	Slow learner	No	Introvert	Disciplined	Shy in Nature	
Rahul Choudhary	II yr		Class Room	Advanced learner	yes	Introvert	Disciplined	Talkative	
Rakesh	II yr		Class Room	Advanced learner	yes	Introvert	Disciplined	Reluctant	
Kagay Devi	II yr		Class Room	Advanced learner	yes	Extrovert	Good in Academic	Talkative	
Palak Jha	II yr.		Class Room	Slow learner	No	Extrovert	Cultural Co-ordinator	Shy	
Sonal Icharwar	II yr.		Class Room	Advanced learner	yes	Extrovert	Good in Academic	Talkative	
Priyanka Singh	II yr		Class Room	Advanced learner	yes	Extrovert	Disciplined Cultural Co-ordinator	Talkative	



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BIMONTHLY MENTOR – MENTEE REPORT CARD

Name of the Mentor.....Dr. Ram Garg

Year.....2019-20

Mentee Info.		Meeting Details		Observations					Counseling/ Action Take
Name of the Mentee	Class & Roll No.	Date of the Meeting	Place of the Meeting	*Slow Learner/ Advanced Learner	Flair for Cocurricular Activities (Yes/No)	**Introvert/Extrovert	Strengths	Weakness	Nature and content of counseling Given/Action taken
Poojateek upman	I yr		Class Room	Slow Learner	yes	Extrovert	Studious	Reticent	
Ujjwal Pratap	I yr		Class Room	Advanced Learner	No	Introvert	Average in study	shy	
Nikky	I yr		Class Room	Advance Learner	yes	Extrovert	Meritorious	shy	
Sabina	I yr		Class Room	Slow Learner	yes	Introvert	Decorative Art work	Reticent	
Pharmenderg Yadav	I yr		Class Room	Advance Learner	yes	Extrovert	Studious	shy	
Abhishek Sharma	I yr		Class Room	Slow Learner	No	Extrovert	Average in study.	Reticent	
Kishan (cr. Jindal)	I yr		Class Room	Slow Learner	yes	Introvert	Studious	shy	

Garg

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MENTOR MENTEE LIST (2020-21)

S.N	Name Of Students	Mentor Name	S.N	Name Of Students	Mentor Name
1	Aaftab Khan	Mr. Sandeep Prakash Saini	54	Navratan Saini	Ms. Sunita Kularia
2	Aashish Kumawat	Ms. Anamika Kulshreshtha	55	Neha	Ms. Vani Madaan
3	Abhishek Rankawat	Ms. Vani Madaan	56	Niranjana Kumar	Mr. Gurcharan Singh
4	Abhishek Srivastav	Ms. Sunita Kularia	57	Nirbhay Kumar	Mr. Gurcharan Singh
5	Abhishek Jangid	Mr. Balbeer Singh	58	Nitesh Kr Sharma	Ms. Anamika Kulshreshtha
6	Aditya Saini	Mrs. Chanchal Sharma	59	Nitin Yogi	Ms. Sunita Kularia
7	Aditya Sengar	Mr. Balkrishan Bansal	60	Parag Agarwal	Mr. Balbeer Singh
8	Ajay Beniwal	Mr. Gurcharan Singh	61	Prashant Kumar	Mrs. Chanchal Sharma
9	Akansha Aameriya	Ms. Deepika Kumari	62	Priyanshu Saini	Mr. Balkrishan Bansal
10	Alok Saini	Ms. Sunita Kularia	63	Rahul Bijarniya	Mr. Gurcharan Singh
11	Aman Chawla	Mr. Balbeer Singh	64	Rahul Kr Sharma	Ms. Deepika Kumari
12	Aman Khan	Mrs. Chanchal Sharma	65	Rahul Kumawat	Ms. Sunita Kularia
13	Amir Khan	Mr. Balkrishan Bansal	66	Rahul Saini	Ms. Anamika Kulshreshtha
14	Amit Gathala	Mr. Gurcharan Singh	67	Rajat Bhardwaj	Mr. Ramesh Pareek
15	Amit Saini	Ms. Deepika Kumari	68	Rajendra Gurjar	Ms. Sunita Kularia
16	Annu Kumari	Mrs. Chanchal Sharma	69	Rajesh Yadav	Ms. Anamika Kulshreshtha
17	Arijit Kumar	Mr. Balkrishan Bansal	70	Ram Amit Kr Sahu	Mr. Gurcharan Singh
18	Arpit Sharma	Mr. Gurcharan Singh	71	Ravi Kamal	Mr. Gurcharan Singh
19	Ashish Saini	Ms. Deepika Kumari	72	Rishi Kumar	Mrs. Chanchal Sharma
20	Ashish Sharma	Ms. Vani Madaan	73	Ritesh Kr Sharma	Mr. Balkrishan Bansal
21	Batool Fatima	Ms. Anamika Kulshreshtha	74	Ritika Saini	Mr. Gurcharan Singh
22	Bharti Sharma	Ms. Vani Madaan	75	Rohit Sharma	Ms. Deepika Kumari
23	Bilques Fatima	Ms. Anamika Kulshreshtha	76	Sachin Kumar Yadav	Ms. Anamika Kulshreshtha
24	Chandan Yadav	Mr. Ramesh Pareek	77	Sampat Kumar	Mr. Balbeer Singh
25	Chirag Saini	Ms. Anamika Kulshreshtha	78	Shahid Mohi Ud Din	Ms. Sunita Kularia
26	Deepak Saini	Ms. Sunita Kularia	79	Shashank	Mr. Balbeer Singh
27	Dharamveer Kumawat	Mr. Sandeep Prakash Saini	80	Shivanshu Singh Chauhan	Mrs. Chanchal Sharma
28	Faraz Haider	Mrs. Priyanka Upadhyay	81	Shubham	Mr. Balkrishan Bansal
29	Gajadhar Singh	Mrs. Aarti Mehta	82	Singh Shivani Chandrabhan	Mr. Gurcharan Singh
30	Gaurav Rankawat	Mr. Ramesh Pareek	83	Sohil Khan	Ms. Deepika Kumari
31	Harshit Kumar Pathak	Ms. Anamika Kulshreshtha	84	Sonu Diwaker	Ms. Sunita Kularia
32	Harshita Badoliya	Ms. Anamika Kulshreshtha	85	Sourabh Mittal	Mr. Sandeep Prakash Saini
33	Hasan Raja	Mrs. Chanchal Sharma	86	Sourav Sharma	Ms. Anamika Kulshreshtha
34	Indrajit Kumar	Mr. Balkrishan Bansal	87	Subhash Muhaniya	Ms. Vani Madaan
35	Irfan	Mr. Gurcharan Singh	88	Subhranshu Aryan	Ms. Sunita Kularia
36	Jaipal Gurjar	Ms. Deepika Kumari	89	Sugam	Ms. Anamika Kulshreshtha
37	Janvi Jain	Ms. Anamika Kulshreshtha	90	Sujal Sharma	Ms. Anamika Kulshreshtha
38	Jyothi Saini	Ms. Vani Madaan	91	Sumedha Sharma	Ms. Anamika Kulshreshtha
39	Jyoti Yadav	Ms. Vani Madaan	92	Sunny Kumar Sharma	Mr. Balkrishan Bansal
40	Kajal	Mrs. Chanchal Sharma	93	Tushar Kr Prajapat	Mr. Gurcharan Singh
41	Kalu Ram Yadav	Mr. Balkrishan Bansal	94	Umar Gulzar	Ms. Sunita Kularia
42	Kamal Yadav	Mr. Gurcharan Singh	95	Vikash Sharma	Ms. Anamika Kulshreshtha
43	Krishna	Ms. Deepika Kumari	96	Vikram Raj Anand	Mr. Gurcharan Singh
44	Lakkiraj Saini	Ms. Vani Madaan	97	Vinod Singh	Ms. Sunita Kularia
45	Lokendra Kumar	Ms. Vani Madaan	98	Vishal Sharma	Mr. Balbeer Singh
46	Manish Yadav	Mr. Ramesh Pareek	99	Vishal Sharma	Mrs. Chanchal Sharma
47	Mantasha Khan	Ms. Anamika Kulshreshtha	100	Vishal Yadav	Mr. Balkrishan Bansal
48	Md Danish Alam	Mr. Ramesh Pareek	101	Vishva Prakash Sharma	Mr. Gurcharan Singh
49	Md Kashif Alam	Ms. Sunita Kularia	102	Washid Khan	Ms. Sunita Kularia
50	Md. Arwaz Alam	Ms. Anamika Kulshreshtha	103	Zaid Khan	Mr. Ramesh Pareek
51	Mohammad Adil Khan	Mr. Gurcharan Singh	104	Sanup Kumar	Mrs. Chanchal Sharma
52	Mohit Sharma	Mr. Gurcharan Singh	105	Saurabh Kr Singh	Mr. Balkrishan Bansal
53	Muskan Gupta	Ms. Vani Madaan			

Principal
PRINCIPAL
 Arya College of Pharmacy
 Delhi Road, RIICO Industrial Area
 Kukas, JAIPUR



ARYA College of Pharmacy

(Affiliated to RUHS, Jaipur • Approved by PCI, AICTE, New Delhi)

• S.P. - 40, Kukas Industrial Area (RIICO) Jaipur - 302028

• Ph.: 0141-5148801, 5148802, 5148803

• Website : www.aryapharmacyjpr.com

• Fax : 01426-510040

Mentor Name- Anamika Kulshrestha

List of Allotted Students

B PHARM 2020-21

S.N	Name of Students	Signature
1	Batool fatima	Batool fatima
2	Bilques fatima	Bilques
3	Mantasha Khan	Mantasha Khan
4	Sumedha sharma	Sumedha
5	Janvi jain	Janvi
6	Harshit Pathak	Harshit
7	Nitesh sharma	Nitesh
8	Ashish kumawat	Ashish kumawat
9	Chirag saini	Chirag saini
10	Md. Arwaz alam	Arwaz
11	Rahul Sain	Rahul Sain
12	Rajesh Yadav	Rajesh
13	Vikash Sharma	Vikash
14	Sugam	Sugam
15	Sujal sharma	Sujal
16	Sachin k yadav	Sachin
17	Harshita Badoliya	Harshita

Anamika

Mentor,





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Name of mentor:-

Mrs. Anamika Kulshrestha

14/12/22

Designation:-

Associate Professor

Number of mentee allotted:-


17

Mentor's Report

The college has allotted me 17 mentees in the academic year 2020-21 . The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations.. They were also guided in groups during their free time after the teaching schedule. They were given some sample question papers and ready-made notes to make them feel comfortable in facing the theory examination. I also discussed with parents on curricular and extracurricular activities , counseling on various girls issues with them Telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration. The issues were as follows

S.N.	Issue Raised	Issues Resolved
1	Guidance for the Competitive examination	This issue was brought to the notice of the Respected Principal mam .College added that the college has rich Library resource for all the aspirants.
2	Cleanliness of girls washroom	This issue was brought to the notice of the Respected Principal mam and the Principal not only assured but strictly ordered to the supervisor of the college to maintain the cleanliness of girls washroom.


SIGN.MENTOR


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16/8/21

Name of mentor:- Mrs. Anamika Kulshrestha

Designation:- Associate Professor

Number of mentee allotted:- 17

Mentor's Report

The college has allotted me 17 mentees in the academic year 2020-21. The students who were outsiders got contacted telephonically, interacted on campus throughout the year and guided for their academic progress and for the competitive examinations.. They were also guided in groups during their free time after the teaching schedule. They were given some sample question papers and ready-made notes to make them feel comfortable in facing the theory examination. I also discussed with parents on curricular and extracurricular activities, counseling on various girls issues with them Telephonic talks and on campus discussions the following issues were raised by a few of them and those issues have been sorted out with due involvement of the administration.

The issues were as follows

S.N.	Issue Raised	Issues Resolved
1	The cleanliness of classrooms and laboratory & availability of tap water in lab and washroom.	The demand was discussed with principal and principal successfully taken an action on it.

Anamika
SIGN.MENTOR

Anamika
PRINCIPAL
Arya College of Pharmacy
Delhi Road, RIICO Industrial Area
Kukas, JAIPUR